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LAW SCHOOL ACADEMIC CATALOG

The Academic Catalog is intended to provide general information about the University of New Hampshire and program requirements. It is accurate at the time of publishing. The University reserves the right to change, modify, or correct any information contained herein without prior notice, at any time.

University of New Hampshire Franklin Pierce School of Law (UNH Law) is innovative and award-winning school that balances rigorous academics with a steadfast focus on experiential education to prepare students for law practice anywhere in the world. We offer an unparalleled educational experience: classes that are small by design, outstanding faculty who are also seasoned lawyers, on-the-job experience in legal residencies and clinics, and a nationally recognized and award-winning bar alternative program. The school's Intellectual Property Law program has been recognized as among the top in the nation for over three decades.

Nearly every student gain practical, on-the-ground experience. UNH Law is home to live-client clinics representing criminal and a variety of Intellectual Property clients, an active summer public interest fellowship program, and a far-reaching legal residency program. The Daniel Webster Scholar program, the nation's first practice-ready, bar exam-alternative program, remains a compelling national model. The pioneering Hybrid JD in Intellectual Property, Information and Technology allows students to complete an ABA-accredited law degree largely online, a first-in-the-nation model designed to accommodate mid-career professionals seeking a flexible schooling to advance their careers.

UNH Law is among the top ranked schools for law school employment outcomes in New England, and, because New Hampshire is a Uniform Bar Exam (UBE) jurisdiction, our graduates can apply for bar admission in UBE states around the country. Our alumni practice in 48 states and in more than 80 countries.

Mission

UNH Law strives to provide its students with the best possible legal education. UNH Law is a community of scholars, oriented towards the practice of law, who teach, learn and empower others to contribute productively to a global legal system. Students from around the world with diverse experiences engage in active, practice-based learning in small, cooperative and interactive learning environments. While traditional areas of law and emerging specialties are taught, the intellectual property law curriculum, one of the broadest in the country, is continually emphasized and improved. Graduates are highly capable, confident professionals who will serve clients, employers and the public with integrity and excellence.

Statement of Values

Excellence — UNH Law seeks to excel in all it undertakes and to inspire its students to excel in their pursuit of educations and careers.

Public Service — UNH Law recognizes its obligation to its community and the greater public. It strives to improve the lives of people and encourages its students to do the same.

Innovation and Entrepreneurship — UNH Law was founded in the spirit of innovation and entrepreneurship. It supports and promotes creativity

and the exploration of innovative solutions. It is receptive to change and views challenges as growth opportunities.

Integrity — UNH Law believes that its mission to deliver legal education creates an obligation to adhere to the highest ethical standards. These standards apply equally to its administrative/financial affairs and in all dealings with students, faculty, staff, and other stakeholders.

Leadership — UNH Law leads by empowering its community and others to act and think in ways that will get the job done, consistent with proper governance and mindful of the needs of all.

Teaching and Scholarship — UNH Law believes in a healthy blending of practical application and scholarship. It defines scholarship broadly to include articles about law for a non-legal audience, legislative drafting, technology and internet-based knowledge forums and other opportunities to gain and impart legal wisdom. The UNH Law library supports both teaching and scholarship.

Diversity — UNH Law values diverse opinions, backgrounds, and perspectives that come from diversity of national origin, race, gender and culture. This enrichment within the classroom and UNH Law community is core to the educational experience.

Global Perspective — UNH Law is committed to a global perspective in the education of its students. It is equally committed to maintaining a robust community of foreign students so that they and its American students can learn from each other.

Respect and Professionalism — UNH Law recognizes the importance of individual excellence and personal accountability. Its success depends on working collaboratively and treating everyone with respect. Dignity and respect are critical to successful leadership and professional relationships.

UNH Nondiscrimination Policy

Consistent with all applicable federal and state laws, rules, regulations and ordinances (e.g. Title III, Title VI, Title VII, Title IX, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act as amended), and in recognition of its responsibilities to its faculty, staff, and students as well as to the communities in which it operates, the University of New Hampshire affirms its continuing commitment to afford qualified or qualifiable individuals equal access and equal opportunity within the University. To ensure equal access and equal opportunity, the University of New Hampshire shall not discriminate against any individual or group because of race, color, national origin, religion, sex, sexual orientation, gender identity or expression, age, disability, marital status, military/veteran status, genetic information, or any other characteristic protected by federal, state, or local laws. Inquiries regarding discriminatory harassment (including sexual harassment or violence) should be directed to Bohdan J. Zaryckyj, Director of the Civil Rights and Equity Office and Title IX Coordinator, Room 305, Thompson Hall, 105 Main Street, Durham, N.H. 03824, bo.zaryckyj@unh.edu, phone (603) 862-2930 (voice), 7-1-1 (Relay NH), (603) 862-2936 (fax); or to the Office for Civil Rights, U.S. Department of Education, 400 Maryland Ave, SW, Washington, D.C., 20202-1475, phone (202) 453-6020, fax (202) 453-6021, e-mail OCR.DC@ed.gov.

See the [UNH Nondiscrimination Policy](#) and/or [UNH Sexual Misconduct Policy](#) for information about the resolution of complaints regarding discrimination, discriminatory harassment, sexual harassment, and other

forms of sexual misconduct. Further information may be obtained at the Civil Rights and Equity Office or via e-mail unh.civilrights@unh.edu.

Academic Calendar

2026/2027

The Academic Dates and part of term dates are listed below. Academic dates pertain to all part of term and are only listed in the full term dates. Curricular offerings are taught in the parts of term with varied dates based on their design. Please see the below for more information.

FALL 2026

Full Term & AcaDEMIC dATES

International Student Orientation	August 11 - 13
Hybrid Student Orientation	August 17
Orientation - All Residential Students	August 19 - 21
Classes Begin	August 24
Last day to Add/Drop Classes	August 28
Last Day to Elect S/U Grading	September 4
Last Day to Withdraw at 100%	September 4
Labor Day -- No Classes	September 7
Last Day to Withdraw at 50%	September 25
Last Day to Reschedule an Exam	September 25
Last Day to File Intent to Graduate - Fall 2026	October 16
Veterans Day -- No Classes	November 11
Class Make Up for Veterans Day	November 24
No Classes (University Offices Open)	November 25
Thanksgiving Holiday Break	November 26 - 27
Last Day for Course Withdrawal	December 4
Classes End	December 4
Exam Period	December 5 - 18
Semester Break	December 21 - January 8
Year End Break - Offices Closed	December 25 - 31

New Year's Day - January 1
Offices Closed

Hybrid

Classes Start	August 18
Last Day Add/Drop Classes	August 28
Last Day Elect S/U Grading	September 4
Deadline to Reschedule Exam	September 25
Last Day for Course Withdrawal	December 4
Classes End	December 4
Exam Period Starts	December 5
Exam Period End	December 18

Immersion I

Last Day Add/Drop	August 7
Classes Start	August 18
Last Day Elect S/U Grading	August 18
Deadline to Reschedule Exam	August 18
Last Day for Course Withdrawal	August 21
Classes End	August 23
Exam Period Starts	August 24
Exam Period End	August 31

Immersion II

Last Day Add/Drop Classes	October 2
Classes Start	October 15
Last Day Elect S/U Grading	October 15
Deadline to Reschedule Exam	October 15
Last Day for Course Withdrawal	October 18
Classes End	October 18
Exam Period Starts	October 19
Exam Period End	October 26

Half Term 1

Classes Start	August 24
Last Day Add/Drop Classes	August 28

Last Day Elect S/ August 28
U Grading

Deadline to September 4
Reschedule Exam

Last Day October 9
for Course
Withdrawal

Classes End October 9

Exam Period October 12
Starts

Exam Period End October 18

Half Term 2

Classes Start October 12

Last Day Add/ October 16
Drop Classes

Last Day Elect S/ October 16
U Grading

Deadline to October 23
Reschedule Exam

Last Day December 4
for Course
Withdrawal

Classes End December 4

Exam Period December 5
Starts

Exam Period End December 18

SPRING 2027

Full Term & AcaDEMIC dATES

Martin Luther January 18
King Jr. Day
- University
Holiday (Offices
Closed)

Martin Luther Make-Up Block/ Remote
King Jr. -- Make-
Up

Classes Start January 19

Last Day Add/ January 22
Drop Classes

Last Day to Elect January 29
S/U Grading

Last Day to January 29
Withdraw at
100%

Last Day to January 29
File Intent to
Graduate - Spring
2027

Last Day to February 19
Reschedule an
Exam

Last Day to February 19
Withdraw at 50%

Winter Break February 22-26

Program March 23
Registration/
Applications
Close

Last Day April 30
for Course
Withdrawal

Classes End April 30

Reading & Exam May 1 - 14
Period

Semester Break - May 17
Spring

Daniel Webster May 20
Scholar Honors
Swearing In

Commencement May 20

Hybrid

Classes Start January 19

Last Day Add/ January 22
Drop Classes

Last Day Elect S/ January 29
U Grading

Deadline to February 19
Reschedule Exam

Last Day April 30
for Course
Withdrawal

Exam Period May 1
Starts

Exam Period May 14
Ends

Immersion I

Last Day Add/ January 4
Drop Classes

Classes Start January 11

Last Day Elect S/ January 11
U Grading

Last Day January 15
for Course
Withdrawal

Classes End January 15

Exam Period January 19
Starts

Exam Period End January 26

Immersion II

Last Day Add/ February 26
Drop Classes

Classes Start March 11

Last Day Elect S/ March 11
U Grading

Last Day March 14
for Course
Withdrawal

Classes End March 14

Exam Period Starts	March 15
Exam Period Ends	March 22

Half Term 1

Classes Start	January 19
Last Day Add/Drop Classes	January 22
Last Day Elect S/U Grading	January 22
Deadline to Reschedule Exam	February 5
Last Day for Course Withdrawal	March 12
Classes End	March 12
Exam Period Starts	March 15
Exam Period End	March 21

Half Term 2

Classes Start	March 15
Last Day Add/Drop Classes	March 19
Last Day Elect S/U Grading	March 19
Deadline to Reschedule Exam	April 2
Last Day for Course Withdrawal	April 30
Classes End	April 30
Exam Period Starts	May 1
Exam Period Ends	May 14

SUMMER 2027

Full Term & Academic Dates

Classes Start	May 24
Last Day Add/Drop Classes	May 28
Last Day to Elect S/U Grading	May 28
Last Day to Withdraw at 100%	May 28
Deadline to Reschedule Exam	May 28
Memorial Day - University Holiday (Offices Closed)	May 31

Juneteenth Observed - University Holiday (Offices Closed)	June 18
Juneteenth - University Holiday (Offices Closed)	June 19
Last Day to File Intent to Graduate	June 25
Independence Day - University Holiday (Offices Closed)	July 4
Independence Day Observed - University Holiday (Offices Closed)	July 5
Last Day for Course Withdrawal	August 6
Classes End	August 6
Exam Period Starts	August 7
Exam Period Ends	August 13

Hybrid

Classes Start	May 24
Last Day Add/Drop Classes	May 28
Last Day Elect S/U Grading	May 28
Deadline to Reschedule Exam	May 28
Last Day for Course Withdrawal	August 6
Classes End	August 6
Exam Period Starts	August 7
Exam Period Ends	August 13

Immersion I

Last Day Add/Drop Classes	May 24
Classes Start	June 3
Last Day Elect S/U Grading	June 3
Last Day for Course Withdrawal	June 6
Classes End	June 6

Exam Period Starts	June 7
Exam Period End	June 13

Immersion II

Last Day Add/Drop Classes	May 31
Classes Start	June 7
Last Day Elect S/U Grading	June 7
Last Day for Course Withdrawal	June 10
Classes End	June 10
Exam Period Starts	June 11
Exam Period End	June 17

Half Term 1

Classes Start	May 24
Last Day Add/Drop Classes	May 28
Last Day Elect S/U Grading	May 28
Deadline to Reschedule Exam	May 28
Last Day for Course Withdrawal	June 25
Classes End	June 25
Exam Period Starts	June 28
Exam Period End	July 6

Half term 2

Classes Start	June 28
Last Day Add/Drop Classes	July 2
Last Day Elect S/U Grading	July 2
Deadline to Reschedule Exam	July 9
Last Day for Course Withdrawal	August 6
Classes End	August 6
Exam Period Starts	August 7
Exam Period End	August 13

Programs of Study

- [Certificates](#) (p. 8)
- [Cognate](#) (p. 9)
- [Juris Doctor](#) (p. 10)
- [LL.M. Degrees](#) (p. 15)
- [Master's Degrees](#) (p. 17)
- [Minors](#) (p. 19)

Certificates

UNH Franklin Pierce School of Law’s graduate certificate programs are designed for lawyers, students, business executives, patent or trademark practitioners, technology managers or professionals who want to gain substantial knowledge and practical skills through academic coursework. Curriculum in the graduate certificate program is the same as our one-year graduate programs, but students only complete 15 credits of study in one semester. (Graduate certificate credits earned may qualify toward the LL.M. or Master degree.)

Programs

- [Commerce and Technology \(Graduate Certificate\)](#) (p. 8)
- [Intellectual Property \(Graduate Certificate\)](#) (p. 8)

Commerce and Technology (Graduate Certificate)

<https://law.unh.edu/program/certificate/commerce-technology>

Description

Supported by UNH Law’s strong IP foundation, the Commerce and Technology program is built at the intersection of business and law to tackle evolving legal issues facing new business and e-commerce in the global information age economy.

Expert faculty tailor courses to current events and developments, and the program offers flexibility to match the career objectives of each individual student. Course work addresses rapidly-developing areas of the law, such as cybercrime and consumers’ private information.

Requirements

Code	Title	Credits
Residential Candidate Requirements		
LIP 894	American Legal Process and Analysis I	3
LIP 980	E-Commerce and The Law	2
Electives are selected from a list provided by the Program Director.		10

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin Pierce graduates from the Commerce and Technology interdisciplinary Graduate Certificate will demonstrate familiarity with these four areas:

- Knowledge and understanding of substantive and procedural law in the traditional area of business law and practice in the United States and internationally, focused on the impact of information age technology on this realm of law.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of business law and practice in the United States and globally.
- Exercise of proper professional and ethical responsibilities as a lawyer or other type of professional to clients or other relevant stakeholders and the national and global legal systems around business law; and
- Other professional skills needed for competent and ethical participation as a member of the legal or other professions focused on the practice or other use of business law domestically and internationally.

Intellectual Property (Graduate Certificate)

<https://law.unh.edu/program/graduate-certificate/intellectual-property>

Description

The short-term Graduate Certificate allows student to take advantage of one of the most comprehensive IP curricula in the country and immerse themselves in a broad range of cutting-edge IP issues. You will enjoy a rich array of IP resources and programs and choose from patent, copyright, and trademark law classes.

The graduate certificate can be completed online or on campus. Residential students complete the program in a four-month full-time residential format with classes beginning in August and concluding in December. Online students can enroll in August or January and have up to 5 semesters to complete program requirements.

Requirements

Total credits required: 15

Code	Title	Credits
Residential Candidate Requirements		
LIP 894	American Legal Process and Analysis I	3
Electives are selected from a list provided by the Program Director.		12
Total Credits		15
Code	Title	Credits
Online Candidate Requirements		
LIP 954	Patent Law	3
LIP 961	Patent Practice and Procedure I	3
LIP 962	Patent Practice and Procedure II	3
Electives are selected from a list provided by the Program Director.		6
Total Credits		15

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin Pierce graduates from the IP interdisciplinary graduate certificate program will demonstrate familiarity with these four areas:

- Knowledge and understanding of substantive and procedural law in traditional areas of intellectual property law and practice in the United States and internationally, focused on patents, copyrights, and trademarks.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of traditional intellectual property law and practice in the United States and globally.
- Exercise of proper professional and ethical responsibilities as a lawyer or other type of professional to clients or other relevant stakeholders and the national and global legal systems of intellectual property rights; and
- Other professional skills needed for competent and ethical participation as a member of the legal or other professions focused on the practice or other use of intellectual property law domestically or internationally.

Cognate

- [Law Cognate](#) (p. 9)

Law Cognate

Description

University of New Hampshire Franklin Pierce School of Law (UNH Law) now offers undergraduate UNH students the opportunity to earn a Cognate in Law. The Cognate in Law offers undergraduate students the opportunity to take courses that are on the Durham campus and are taught by full-time UNH Law professors. These courses impart valuable information about core legal principles and keys to the practice of law, and will also instruct on the unique – and valuable – ability to analyze legal questions. This method of education will prove intellectually enriching and also furnish valuable skills for life-long learning to succeed in an economy increasingly addressing legal questions.

While the Cognate will be of particular interest to students who are contemplating the pursuit of a law degree following their undergraduate studies, it is advantageous to other students, as well. As the 21st-century economy has become increasingly specialized and more service-oriented, numerous professions now require a core understanding of law, including: Contract managers, compliance officers, business owners, journalists, technology specialists, sports agents, lobbyists, police officers – the list of professions where law plays a critical role can go on (as illustrated in the additional listing below). Persons in those professions are more likely to succeed if they are familiar with the law. For these reasons, employers consistently reveal a need to hire skilled persons who possess familiarity with relevant legal concepts.

The following is a list of professions in which a Cognate in Law would prove advantageous:

- Banking Compliance Officer
- Broadcaster
- Business Owner
- Case Manager
- City Planner
- Civil Rights Advocate/Campaigner
- College Athletics (NCAA) Compliance Officer
- Conflict Resolution Specialist

- Congressional Staffer
- Consumer Safety Officer
- Contracts Specialist
- Entertainment Agent
- Entrepreneur
- Environmental Protection Specialist
- Financial Adviser
- Foreign Affairs Officer
- Health/Medical Administrator
- Human Resources Professional
- Human Rights Officer
- Humanitarian Affairs Officer
- Immigration/Asylum Officer
- Indian Self Determination Specialist
- Intellectual Property Research Specialist
- Intelligence Officer/Analyst
- Investigator
- IRS, FBI, ICE, or DEA Agent
- Journalist
- Legal Correspondent
- Legal Technician/Document Preparer
- Legal Technology Consultant
- Lobbyist
- Nonprofit Executive
- Paralegal
- Patent Examiner
- Policy Analyst
- Police Officer
- Politician/Legislator
- Public Interest Advocate
- Public Affairs/Media Specialist
- Social Worker
- Sports Agent
- Trade Policy Analyst
- Victim Advocate/Coordinator
- Water Manager

Requirements

The requirements for the Cognate in Law:

- Students must complete 12 or more semester hours of cognate-eligible courses with a grade of C or better and a 2.0 grade point average in order to obtain a Cognate in Law.
- Courses may be taken in any order but students are responsible for checking any prerequisites.
- Courses taken on a Pass/Fail basis may not be used toward the Cognate in Law.
- No transfer courses may be used toward the Cognate in Law.

Code	Title	Credits
Cognate-eligible courses:		
LAW 405	The American Legal System	4

TECH 780	Intellectual Property Law for Engineers & Scientists	3
LAW 475	Getting Ready to Succeed in Law School	2

Juris Doctor

Our juris doctor program is rooted in practice-oriented instruction, featuring courses taught by renowned faculty – many of whom have extensive practice experience – as well as live-client clinics and a far-reaching legal residency (externship) program that provide substantive real-world, hands-on experience. Qualified students can also take part in the Daniel Webster Scholar program, the first and only-in-the-nation competency-based bar-alternative program. DWS students hone their skills in both simulated and real settings (counseling clients, working with practicing lawyers, taking depositions, appearing before judges, and mediating), while creating portfolios of written and oral work for bar examiners to assess every semester. Successful DWS scholars are sworn into the New Hampshire Bar the day before graduation, allowing them to practice immediately upon graduation.

JD students can choose from a robust selection of courses and opt for a curricular track focused on:

- Business Law
- Criminal Law
- Intellectual Property: Patent Law
- Intellectual Property: Trademarks and Copyright
- Sports and Entertainment Law
- Litigation
- Public Interest and Social Justice

Offerings also include dual degrees in partnership with UNH, including JD/MBA, JD/MSW, and JD/MPP, as well as several joint degrees, including JD/LLM in Intellectual Property, and JD/LLM in Commerce and Technology.

In addition, our curriculum allows JD or joint degree candidates to specialize further by earning a JD certificate in a specific area of study:

- JD or dual degree candidates with an interest in sports and entertainment can pursue a JD certificate in sports law, entertainment law or sports and entertainment law from the Sports and Entertainment Law Institute.
- JD and joint degree candidates specializing in intellectual property may opt for a Franklin Pierce Intellectual Property Law JD certificate.
- Students interested in shaping innovative health care policies and research may earn a JD certificate of health law and policy.

<https://law.unh.edu/academics>

Programs

- [Juris Doctor: Advanced Standing \(J.D.\)](#) (p. 10)
- [Juris Doctor: Daniel Webster Scholar Honors \(J.D.\)](#) (p. 11)
- [Juris Doctor: Hybrid \(J.D.\)](#) (p. 12)
- [Juris Doctor: Residential \(J.D.\)](#) (p. 14)
- [Rule XVIII: UNH Law JD Concentrations](#) (p. 53)

Juris Doctor: Advanced Standing (J.D.)

<https://law.unh.edu/academics/degrees-certificates/advanced-standing-program>

Description

The Advanced Standing Juris Doctor (JD) Program at Franklin Pierce School of Law is designed for lawyers with law degrees from other countries, or LLM graduates, to complete a U.S., ABA-accredited JD degree. Students may transfer in up to 28-transfer qualifying credits for prior law study.

Students follow a rigorous course of study that prepares them for practice and the bar exam, including:

- Administrative Process
- Article II Sales
- Business Associations
- Civil Procedure
- Contracts*
- Constitutional Law
- Criminal Law
- Criminal Process
- Evidence
- Torts
- The Legal Profession*
- Legal Research and Information Literacy*
- Legal Writing I*
- Legal Writing II
- Professional Responsibility
- Property
- Upper Level Skills
- Upper Level Writing
- Wills, Trust & Estates
- A clinic or J.D. legal residence of no more than 4 credits

Requirements

Required Courses

Code	Title	Credits
LCR 905	Criminal Law	3
LGP 909	Civil Procedure	4
LGP 918	Constitutional Law I	3
LGP 900	The Legal Profession	1
LGP 920	Contracts	4
LGP 952	Property	4
LGP 960	Torts	3
LSK 921	Legal Analysis, Writing, and Research I	3
LSK 922	Legal Analysis, Writing, and Research II	3
Perspectives Course		
LPI 912	Fundamentals of Law Practice	3
or LIP 944	Fundamentals of Intellectual Property	
Upper Level Required Courses		
LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3

LBS 907	Business Associations I	3
LGP 924	Evidence	3
LBS 942	Wills Trusts and Estates	3
Upper Level Writing Requirement		2
Upper Level Experiential Learning Requirement		6
Transfer Credits		28
Elective Courses		3
Total Credits		85

Degree Plan

Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year

Fall		Credits
LGP 909	Civil Procedure	4
LGP 920	Contracts	4
LSK 921	Legal Analysis, Writing, and Research I	3
LGP 900	The Legal Profession	1
LGP 960	Torts	3
Credits		15

Spring

LGP 918	Constitutional Law I	3
LCR 905	Criminal Law	3
LPI 912 or LIP 944	Fundamentals of Law Practice or Fundamentals of Intellectual Property	3
LSK 922	Legal Analysis, Writing, and Research II	3
LGP 952	Property	4
Credits		16

Second Year

Fall		Credits
LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3
LBS 907	Business Associations I	3
Elective Courses		4-8
Credits		13-17

Spring

LGP 924	Evidence	3
LBS 942	Wills Trusts and Estates	3
Elective Courses		7-11
Credits		13-17

Third Year

Fall		Credits
Advanced Standing Candidates are expected to transfer 28 credit hours into the program during matriculation		28
Credits		28
Total Credits		85-93

Student Learning Outcomes

Program Learning Outcomes

- Legal analysis and reasoning: Graduates will be able to identify, comprehend, and apply the relevant substantive and procedural laws to solve a legal issue, informed by an understanding of the diversity of viewpoints on and contexts for any issue.
- Written and oral communication: Graduates will be able to present material effectively in these formats for both objective analytical and advocacy purposes across a range of settings, including in the courtroom.
- Professionalism: Graduates will be able to act in an ethical, respectful, and self-aware manner with all other stakeholders, including clients, employers, and the court.
- Legal research: Graduates will be able to navigate and assess relevant legal authorities using appropriate tools.
- Public service: Graduates will be able to contribute productively to strengthening the justice system, with a sensitivity toward the needs of people facing societal barriers.
- Problem solving: Graduates will be able to engage in focused and pragmatic collaboration toward goals.
- Client counseling and management: Graduates will be able to provide trustworthy and responsive action upon clients' matters.
- Factual investigation and analysis: Graduates will be able to implement a strategic plan for information-gathering, which includes the ability to iterate on the plan as needed, and evaluate the results of the information obtained.

Juris Doctor: Daniel Webster Scholar Honors (J.D.)

<https://law.unh.edu/academics/daniel-webster-scholar-honors-program>

Description

The Daniel Webster Scholar (DWS) Honors Program is practice-based program designed to make students client-ready upon graduation. Students admitted to the program take six DWS-specific courses that involve substantial simulation. These courses are Pretrial Advocacy; Trial Advocacy; Negotiations and Dispute Resolution; Business Transactions; a miniseries covering six areas, including Family Law, and Conflict of Laws; and a client counseling capstone course that integrates and builds upon the skills the students have already learned through the program.

Students apply to the program at the end of their 1L year and begin in the Fall 2L semester. Students who participate in the program do not take the traditional bar examination but rather are evaluated for bar admission based on their performance during the two-year program—the program itself serving as a variant of the bar examination.

Requirements

Required Courses

Code	Title	Credits
LCR 905	Criminal Law	3
LGP 909	Civil Procedure	4
LGP 918	Constitutional Law I	3
LGP 900	The Legal Profession	1
LGP 920	Contracts	4
LGP 952	Property	4
LGP 960	Torts	3
LSK 921	Legal Analysis, Writing, and Research I	3

LSK 922	Legal Analysis, Writing, and Research II	3
Perspectives Course		
LPI 912	Fundamentals of Law Practice	3
or LIP 944	Fundamentals of Intellectual Property	
Upper Level Required Courses		
LDWS 901	DWS Trial Advocacy	3
LDWS 902	DWS Business Transactions	3
LDWS 903	DWS Miniseries	2
LDWS 904	DWS Negotiations & ADR	3
LDWS 905	DWS Capstone	2
LDWS 942	DWS Pretrial Advocacy (Satisfies Upper Level Writing)	4
LBS 907	Business Associations I	3
LGP 924	Evidence	3
LCR 906	Criminal Procedure: The Law of Criminal Investigation	3
LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3
Upper Level Perspectives Courses		
LGP 903	Administrative Process	3
or LBS 932	Personal Income Taxation	
Upper Level Writing Requirement		
Upper Level Experiential Learning Requirement		
Daniel Webster Scholar Honors students must complete six credits of experiential course work in either a Legal Residency or Clinical work and studies		
Elective Courses		
		11
Total Credits		85

Degree Plan

Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year

Fall		Credits
LGP 909	Civil Procedure	4
LGP 920	Contracts	4
LSK 921	Legal Analysis, Writing, and Research I	3
LGP 900	The Legal Profession	1
LGP 960	Torts	3
Credits		15

Spring		
LGP 918	Constitutional Law I	3
LCR 905	Criminal Law	3
LPI 912	Fundamentals of Law Practice	3
or LIP 944	or Fundamentals of Intellectual Property	
LSK 922	Legal Analysis, Writing, and Research II	3
LGP 952	Property	4
Credits		16

Second Year

Fall		
LDWS 942	DWS Pretrial Advocacy	4
LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3
or LGP 924	or Evidence	
LGP 903	Administrative Process	3
or LBS 907	or Business Associations I	
LBS 932	Personal Income Taxation	3
Credits		16

Spring

LDWS 901	DWS Trial Advocacy	3
LDWS 903	DWS Miniseries	2
LDWS 904	DWS Negotiations & ADR	3
LGP 951	Professional Responsibility	3
or LGP 924	or Evidence	
LGP 903	Administrative Process	3
or LBS 907	or Business Associations I	
Credits		14

Third Year

Fall		
LDWS 902	DWS Business Transactions	3
LCR 906	Criminal Procedure: The Law of Criminal Investigation	3
Legal Residency or Law Clinic		6
Elective Courses		0-5
Credits		12-17

Spring		
LDWS 905	DWS Capstone	2
Legal Residency or Law Clinic		6
Elective Courses		4-9
Credits		12-17
Total Credits		85-95

Student Learning Outcomes

Program Learning Outcomes

- Legal analysis and reasoning: Graduates will be able to identify, comprehend, and apply the relevant substantive and procedural laws to solve a legal issue, informed by an understanding of the diversity of viewpoints on and contexts for any issue.
- Written and oral communication: Graduates will be able to present material effectively in these formats for both objective analytical and advocacy purposes across a range of settings, including in the courtroom.
- Professionalism: Graduates will be able to act in an ethical, respectful, and self-aware manner with all other stakeholders, including clients, employers, and the court.
- Legal research: Graduates will be able to navigate and assess relevant legal authorities using appropriate tools.
- Public service: Graduates will be able to contribute productively to strengthening the justice system, with a sensitivity toward the needs of people facing societal barriers.
- Problem solving: Graduates will be able to engage in focused and pragmatic collaboration toward goals.
- Client counseling and management: Graduates will be able to provide trustworthy and responsive action upon clients' matters.
- Factual investigation and analysis: Graduates will be able to implement a strategic plan for information-gathering, which includes the ability to iterate on the plan as needed, and evaluate the results of the information obtained.

Juris Doctor: Hybrid (J.D.)

<https://law.unh.edu/academics/hybrid-jd>

Description

Our Hybrid JD program, designed as a largely asynchronous online program with intermittent in-person Immersions, is designed for mid-career professionals who wish to study law without moving to New Hampshire. With a focus in program with an Intellectual Property, Technology, and Information Law.

This program was created for professionals working in IP, technology, and related fields. Supported by an internationally recognized faculty, this program is meant to prepare students for legal careers in the modern global economy.

Hybrid and residential JD students alike receive the same key opportunities, including:

- devoted full-time faculty resources
- student services and bar exam passage preparation
- curriculum and clinic opportunities
- academic support and career services
- admissions standards and scholarship consideration

Requirements

Required Courses

Code	Title	Credits
LIP 944	Fundamentals of Intellectual Property	1
LCR 905	Criminal Law	3
LGP 900	The Legal Profession	1
LGP 909	Civil Procedure	4
LGP 918	Constitutional Law I	3
LGP 920	Contracts	4
LGP 952	Property	4
LGP 960	Torts	3
LSK 921	Legal Analysis, Writing, and Research I	3
LSK 922	Legal Analysis, Writing, and Research II	3
LIP 977	Trademarks and Deceptive Practices	3
LIP 912	Copyright Law	3
LIP 954	Patent Law	3
Upper Level Required Courses		
LIP 918	Trade Secrets Law	2
LBS 904	Antitrust Law	3
LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3
LGP 924	Evidence	3
Upper Level Writing Requirement		
Upper Level Experiential Learning Requirement		
Bar Electives Courses		
Courses that satisfy this requirement are designated each academic year on the online course schedule – courses.unh.edu		
Immersion Requirements (per term)		
Fall - 2 Courses		
Spring - 1 Course		
Summer - 1 Course		
Elective Courses		19
Total Credits		85

Degree Plan

Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year

Fall		Credits
LIP 944	Fundamentals of Intellectual Property	1
LSK 921	Legal Analysis, Writing, and Research I	3
LGP 952	Property	4
Credits		8
Spring		
LGP 909	Civil Procedure	4
LSK 922	Legal Analysis, Writing, and Research II	3
LIP 977	Trademarks and Deceptive Practices	3
Credits		10
Summer		
LIP 912	Copyright Law	3
LGP 900	The Legal Profession	1
LGP 960	Torts	3
Credits		7

Second Year

Fall		
LGP 918	Constitutional Law I	3
LGP 920	Contracts	4
LIP 954	Patent Law	3
Credits		10
Spring		
LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3
LIP 918	Trade Secrets Law	2
Elective Course		2
Credits		10
Summer		
LCR 905	Criminal Law	3
Elective Courses		5-8
Credits		8-11

Third Year

Fall		
LBS 904	Antitrust Law	3
Elective Courses		5-8
Credits		8-11
Spring		
LGP 924	Evidence	3
Elective Courses		5-8
Credits		8-11
Summer		
Bar Elective (recommended)		3
Elective Courses		5-8
Credits		8-11

Fourth Year

Fall

Bar Elective (recommended)	3
Elective Courses	5-8
Credits	8-11
Total Credits	85-100

Student Learning Outcomes

Program Learning Outcomes

- Legal analysis and reasoning: Graduates will be able to identify, comprehend, and apply the relevant substantive and procedural laws to solve a legal issue, informed by an understanding of the diversity of viewpoints on and contexts for any issue.
- Written and oral communication: Graduates will be able to present material effectively in these formats for both objective analytical and advocacy purposes across a range of settings, including in the courtroom.
- Professionalism: Graduates will be able to act in an ethical, respectful, and self-aware manner with all other stakeholders, including clients, employers, and the court.
- Legal research: Graduates will be able to navigate and assess relevant legal authorities using appropriate tools.
- Public service: Graduates will be able to contribute productively to strengthening the justice system, with a sensitivity toward the needs of people facing societal barriers.
- Problem solving: Graduates will be able to engage in focused and pragmatic collaboration toward goals.
- Client counseling and management: Graduates will be able to provide trustworthy and responsive action upon clients’ matters.
- Factual investigation and analysis: Graduates will be able to implement a strategic plan for information-gathering, which includes the ability to iterate on the plan as needed, and evaluate the results of the information obtained.

Juris Doctor: Residential (J.D.)

<https://law.unh.edu/program/jd/juris-doctor>

Description

Our juris doctor program is rooted in practice-oriented instruction, featuring courses taught by renowned faculty – many of whom have extensive practice experience – as well as five live-client clinics and a far-reaching legal residency (externship) program that provide substantive real-world, hands-on experience. Qualified students can also take part in the Daniel Webster Scholar program, the only program in the country allowing students to graduate client-ready without the need to take the traditional two-day bar exam.

JD students can choose from a robust selection of courses and opt for a curricular track focused on:

- Business Law
- Criminal Law
- Intellectual Property: Patent Law
- Intellectual Property: Trademarks and Copyright
- Sports and Entertainment Law

- Litigation
- Public Interest and Social Justice

Offerings also include dual degrees in partnership with UNH, including JD/MBA, JD/MSW, and JD/MPP, as well as several joint degrees, including JD/LLM in Intellectual Property, and JD/LLM in Commerce and Technology.

In addition, our curriculum allows JD or joint degree candidates to specialize further by earning a JD certificate in a specific area of study:

- JD or dual degree candidates with an interest in sports and entertainment can pursue a JD certificate in sports law, entertainment law or sports and entertainment law from the Sports and Entertainment Law Institute.
- JD and joint degree candidates specializing in intellectual property may opt for a Franklin Pierce Intellectual Property Law JD certificate.
- Students interested in shaping innovative health care policies and research may earn a JD certificate of health law and policy.

Requirements

Required Courses

Code	Title	Credits
LCR 905	Criminal Law	3
LGP 909	Civil Procedure	4
LGP 918	Constitutional Law I	3
LGP 900	The Legal Profession	1
LGP 920	Contracts	4
LGP 952	Property	4
LGP 960	Torts	3
LSK 921	Legal Analysis, Writing, and Research I	3
LSK 922	Legal Analysis, Writing, and Research II	3
Perspectives Course		
LPI 912	Fundamentals of Law Practice	3
or LIP 944	Fundamentals of Intellectual Property	
Upper Level Required Courses		
LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3
Upper Level Writing Requirement		2
Upper Level Experiential Learning Requirement		6
Elective Courses		40
Total Credits		85

Degree Plan

Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year

Fall		Credits
LGP 909	Civil Procedure	4
LGP 920	Contracts	4
LSK 921	Legal Analysis, Writing, and Research I	3
LGP 900	The Legal Profession	1
LGP 960	Torts	3
Credits		15

Spring

LGP 918	Constitutional Law I	3
LCR 905	Criminal Law	3
LPI 912	Fundamentals of Law Practice	3
or LIP 944	or Fundamentals of Intellectual Property	
LSK 922	Legal Analysis, Writing, and Research II	3
LGP 952	Property	4
Credits		16

Second Year**Fall**

LGP 921	Constitutional Law II	3
LGP 951	Professional Responsibility	3
LGP 921 & LGP 951 may be completed in subsequent terms. It is suggested to complete LGP 951 during the 2L year of study		
Elective Courses		8-11
Credits		14-17

Spring

Upper Level Writing Requirement		2 - 3
Experiential Learning Requirement		6
Elective Courses		6-8
Credits		14-17

Third Year**Fall**

Elective Courses		13-17
Remaining Required Courses in Third Year		
Credits		13-17

Spring

Elective Courses		13-17
Remaining Required Courses in Third Year		
Credits		13-17
Total Credits		85-99

- Client counseling and management: Graduates will be able to provide trustworthy and responsive action upon clients' matters.
- Factual investigation and analysis: Graduates will be able to implement a strategic plan for information-gathering, which includes the ability to iterate on the plan as needed, and evaluate the results of the information obtained.

LL.M. Degrees

Our LL.M. program allows lawyers and non-lawyers to pursue a post-graduate degree in three specialized areas of the law - Intellectual Property, Commerce & Technology, and International Criminal Law & Justice. The master of laws (LL.M.) is a professional degree designed for students from the United States or abroad who have a law degree and now want to specialize in a particular aspect of the law.

Applicants to the LL.M. program must hold a bachelor's degree from an accredited college or university and a J.D. degree from a law school prior to matriculation into the program. International applicants must hold a baccalaureate law degree from a foreign law faculty prior to matriculation.

Programs

- [Commerce and Technology Law \(LL.M.\)](#) (p. 15)
- [Intellectual Property \(LL.M.\)](#) (p. 16)
- [International Criminal Law and Justice \(LL.M.\)](#) (p. 17)

Commerce and Technology Law (LL.M.)

<https://law.unh.edu/program/llm/commerce-technology-law>

Description

Supported by UNH Franklin Pierce Law School's strong IP foundation, the Commerce and Technology program is built at the intersection of business and law. The program explores evolving legal issues facing new business and e-commerce in the global information age economy, with a focus on data and privacy law.

Expert faculty tailor courses to current events and developments, and the program offers flexibility to match the career objectives of each individual student. Course work addresses rapidly-developing areas of the law, such as cybercrime and consumers' private information.

This program is available in a full-time, residential format only. Classes begin in August and conclude in May. Many LLM students at UNH Franklin Pierce have a goal to sit for a US bar exam. UNH Franklin Pierce's Commerce and Technology is not designed as preparation program for a US bar exam. However, the programs offer a flexible curriculum that allows students to design a course of study that may afford eligibility to sit for a state bar exam.

Requirements

Code	Title	Credits
Residential Candidate Requirements		
LIP 801	Graduate Legal Research and Information Literacy	1
LIP 894	American Legal Process and Analysis I	3

Student Learning Outcomes

Program Learning Outcomes

- Legal analysis and reasoning: Graduates will be able to identify, comprehend, and apply the relevant substantive and procedural laws to solve a legal issue, informed by an understanding of the diversity of viewpoints on and contexts for any issue.
- Written and oral communication: Graduates will be able to present material effectively in these formats for both objective analytical and advocacy purposes across a range of settings, including in the courtroom.
- Professionalism: Graduates will be able to act in an ethical, respectful, and self-aware manner with all other stakeholders, including clients, employers, and the court.
- Legal research: Graduates will be able to navigate and assess relevant legal authorities using appropriate tools.
- Public service: Graduates will be able to contribute productively to strengthening the justice system, with a sensitivity toward the needs of people facing societal barriers.
- Problem solving: Graduates will be able to engage in focused and pragmatic collaboration toward goals.

LIP 895	American Legal Process and Analysis II	2
Three Elective Component Areas:		18
Intellectual Property		
Transactions/Information Age Commercial Law		
International Perspective and Regulation/Tax		
Total Credits		24

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin Pierce graduates from the Commerce and Technology LLM will demonstrate competency at the level of an experienced attorney in these four areas:

- Knowledge and understanding of substantive and procedural law in the traditional area of business law and practice in the United States and internationally, focused on the impact of information age technology on this realm of law.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of business law and practice in the United States and globally.
- Exercise of proper professional and ethical responsibilities to clients and the national and global legal systems around business law; and
- Other professional skills needed for competent and ethical participation as a member of the legal profession focused on the practice of business law domestically and internationally.

Intellectual Property (LL.M.)

<https://law.unh.edu/program/llm/intellectual-property>

Description

The LLM program allows student to take advantage of one of the most comprehensive IP curricula in the country and immerse themselves in a broad range of cutting-edge IP issues. You will enjoy a rich array of IP resources and programs and choose from classes in patent law, copyright, trademarks and more.

Our LLM in Intellectual Property is available through in-person and online formats. The in-person program is offered in a full-time, residential format with classes beginning in August and concluding in May. With careful planning, students who complete the in-person LLM in Intellectual Property at UNH Franklin Pierce may be eligible to sit for a US bar exam. The in-person LLM program in Intellectual Property is not designed as preparation programs for a US bar exam. However, the programs offer a flexible curriculum that allows students to design a course of study that may afford eligibility to sit for a state bar exam.

The online program offers start dates in August and January. Students can complete the program full-time in one calendar year, or part-time in up to three years.

Requirements

Code	Title	Credits
Residential Candidate Requirements		
LIP 801	Graduate Legal Research and Information Literacy	1
LIP 894	American Legal Process and Analysis I	3
LIP 895	American Legal Process and Analysis II	2
Required Elective Courses		

Select three from the following:		7
LIP 912	Copyright Law	
LIP 944	Fundamentals of Intellectual Property	
LIP 950	Copyright Licensing	
LIP 951	Technology Licensing	
LIP 954	Patent Law	
LIP 961	Patent Practice and Procedure I	
LIP 977	Trademarks and Deceptive Practices	
Additional Electives Selected from a List Provided by Program Director		11
Total Credits		24

Code	Title	Credits
Online Candidate Requirements - Patent Track		
LCR 923	International Legal Research	2
LIP 913	International and Comparative Intellectual Property	3
LIP 954	Patent Law	3
LIP 961	Patent Practice and Procedure I	3
LIP 962	Patent Practice and Procedure II	3
Elective Courses		
Select from the following:		10
LIP 912	Copyright Law	
LIP 928	Intellectual Property Management	
LIP 997	Mining Patent Information in the Digital Age	
LIP 977	Trademarks and Deceptive Practices	
LIP 918	Trade Secrets Law	
Additional Electives Selected from a List Provided by Program Director		
Total Credits		24

Code	Title	Credits
Online Candidate Requirements - Copyright/Trademark Track:		
LCR 923	International Legal Research	2
LIP 913	International and Comparative Intellectual Property	3
LIP 912	Copyright Law	3
LIP 977	Trademarks and Deceptive Practices	3
Additional Course Designed by Director Copyright/Trademark Law and practice		2-3
Elective Courses		
Select from the following:		11
LIP 928	Intellectual Property Management	
LIP 997	Mining Patent Information in the Digital Age	
LIP 954	Patent Law	
LIP 961	Patent Practice and Procedure I	
LIP 962	Patent Practice and Procedure II	
LIP 918	Trade Secrets Law	
Additional Electives Selected from a List Provided by Program Director		
Total Credits		24-25

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin Pierce graduates from the IP LLM program will demonstrate competency at the level of an experienced attorney in these four areas:

- Knowledge and understanding of substantive and procedural law in traditional areas of intellectual property law and practice in the United States and internationally, focused on patents, copyrights, and trademarks.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of traditional intellectual property law and practice in the United States and globally.

- Exercise of proper professional and ethical responsibilities to clients and the national and global legal systems of intellectual property rights; and
- Other professional skills needed for competent and ethical participation as a member of the legal profession focused on intellectual property practice domestically and internationally.

International Criminal Law and Justice (LL.M.)

<https://law.unh.edu/program/llm/international-criminal-law-justice>

Description

UNH Franklin Pierce School of Law's LLM degree in International Criminal Law and Justice is available 100% online and addresses fast-paced developments in the globalization of commerce, terrorism, human rights, and criminal law, especially over the past 30 years.

The program is ideal for practicing lawyers, and scholars in diplomatic, criminal justice, military, and law enforcement communities around the world. Students gain insight from the program's multi-national approach. You will take transnational law courses focused on domestic crimes with international implications, and also study the implications of nations expanding the reach of their domestic criminal statutes, the creation of the International Criminal Court and Special Tribunals and United Nations conventions, with bi- and multi-lateral treaties.

The program offers a diverse selection of courses focusing on critical current issues around the globe, including Drugs & Weapons Trafficking, International White-Collar Crime, CyberCrime, Human Trafficking, and Piracy & Terrorism.

Requirements

Code	Title	Credits
Online Candidate Requirements		
LCR 923	International Legal Research	2
LCR 924	International Criminal Law and Justice Seminar	3
LCR 925	Comparative Criminal Justice Systems	3
LCR 929	Capstone Research Project	3
Elective Courses ¹		
Select from the following:		13
LCR 914	CyberCrime	
LCR 928	Drugs and Weapons Trafficking	
LCR 921	Human Trafficking I	
LCR 922	International White Collar Crime	
LCR 927	Piracy and Terrorism	
LCR 926	International Criminal Court and Special Tribunals	
Total Credits		24

¹ Online Part time candidates must complete LCR 925, LCR 924, LCR 923 before enrolling in any elective coursework.

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin Pierce graduates from the ICLJ LLM program will demonstrate competency at the level of an experienced attorney in these four areas:

- Knowledge and understanding of substantive and procedural law in the traditional area of criminal law and practice, focused on the increasingly international nature of this realm of law in the information age.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of criminal law and practice in the United States and globally.
- Exercise of proper professional and ethical responsibilities to clients and the national and global legal systems around criminal law; and
- Other professional skills needed for competent and ethical participation as a member of the legal profession focused on the practice of criminal law domestically and internationally.

Master's Degrees

UNH Law's master's degree program allows students to earn global credentials that can help pave the way to becoming a respected specialist in a chosen field of law. Master's degrees are available in three specialized areas of the law: Intellectual Property, Commerce & Technology, and International Criminal Law & Justice.

Applicants to the master's program must hold a baccalaureate degree prior to matriculation into the master's program.

Programs

- [Commerce and Technology Law \(M.C.T.L.\)](#) (p. 17)
- [Intellectual Property \(M.I.P.\)](#) (p. 18)
- [International Criminal Law and Justice \(M.I.C.L.J.\)](#) (p. 19)

Commerce and Technology Law (M.C.T.L.)

<https://law.unh.edu/program/mctl/commerce-technology-law>

Description

Supported by UNH Franklin Pierce Law School's strong IP foundation, the Commerce and Technology program is built at the intersection of business and law. The program explores evolving legal issues facing new business and e-commerce in the global information age economy, with a focus on data and privacy law.

Expert faculty tailor courses to current events and developments, and the program offers flexibility to match the career objectives of each individual student. Course work addresses rapidly-developing areas of the law, such as cybercrime and consumers' private information.

The program is available in a full-time, residential format only. Classes begin in August and conclude in May.

Requirements

Code	Title	Credits
Residential Candidate Requirements		
LIP 801	Graduate Legal Research and Information Literacy	1

LIP 894	American Legal Process and Analysis I	3
LIP 895	American Legal Process and Analysis II	2
Three Elective Component Areas:		24
Intellectual Property		
Transactions/Information Age Commercial Law		
International Perspective and Regulation/Tax		
Total Credits		30

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin Pierce Law School graduates from the Commerce and Technology interdisciplinary Master's or certificate program will demonstrate familiarity with these four areas:

- Knowledge and understanding of substantive and procedural law in the traditional area of business law and practice in the United States and internationally, focused on the impact of information age technology on this realm of law.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of business law and practice in the United States and globally.
- Exercise of proper professional and ethical responsibilities as a lawyer or other type of professional to clients or other relevant stakeholders and the national and global legal systems around business law; and
- Other professional skills needed for competent and ethical participation as a member of the legal or other professions focused on the practice or other use of business law domestically and internationally.

Intellectual Property (M.I.P.)

<https://law.unh.edu/program/mip/intellectual-property>

Description

The MIP program allows student to take advantage of one of the most comprehensive IP curricula in the country and immerse themselves in a broad range of cutting-edge IP issues. You will enjoy a rich array of IP resources and programs and choose from classes in patent law, copyright, trademarks and more.

The Master's in Intellectual Property is available through in-person and online formats. The in-person program is offered in a full-time, residential format with classes beginning in August and concluding in May. The online program offers start dates in August and January. Students can complete the program full-time in one calendar year, or part-time in up to three years.

Requirements

Total credits required: 30

Code	Title	Credits
Residential Candidate Requirements		
LIP 801	Graduate Legal Research and Information Literacy	1
LIP 894	American Legal Process and Analysis I	3
LIP 895	American Legal Process and Analysis II	2
Required Elective Courses		
Select three from the following:		7

LIP 912	Copyright Law	
LIP 944	Fundamentals of Intellectual Property	
LIP 950	Copyright Licensing	
LIP 951	Technology Licensing	
LIP 954	Patent Law	
LIP 961	Patent Practice and Procedure I	
LIP 977	Trademarks and Deceptive Practices	
Additional Electives Selected from a List Provided by Program Director		17
Total Credits		30

Code	Title	Credits
Online Candidate Requirements - Patent Track		
LCR 923	International Legal Research	2
LIP 913	International and Comparative Intellectual Property	3
LIP 954	Patent Law	3
LIP 961	Patent Practice and Procedure I	3
LIP 962	Patent Practice and Procedure II	3
Elective Courses		
Select from the following:		16
LIP 997	Mining Patent Information in the Digital Age	
LIP 912	Copyright Law	
LIP 977	Trademarks and Deceptive Practices	
LIP 918	Trade Secrets Law	
LIP 928	Intellectual Property Management	
Additional Electives Selected from a List Provided by Program Director		
Total Credits		30

Code	Title	Credits
Online Candidate Requirements - Copyright/Trademark Track:		
LCR 923	International Legal Research	2
LIP 913	International and Comparative Intellectual Property	3
LIP 912	Copyright Law	3
LIP 977	Trademarks and Deceptive Practices	3
Additional Course Designed by Director Copyright/Trademark Law and practice		2-3
Elective Courses		
Select from the following:		17
LIP 928	Intellectual Property Management	
LIP 997	Mining Patent Information in the Digital Age	
LIP 954	Patent Law	
LIP 961	Patent Practice and Procedure I	
LIP 962	Patent Practice and Procedure II	
LIP 918	Trade Secrets Law	
Additional Electives Selected from a List Provided by Program Director		
Total Credits		30-31

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin PierceLaw graduates from the IP interdisciplinary Master's or certificate program will demonstrate familiarity with these four areas:

- Knowledge and understanding of substantive and procedural law in traditional areas of intellectual property law and practice in the United States and internationally, focused on patents, copyrights, and trademarks.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of traditional intellectual property law and practice in the United States and globally.
- Exercise of proper professional and ethical responsibilities as a lawyer or other type of professional to clients or other relevant

stakeholders and the national and global legal systems of intellectual property rights; and

- Other professional skills needed for competent and ethical participation as a member of the legal or other professions focused on the practice or other use of intellectual property law domestically or internationally.

International Criminal Law and Justice (M.I.C.L.J.)

<https://law.unh.edu/program/miclj/international-criminal-law-justice>

Description

UNH Franklin Pierce School of Law's master's degree in International Criminal Law and Justice is available 100% online and addresses fast-paced developments in the globalization of commerce, terrorism, human rights, and criminal law, especially over the past 30 years.

The program is ideal for professionals, students, and scholars in diplomatic, criminal justice, military, and law enforcement communities around the world. Students gain insight from the program's multi-national approach. You will take transnational law courses focused on domestic crimes with international implications, and also study the implications of nations expanding the reach of their domestic criminal statutes, the creation of the International Criminal Court and Special Tribunals and United Nations conventions, with bi- and multi-lateral treaties.

The program offers a diverse selection of courses focusing on critical current issues around the globe, including Drugs & Weapons Trafficking, International White-Collar Crime, CyberCrime, Human Trafficking, and Piracy & Terrorism.

The master's in International Criminal Law and Justice is available in full- and part-time options, with entry points in August and January.

Requirements

Code	Title	Credits
Online Candidate Requirements		
LCR 914	CyberCrime	3
LCR 921	Human Trafficking I	3
LCR 922	International White Collar Crime	3
LCR 923	International Legal Research	2
LCR 924	International Criminal Law and Justice Seminar	3
LCR 925	Comparative Criminal Justice Systems	3
LCR 926	International Criminal Court and Special Tribunals	3
LCR 927	Piracy and Terrorism	2
LCR 928	Drugs and Weapons Trafficking	3
LCR 929	Capstone Research Project	3
List of additional courses will be made available by faculty director.		2
Total Credits		30

[More information about requirements.](#)

Student Learning Outcomes

Program Learning Outcomes

UNH Franklin Pierce Law School graduates from the ICLJ interdisciplinary Master's program will demonstrate familiarity with these four areas:

- Knowledge and understanding of substantive and procedural law in the traditional area of criminal law and practice, focused on the increasingly international nature of this realm of law in the information age.
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the context of criminal law and practice in the United States and globally.
- Exercise of proper professional and ethical responsibilities as a lawyer or other type of professional to clients or other relevant stakeholders and the national and global legal systems around criminal law; and
- Other professional skills needed for competent and ethical participation as a member of the legal or other professions focused on the practice or other use of criminal law domestically and internationally.

Minors

- [Law Minor](#) (p. 19)

Law Minor

Description

UNH Franklin Pierce School of Law (UNH Law) now offers undergraduate UNH students the opportunity to earn a Minor in Law. The Minor in Law offers undergraduate students the opportunity to take courses that are on the Durham campus and are taught by full-time UNH Law professors. These courses impart valuable information about core legal principles and keys to the practice of law, and will also instruct on the unique – and valuable – ability to analyze legal questions. This method of education will prove intellectually enriching and also furnish valuable skills for life-long learning to succeed in an economy increasingly addressing legal questions.

While the Minor will be of particular interest to students who are contemplating the pursuit of a law degree following their undergraduate studies, it is advantageous to other students, as well. As the 21st-century economy has become increasingly specialized and more service-oriented, numerous professions now require a core understanding of law, including: Contract managers, compliance officers, business owners, journalists, technology specialists, sports agents, lobbyists, police officers – the list of professions where law plays a critical role can go on (as illustrated in the additional listing below). Persons in those professions are more likely to succeed if they are familiar with the law. For these reasons, employers consistently reveal a need to hire skilled persons who possess familiarity with relevant legal concepts.

The following is a list of professions in which a Minor in Law would prove advantageous:

- Banking Compliance Officer
- Broadcaster
- Business Owner
- Case Manager
- City Planner
- Civil Rights Advocate/Campaigner

- College Athletics (NCAA) Compliance Officer
- Conflict Resolution Specialist
- Congressional Staffer
- Consumer Safety Officer
- Contracts Specialist
- Entertainment Agent
- Entrepreneur
- Environmental Protection Specialist
- Financial Adviser
- Foreign Affairs Officer
- Health/Medical Administrator
- Human Resources Professional
- Human Rights Officer
- Humanitarian Affairs Officer
- Immigration/Asylum Officer
- Indian Self Determination Specialist
- Intellectual Property Research Specialist
- Intelligence Officer/Analyst
- Investigator
- IRS, FBI, ICE, or DEA Agent
- Journalist
- Legal Correspondent
- Legal Technician/Document Preparer
- Legal Technology Consultant
- Lobbyist
- Nonprofit Executive
- Paralegal
- Patent Examiner
- Policy Analyst
- Police Officer
- Politician/Legislator
- Public Interest Advocate
- Public Affairs/Media Specialist
- Social Worker
- Sports Agent
- Trade Policy Analyst
- Victim Advocate/Coordinator
- Water Manager

TECH 780	Intellectual Property Law for Engineers & Scientists	3
LAW 475	Getting Ready to Succeed in Law School	2

Requirements

The requirements for the Minor in Law:

- Students must complete 20 or more semester hours of minor-eligible courses with a grade of C or better and a 2.0 grade point average in order to obtain a Minor in Law.
- Courses may be taken in any order but students are responsible for checking any course prerequisites.
- Courses taken on a Pass/Fail basis may not be used toward the Minor in Law.
- No transfer courses may be used toward the Minor in Law.

Code	Title	Credits
Minor-eligible courses:		
LAW 405	The American Legal System	4

Juris Doctor Academic Rules & Regulations

UNH Franklin Pierce School of Law (UNH Law) offers a Juris Doctor degree in which students may select from several curricular focal points, including Business Law, Criminal Law, Intellectual Property, Litigation, Public Interest and Social Justice, and Sports and Entertainment Law. Intellectual Property Law includes patent law, copyrights and trademarks. UNH Law also offers dual degrees in partnership with UNH, including JD/MBA, JD/MSW, and JD/MPP, as well as several joint degrees, including JD/LLM in Intellectual Property, and JD/LLM in Commerce and Technology.

In addition, JD certificates are available in Entertainment Law, Health Law and Policy, Intellectual Property, Sports and Entertainment Law, and Sports Law.

The University of New Hampshire School of Law, formerly Franklin Pierce Law Center, has been fully accredited by the American Bar Association since 1974. In addition, UNH Law is accredited by the New England Association of Schools and Colleges.

<http://law.unh.edu/academics/degrees/juris-doctor-degree>

Rule I: Requirements for the Juris Doctor Degree

- [Rule I-A: Requirements for the Residential Juris Doctor Degree](#) (p. 21)
- [Rule I-B: Requirements for the Hybrid Juris Doctor Degree](#) (p. 23)
- [Rule I-C: Requirements for the Advanced Standing Juris Doctor Degree](#) (p. 24)
- [Rule I-D: Requirements for the Daniel Webster Scholar Honors Juris Doctor Degree](#) (p. 26)

Rule I-A: Requirements for the Residential Juris Doctor Degree

A. Definitions

1. **Degree** - In all Academic Rules and Regulations, the term “Juris Doctor” or “J.D.” degree refers to both the residential and hybrid Juris Doctor programs, unless only one program is specified.
2. **Student** - In all Academic Rules and Regulations, all references to students in a Juris Doctor or JD program refers to both students in the residential and hybrid Juris Doctor programs, unless only one type of student is specified.

B. Authority to Grant the Degree

Pursuant to authority granted by the State of New Hampshire, University of New Hampshire Franklin Pierce School of Law (UNH Law) confers the Juris Doctor degree on candidates recommended by the faculty.

C. Eligibility to Receive the Degree

To be eligible for recommendation for the Juris Doctor degree, a student must complete the required curriculum by taking JD classes designated for the JD program in which a student is enrolled (residential) as follows:

1. **Undergraduate Degree** - Receive an undergraduate degree from an accredited college or university and submit an official transcript, which includes the date the baccalaureate degree was conferred, no later than October 15; and
2. **Grade Point Average** - Achieve a grade point average equivalent to a C (2.00) or higher in all enrollment for credit toward the Juris Doctor degree; and
3. **(Reserved)**
4. **Minimum Credits** - Earn a minimum of eighty-five (85) credits not more than
 - a. Nine (9) of which are earned at grades below C minus,
 - b. Eighteen (18) of which are earned in clinical work, including credits earned from legal residencies,
 - c. The number of credits for distance learning permitted by the American Bar Association (ABA). Caution: Some states set their own maximum and students should check for states where they are likely to take the bar exam. (Revised by faculty 10/5/2017.)
 - d. Eight (8) credits may be earned in Independent Study,
 - e. Fifteen (15) credits may be earned from legal residencies,
 - f. Twelve (12) credits may be earned in non-law, graduate-level work,
 - g. Twenty-one (21) of which are earned in courses that do not qualify as “regularly scheduled class sessions” (as defined in ABA Standard 304(b), and Interpretation 304-3), which consists of the following coursework (or course opportunities) at UNH Law:
 - i. Independent study;
 - ii. Clinical courses that do not have a mandatory classroom component;
 - iii. Legal Residencies;
 - iv. Non-law, graduate level work; and
 - v. Co-curricular activities such as law review, moot court, and trial competitions.
5. **Curriculum** - The required curriculum is set by the faculty and can only be altered by faculty vote. A curriculum table explaining all requirements can be found here: [Juris Doctor: Residential \(J.D.\) Curriculum Requirements](#) (p. 14)
6. **Upper Level Writing and Experiential Learning requirements: Separate Courses** - Students must complete separate courses to fulfill the Upper-Level Writing and Experiential Learning requirements. A course may be designated as meeting each of the Upper-Level Writing and Experiential Learning requirements, but a student cannot fulfill both requirements by taking a single course. Courses that satisfy these requirements can be found in the [online course schedule](#).
7. **Upper Level Writing and Experiential Learning requirements: Timing** - Students may complete courses fulfilling the Upper Level Writing and Experiential Learning requirements after the completion of their 1L year. Students are encouraged to start fulfilling the Upper Level Writing (minimum completion of 2 credit hours) and Experiential Learning (minimum completion of 6 credit hours) requirements no later than in the next-to-last semester of law school. Failure to do so could result in a delay of graduation. To enroll in a course meeting the Upper Level Writing requirement, a student must have satisfactorily completed LSK 921 Legal Analysis, Writing, and Research I & LSK 922 Legal Analysis, Writing, and Research II. Students enrolled in a course counting towards the Experiential Learning and/ or Upper Level Writing requirements must complete any pre-requisites or be registered in any co-requisites for each course offering.

8. **Preliminary Bar Exam** - All residential, including transfer students, shall take a preliminary bar exam administered by UNH Law. This exam shall not count for course credit, GPA calculation, or class rank calculation. Scores on the preliminary bar exam shall not be recorded on students' transcripts, although completion of the preliminary bar exam shall be noted on transcripts. All residential first-year students and transfer students shall take the preliminary bar exam in the spring of their first year at UNH Law and, retake in spring of their second year. Students who are unable to sit on the designated date due to an emergency, religious reason, or other circumstances beyond their control shall contact the Director of Academic Success as soon as possible upon realizing they will not be able to sit and will work with the Director to make arrangements to take the test at an alternate time that is reasonable both for the affected student and UNH Law. Students shall complete the preliminary bar exam requirement in one of the following ways:
 - a. receiving a score at or above the level set by the Committee on Academic Standing and Success (CASS) and the Academic Success Program (ASP) when they first take the preliminary bar exam; or
 - b. students who do not receive a score at or above the level set by CASS and ASP in their first attempt must fulfill reasonable program requirements established by CASS and ASP to address specific weaknesses in substantive knowledge and / or skills. Additionally, these students must retake the preliminary bar exam in the following year. Students who first took the exam in the spring of their first year at UNH Law and do not achieve the set score in the spring of their second year shall have the option of re-taking the preliminary bar exam in the spring of their third year but shall not be required to take it.
 9. **Academic Probation** - Be eligible to continue as a candidate for the Juris Doctor degree under Rule VI.A.(1) taking into account the semester immediately preceding graduation and have satisfied the terms of any applicable probation; and
 10. **Financial Responsibility** - Satisfy outstanding financial obligations to UNH Law; and
 11. **Conduct Code Violation** - Not be subject to a complaint of an alleged violation *of the Conduct Code that if determined against the student could result in the suspension or dismissal of the student.*
- iii. Complete the requirements for obtaining the Juris Doctor Degree no later than 84 months after commencing the Juris Doctor degree program at UNH Law.
 - b. Transfer Students must:
 - i. Students transferring into the residential or Hybrid JD program may reduce the number of credits spent in residency at Franklin Pierce by two semesters. Thus, transfer residential students would spend a minimum of four (4) semesters in residency, and transfer Hybrid JD students a minimum of six (6) semesters in residency.
 - ii. Complete the requirements for obtaining the Juris Doctor Degree no later than 84 months after commencing the Juris Doctor degree program at UNH Law or a law school from which UNH Law has accepted transfer credit.
2. **Definition of "Full-Time Enrollment" for Residential Students** - A residential student is enrolled "full-time" if the student is:
 - a. Registered for a total of at least twelve (12) credits at the end of the add/drop period; and
 - b. The student completes at least ten (10) credits that semester.
 3. **Definition of "Semester."** - A "semester" is one of two terms in an academic year (fall & spring). Each residential semester contains at least fourteen (14) weeks of classes, subject to holidays and vacations, followed by reading and examination periods. Enrollment in credit offerings in a summer term or another term outside the academic year is not enrollment in a semester and thus does not constitute residency credit. Summer and other term courses do count however towards total credits earned and towards a student's GPA
 - a. For the purpose of defining a "semester," any intersession course will be considered part of that subsequent semester. For instance, a January intersession course will be considered a spring semester course.
 - b. Intersession is any course that begins and ends between the fall and spring semesters and will be considered as part of the subsequent term. A summer course is not considered an intersession course for the residential program.
 4. **Continuous Full-Time Enrollment for Six Semesters for Residential JD Students** - A student must complete within a three-year period the six (6) semesters of full-time enrollment required for the Juris Doctor degree. The only exceptions to this requirement are:
 - a. A leave of absence as provided in Rule XI;
 - b. The suspension of a student as a probationary term prescribed by the Academic Standing Committee under subdivision A(3) of Rule VII;
 - c. The permission granted by the Assistant Dean of Students to enroll in fewer credits than qualify as full-time enrollment in a semester as
 - i. a short-term accommodation in an extraordinary situation beyond the control or responsibility of the student; or
 - ii. a short- or long-term accommodation based on disability; or
 - iii. The experiment in part-time enrollment where full-time enrollment is not economically feasible; and
 - d. The failure of a student who has registered for full-time enrollment to complete full-time enrollment because of receiving an F or U grade in one or more offerings.
 5. **Curing a Deficiency in Full-Time Enrollment for Residential JD Students** - A student permitted to enroll under subdivision (c)(i) immediately above, for less than full-time residency or a student who fails to complete full-time enrollment in a semester as provided in subdivision (d) immediately above, should cure the deficiency

D. Determination of Class Membership

For purposes of determining eligibility for the Juris Doctor degree under subdivision B of this rule, a student shall be a member of the class with which the student completes the majority of the courses then required in the second semester of the first-year Juris Doctorate curriculum.

E. Residency

1. **Residency** – "Residency" is defined as time spent enrolled as a student at the law school. "Geographic Residency" is defined as time spent at the Concord, New Hampshire campus of UNH Franklin Pierce School of Law.
 - a. Residential Students must:
 - i. Spend a minimum of six (6) semesters of full-time enrollment, including a minimum of four (4) semesters in geographic residency at UNH Law, or
 - ii. Spend the equivalent of (i.) to the extent permitted in subdivision E. ("Residency") of this part.

by enrolling in courses in the summer or otherwise outside the academic year. If such enrollment is not practicable, a student may cure the deficiency by enrollment, which may be less than full-time, in a seventh semester. Residency credit may be earned under this subdivision in the ratio that the credits enrolled in or earned, whichever is appropriate, bear to the minimums specified in subdivision (1) above.

- iv. Non-law, graduate level work; and
- v. Co-curricular activities such as law review, moot court, and trial competitions.

5. **Curriculum** - The required curriculum is set by the faculty and can only be altered by faculty vote. A curriculum table explaining all requirements can be found here: [Juris Doctor: Hybrid \(J.D.\) Curriculum Requirements](#) (p. 13)

6. **Upper Level Writing and Experiential Learning requirements: Separate Courses** - Students must complete separate courses to fulfill the Upper-Level Writing and Experiential Learning requirements. A course may be designated as meeting each of the Upper-Level Writing and Experiential Learning requirements, but a student cannot fulfill both requirements by taking a single course. Courses that satisfy these requirements can be found in the online course schedule.

7. **Upper Level Writing and Experiential Learning requirements: Timing** - Students may complete courses fulfilling the Upper Level Writing and Experiential Learning requirements after they have earned at least 36 credits. Students are encouraged to start fulfilling the Upper Level Writing (minimum completion of 2 credit hours) and Experiential Learning (minimum completion of 6 credit hours) requirements no later than in the next-to-last semester of law school. Failure to do so could result in a delay in graduation. To enroll in a course meeting the Upper Level Writing requirement, a student must have satisfactorily completed LSK 921 Legal Analysis, Writing, and Research I & LSK 922 Legal Analysis, Writing, and Research II. Students enrolled in a course counting toward the Experiential learning requirement must complete any pre-requisites or be registered in any co-requisites for each Experiential learning and Upper Level Writing course.

8. **Preliminary Bar Exam** - All Hybrid JD students, including transfer students, shall take a preliminary bar exam administered by UNH Law. This exam shall not count for course credit, GPA calculation, or class rank calculation. Scores on the preliminary bar exam shall not be recorded on students' transcripts, although completion of the preliminary bar exam shall be noted on transcripts. Hybrid JD students will take the preliminary bar in the spring of their second year and, if required, retake in spring of their third year. Students who are unable to sit on the designated date due to an emergency, religious reason, or other circumstances beyond their control shall contact the Director of Academic Success as soon as possible upon realizing they will not be able to sit and will work with the Director to make arrangements to take the test at an alternate time that is reasonable both for the affected student and UNH Law. Students shall complete the preliminary bar exam requirement in one of the following ways:

- a. receiving a score at or above the level set by the Committee on Academic Standing and Success (CASS) and the Academic Success Program (ASP) when they first take the preliminary bar exam; or
- b. students who do not receive a score at or above the level set by CASS and ASP in their first attempt must fulfill reasonable program requirements established by CASS and ASP to address specific weaknesses in substantive knowledge and / or skills. Additionally, these students must retake the preliminary bar exam in the following year. Students who first took the exam in the spring of their first year at UNH Law and do not achieve the set score in the spring of their second year shall have the option of re-taking the preliminary bar exam in the spring of their third year but shall not be required to take it.

Rule I-B: Requirements for the Hybrid Juris Doctor Degree

A. Definitions

1. **Degree** - In all Academic Rules and Regulations, the term "Juris Doctor" or "J.D." degree refers to both the residential and hybrid Juris Doctor programs, unless only one program is specified.
2. **Student** - In all Academic Rules and Regulations, all references to students in a Juris Doctor or JD program refers to both students in the residential and hybrid Juris Doctor programs, unless only one type of student is specified.

B. Authority to Grant the Degree

Pursuant to authority granted by the State of New Hampshire, University of New Hampshire Franklin Pierce School of Law (UNH Law) confers the Juris Doctor degree on candidates recommended by the faculty.

C. Eligibility to Receive the Degree

To be eligible for recommendation for the Juris Doctor degree, a student must complete the required curriculum by taking JD classes designated for the JD program in which a student is enrolled (hybrid) as follows:

1. **Undergraduate Degree** - Receive an undergraduate degree from an accredited college or university and submit an official transcript, which includes the date the baccalaureate degree was conferred, no later than October 15; and
2. **Grade Point Average** - Achieve a grade point average equivalent to a C (2.00) or higher in all enrollment for credit toward the Juris Doctor degree; and
3. **(Reserved)**
4. **Minimum Credits** - Earn a minimum of eighty-five (85) credits not more than
 - a. Nine (9) of which are earned at grades below C minus,
 - b. Eighteen (18) of which are earned in clinical work, including credits earned from legal residencies,
 - c. Caution: Some states set their own maximum and students should check for states where they are likely to take the bar exam. (Revised by faculty 10/5/2017.)
 - d. Eight (8) credits may be earned in Independent Study,
 - e. Fifteen (15) credits may be earned from legal residencies,
 - f. Twelve (12) credits may be earned in non-law, graduate-level work,
 - g. Twenty-one (21) of which are earned in courses that do not qualify as "regularly scheduled class sessions" (as defined in ABA Standard 304(b), and Interpretation 304-3), which consists of the following coursework (or course opportunities) at UNH Law:
 - i. Independent study;
 - ii. Clinical courses that do not have a mandatory classroom component;
 - iii. Legal Residencies;

9. **Academic Probation#**- Be eligible to continue as a candidate for the Juris Doctor degree under Rule VI.A.(1) taking into account the semester immediately preceding graduation and have satisfied the terms of any applicable probation.
10. **Financial Responsibility**- Satisfy outstanding financial obligations to UNH Law.
11. **Conduct Code Violation**- Not be subject to a complaint of an alleged violation#of the Conduct Code that if determined against the student could result in the suspension or dismissal of the student.

D. Determination of Class Membership

For purposes of determining eligibility for the Juris Doctor degree under subdivision B of this rule, a student shall be a member of the class with which the student completes the majority of the courses then required in the second semester of the first-year Juris Doctorate curriculum.

E. Residency

1. **Residency**– “Residency” is defined as time spent enrolled as a student at the law school.
 - a. Starting with students who are enrolled on or after May 31, 2026, Hybrid JD students:
 - i. Do not have a semester-long geographic residency requirement.
 - ii. Must complete a minimum of eight (8) semesters of enrollment.
 - iii. Must attend the required immersion periods for any semester-long courses with an immersion component. Typically, these courses will take place within the first four semesters.
 - iv. Must attend four additional stand-alone immersions after completion of all required semester-long courses with immersion courses, unless permitted by the Associate Dean of Academic Affairs.
 - b. All required immersions must be completed in person at the Concord campus or at a location designated by the law school.
 - c. Immersions attended remotely through an approved accommodation count toward your total required number of immersions.
 - d. Immersions missed without an approved accommodation must be made up before program completion.
 - i. Students who miss an immersion may arrange through the Hybrid JD Office to make up the missed immersion by attending a January intersession course or the Intellectual Property Summer Institute .
 - ii. Students who miss an immersion may need to complete immersion requirements even if all other coursework is complete.
 - e. Hybrid JD students must complete the requirements for obtaining the Juris Doctor degree no later than 84 months after commencing the Juris Doctor degree program at UNH Law.
2. **Transfer Students**
 - a. Students transferring into the Hybrid JD program may reduce the number of credits spent in residency at Franklin Pierce by two semesters. Thus, Hybrid JD students a minimum of six (6) semesters in residency.
 - b. Complete the requirements for obtaining the Juris Doctor Degree no later than 84 months after commencing the Juris Doctor degree program at UNH Law or a law school from which UNH Law has accepted transfer credit.

3. **Definition of “Semester”** - A “semester” is one of three terms in an academic year. Each semester contains at least eleven (11) weeks of continuous classes, subject to holidays and vacations, followed by reading and examination periods. Semesters may vary in length.
4. **Definition of “Intersession”** - Intersession is any course that begins and ends between the fall and spring semesters and will be considered as part of the subsequent term. Summer courses for hybrid programs are part of the set degree requirements. Attendance at an intersession course counts toward required in-person instruction (per ABA variance).
5. **Definition of “Full Time Enrollment” for Hybrid JD students** - A Hybrid JD student is enrolled “full time” if the student is enrolled in a minimum of seven (7) credits each semester and no more than a maximum of twelve (12) credits. “Full Time Enrollment” is defined as a curricular requirement under the Hybrid Juris Doctor program. This does not reflect federal borrowing requirements and/or guidelines.
 - a. Students may be allowed to exceed the 12-credit semester maximum by special permission of the Dean or their designee, in accordance with an approved plan of study.
6. **Definition of “Part Time Enrollment” for a Hybrid JD student** - A Hybrid JD student is enrolled “part time” if the student is enrolled in less than seven (7) credits.
7. **Continuous Enrollment for Hybrid JD Students#**- A student must complete the hybrid JD with a minimum of eight (8) semesters of continued enrollment. Students are presumptively enrolled as full-time students with a minimum of seven (7) credits for ten (10) semesters. Deviation from this expectation is allowed as follows:
 - a. Declaration of Part-Time Status for a given semester;
 - b. Approval from the Dean or her designee to take more than 12 credits as part of an approved plan of study per section E.5.1;
 - c. A leave of absence as provided in Rule XI;
 - d. The suspension of a student as a probationary term prescribed by the Academic Standing Committee under subdivision A(3) of Rule VII;
 - e. A short-term accommodation in an extraordinary situation beyond the control or responsibility of the student;
 - f. A short- or long-term accommodation based on disability; or
 - g. The failure of a student who has registered for full-time enrollment to complete full-time enrollment because of receiving an F or U grade in one or more offerings.

Rule I-C: Requirements for the Advanced Standing Juris Doctor Degree

A. Definitions

1. **Degree** - In all Academic Rules and Regulations, the term “Juris Doctor” or “J.D.” degree refers to both the residential and hybrid Juris Doctor programs, unless only one program is specified.
2. **Student** - In all Academic Rules and Regulations, all references to students in a Juris Doctor or JD program refers to both students in the residential and hybrid Juris Doctor programs, unless only one type of student is specified.
3. **Geographic Requirement** - The Advanced Standing Juris Doctorate program must be completed in person on campus.

B. Authority to Grant the Degree

Pursuant to authority granted by the State of New Hampshire, University of New Hampshire Franklin Pierce School of Law (UNH Law) confers the Juris Doctor degree on candidates recommended by the faculty.

C. Eligibility to Receive the Degree

To be eligible for recommendation for the Juris Doctor degree, a student must complete the required curriculum by taking JD classes designated for the JD program in which a student is enrolled as follows:

1. **Undergraduate Degree** - Receive an undergraduate degree from an accredited college or university and submit an official transcript, which includes the date the baccalaureate degree was conferred, no later than October 15; and
2. **Grade Point Average** - Achieve a grade point average equivalent to a C (2.00) or higher in all enrollment for credit toward the Juris Doctor degree; and
3. **(Reserved)**
4. **Minimum Credits** - Earn a minimum of eighty-five (85) credits not more than
 - a. Nine (9) of which are earned at grades below C minus,
 - b. Eighteen (18) of which are earned in clinical work, including credits earned from legal residencies,
 - c. The number of credits for distance learning permitted by the American Bar Association (ABA).
 - d. Eight (8) credits may be earned in Independent Study,
 - e. Fifteen (15) credits may be earned from legal residencies,
 - f. Twelve (12) credits may be earned in non-law, graduate-level work,
 - g. Twenty-one (21) of which are earned in courses that do not qualify as "regularly scheduled class sessions" (as defined in ABA Standard 304(b), and Interpretation 304-3), which consists of the following coursework (or course opportunities) at UNH Law:
 - i. Independent study;
 - ii. Clinical courses that do not have a mandatory classroom component;
 - iii. Legal Residencies;
 - iv. Non-law, graduate level work; and
 - v. Co-curricular activities such as law review, moot court, and trial competitions.
5. **Curriculum** - The required curriculum is set by the faculty and can only be altered by faculty vote. A curriculum table explaining all requirements can be found here: [Juris Doctor: Advanced Standing \(J.D.\) Curriculum Requirements](#) (p. 10)
6. **Upper Level Writing and Experiential Learning requirements: Separate Courses** - Students must complete separate courses to fulfill the Upper-Level Writing and Experiential Learning requirements. A course may be designated as meeting each of the Upper-Level Writing and Experiential Learning requirements, but a student cannot fulfill both requirements by taking a single course. Courses that satisfy these requirements can be found in the [online course schedule](#).
7. **Upper Level Writing and Experiential Learning requirements: Timing** - Students may complete courses fulfilling the Upper Level Writing and Experiential Learning requirements after the completion of their first year required courses. Students are encouraged to start fulfilling the Upper Level Writing (minimum completion of 2 credit hours) and Experiential Learning (minimum completion of 6 credit hours) requirements no later than in the next-to-last semester of law school. Failure to do so could result in a delay of graduation. To enroll in a course meeting the Upper Level Writing requirement, a student must have satisfactorily completed LSK 921 Legal Analysis, Writing, and Research I & LSK 922 Legal Analysis, Writing, and Research II or have these courses waived under Rule I.C(8)(a). Students enrolled in a course counting towards the Experiential Learning and/ or Upper Level Writing requirements must complete any pre-requisites or be registered in any co-requisites for each course offering.
8. **Transfer Students**
 - a. Students who transfer into the JD program from UNH Law's residential LL.M. program will not be required to take LSK 920 Contracts and LSK 921 Legal Analysis, Writing, and Research I, if in LIP 894 American Legal Process and Analysis I & LIP 895 American Legal Process and Analysis II, if:
 - i. They have achieved a grade of HH in each course offering referenced in Rule I.C(8)(a); and
 - ii. The professor of the course recommends that they have achieved competency in the subject matter such that taking the JD courses would be unduly repetitive.
 - b. Students admitted under this section may enroll in no more than one 4-credit Legal Residency or one 4-credit clinic.
 - c. The provisions of this paragraph may be waived if the Associate Dean for Academic Affairs or their designee find that the coursework required by this paragraph has been completed under the terms of Rule X or because meeting the requirements of Rule I would be unduly repetitive.
9. **Preliminary Bar Exam** - All residential, including transfer students, shall take a preliminary bar exam administered by UNH Law. This exam shall not count for course credit, GPA calculation, or class rank calculation. Scores on the preliminary bar exam shall not be recorded on students' transcripts, although completion of the preliminary bar exam shall be noted on transcripts. All residential first-year students and transfer students shall take the preliminary bar exam in the spring of their first year at UNH Law and, retake in spring of their second year. Students who are unable to sit on the designated date due to an emergency, religious reason, or other circumstances beyond their control shall contact the Director of Academic Success as soon as possible upon realizing they will not be able to sit and will work with the Director to make arrangements to take the test at an alternate time that is reasonable both for the affected student and UNH Law. Students shall complete the preliminary bar exam requirement in one of the following ways:
 - a. receiving a score at or above the level set by the Committee on Academic Standing and Success (CASS) and the Academic Success Program (ASP) when they first take the preliminary bar exam; or
 - b. students who do not receive a score at or above the level set by CASS and ASP in their first attempt must fulfill reasonable program requirements established by CASS and ASP to address specific weaknesses in substantive knowledge and / or skills. Additionally, these students must retake the preliminary bar exam in the following year. Students who first took the exam in the spring of their first year at UNH Law and do not achieve the set score in the spring of their second year shall have the option of re-taking the preliminary bar exam in the spring of their third year but shall not be required to take it.
10. **Academic Probation** - Be eligible to continue as a candidate for the Juris Doctor degree under Rule VI.A.(1) taking into account the

semester immediately preceding graduation and have satisfied the terms of any applicable probation; and

11. **Financial Responsibility** - Satisfy outstanding financial obligations to UNH Law; and
12. **Conduct Code Violation** - Not be subject to a complaint of an alleged violation *of the Conduct Code that if determined against the student could result in the suspension or dismissal of the student.*

D. Determination of Class Membership

For purposes of determining eligibility for the Juris Doctor degree under subdivision B of this rule, a student shall be a member of the class with which the student completes the majority of the courses then required in the second semester of the first-year Juris Doctorate curriculum.

E. Residency

1. **Residency** – “Residency” is defined as time spent enrolled as a student at the law school. “Geographic Residency” is defined as time spent at the Concord, New Hampshire campus of UNH Franklin Pierce School of Law.
 - a. Residential Students must:
 - i. Spend a minimum of four (4) semesters of full-time enrollment, all of which must be in geographic residency at UNH Law, or
 - ii. Spend the equivalent of (i.) to the extent permitted in subdivision E. (“Residency”) of this part.
 - iii. Complete the requirements for obtaining the Juris Doctor Degree no later than 84 months after commencing the Juris Doctor degree program at UNH Law.
2. **Definition of “Full-Time Enrollment” for Residential Students**– A residential student is enrolled “full time” if the student is:
 - a. Registered for a total of at least twelve (12) credits at the end of the add/drop period; and
 - b. The student completes at least ten (10) credits that semester.
3. **Definition of “Semester”**– A “semester” is one of two terms in an academic year (fall & spring). Each residential semester contains at least fourteen (14) weeks of classes, subject to holidays and vacations, followed by reading and examination periods. Enrollment in credit offerings in a summer term or another term outside the academic year is not enrollment in a semester and thus does not constitute residency credit. Summer and other term courses do count however towards total credits earned and towards a student’s GPA.
 - a. For the purpose of defining a “semester,” any intersession course will be considered part of that subsequent semester. For instance, a January intersession course will be considered a spring semester course.
 - b. Intersession is any course that begins and ends between the fall and spring semesters and will be considered as part of the subsequent term. A summer course is not considered an intersession course for the residential program.
4. **Continuous Full-Time Enrollment for Four Semesters for Advanced Standing JD Students**– A student must complete within a two-year period the four(4) semesters of full-time enrollment required for the Juris Doctor degree. The only exceptions to this requirement are:
 - a. A leave of absence as provided in Rule XI;
 - b. The suspension of a student as a probationary term prescribed by the Academic Standing Committee under subdivision A(3) of Rule VII;

- c. The permission granted by the Assistant Dean of Students to enroll in fewer credits than qualify as full-time enrollment in a semester as
 - i. a short-term accommodation in an extraordinary situation beyond the control or responsibility of the student;
 - ii. a short- or long-term accommodation based on disability; or
 - iii. the experiment in part-time enrollment where full-time enrollment is not economically feasible; and
- d. The failure of a student who has registered for full-time enrollment to complete full-time enrollment because of receiving an F or U grade in one or more offerings.
5. **Curing a Deficiency in Full-Time Enrollment for Residential JD Students**– A student permitted to enroll under subdivision (c)(i) immediately above, for less than full-time residency or a student who fails to complete full-time enrollment in a semester as provided in subdivision (d) immediately above, should cure the deficiency by enrolling in courses in the summer or otherwise outside the academic year. If such enrollment is not practicable, a student may cure the deficiency by enrollment, which may be less than full-time, in a seventh semester. Residency credit may be earned under this subdivision in the ratio that the credits enrolled in or earned, whichever is appropriate, bear to the minimums specified in subdivision (1) above.

Rule I-D: Requirements for the Daniel Webster Scholar Honors Juris Doctor Degree

A. Definitions

1. **Degree** - In all Academic Rules and Regulations, the term “Juris Doctor” or “J.D.” degree refers to both the residential and hybrid Juris Doctor programs, unless only one program is specified.
2. **Student** - In all Academic Rules and Regulations, all references to students in a Juris Doctor or JD program refers to both students in the residential and hybrid Juris Doctor programs, unless only one type of student is specified.

B. Authority to Grant the Degree

Pursuant to authority granted by the State of New Hampshire, University of New Hampshire Franklin Pierce School of Law (UNH Law) confers the Juris Doctor degree on candidates recommended by the faculty.

C. Eligibility to Receive the Degree

To be eligible for recommendation for the Juris Doctor degree, a student must complete the required curriculum by taking JD classes designated for the JD program in which a student is enrolled (residential) as follows:

1. **Undergraduate Degree** - Receive an undergraduate degree from an accredited college or university and submit an official transcript, which includes the date the baccalaureate degree was conferred, no later than October 15; and
2. **Grade Point Average** - Achieve a grade point average equivalent to a B (3.00) or higher in all enrollment for credit toward the Juris Doctor degree; and
3. **(Reserved)**
4. **Minimum Credits** - Earn a minimum of eighty-five (85) credits not more than

- a. Nine (9) of which are earned at grades below C minus,
 - b. Eighteen (18) of which are earned in clinical work, including credits earned from legal residencies,
 - c. The number of credits for distance learning permitted by the American Bar Association (ABA). Caution: Some states set their own maximum and students should check for states where they are likely to take the bar exam. (Revised by faculty 10/5/2017.)
 - d. Eight (8) credits may be earned in Independent Study,
 - e. Fifteen (15) credits may be earned from legal residencies,
 - f. Twelve (12) credits may be earned in non-law, graduate-level work,
 - g. Twenty-one (21) of which are earned in courses that do not qualify as "regularly scheduled class sessions" (as defined in ABA Standard 304(b), and Interpretation 304-3), which consists of the following coursework (or course opportunities) at UNH Law:
 - i. Independent study;
 - ii. Clinical courses that do not have a mandatory classroom component;
 - iii. Legal Residencies;
 - iv. Non-law, graduate level work; and
 - v. Co-curricular activities such as law review, moot court, and trial competitions.
5. **Curriculum** - The required curriculum is set by the faculty and can only be altered by faculty vote. A curriculum table explaining all requirements can be found here: [Juris Doctor: Daniel Webster Scholar Honors \(J.D.\) Curriculum Requirements](#) (p. 11)
6. **Upper Level Writing and Experiential Learning requirements: Separate Courses** - Students must complete separate courses to fulfill the Upper-Level Writing and Experiential Learning requirements. A course may be designated as meeting each of the Upper-Level Writing and Experiential Learning requirements, but a student cannot fulfill both requirements by taking a single course. Courses that satisfy these requirements can be found in the [online course schedule](#).
7. **Upper Level Writing and Experiential Learning requirements: Timing** - Students may complete courses fulfilling the Upper Level Writing and Experiential Learning requirements after the completion of their 1L year. Students are encouraged to start fulfilling the Upper Level Writing (minimum completion of 2 credit hours) and Experiential Learning (minimum completion of 6 credit hours) requirements no later than in the next-to-last semester of law school. Failure to do so could result in a delay of graduation. To enroll in a course meeting the Upper Level Writing requirement, a student must have satisfactorily completed LSK 921 Legal Analysis, Writing, and Research I & LSK 922 Legal Analysis, Writing, and Research II. Students enrolled in a course counting towards the Experiential Learning and/ or Upper Level Writing requirements must complete any pre-requisites or be registered in any co-requisites for each course offering.
- a. **Experiential Learning Requirement** – All DWS students must complete credits of clinic or legal residency work which will satisfy the experiential learning requirement.
 - b. **Upper Level Writing Requirement** – All DWS students must complete LDWS 942 DWS Pretrial Advocacy. This course has been approved to satisfy Upper Level Writing requirements. Upon satisfactory completion of the course students will satisfy the upper level writing requirement
8. **Preliminary Bar Exam** - All residential, including transfer students, shall take a preliminary bar exam administered by UNH Law. This exam shall not count for course credit, GPA calculation, or class rank

calculation. Scores on the preliminary bar exam shall not be recorded on students' transcripts, although completion of the preliminary bar exam shall be noted on transcripts. All residential first-year students and transfer students shall take the preliminary bar exam in the spring of their first year at UNH Law and, retake in spring of their second year. Students who are unable to sit on the designated date due to an emergency, religious reason, or other circumstances beyond their control shall contact the Director of Academic Success as soon as possible upon realizing they will not be able to sit and will work with the Director to make arrangements to take the test at an alternate time that is reasonable both for the affected student and UNH Law. Students shall complete the preliminary bar exam requirement in one of the following ways:

- a. receiving a score at or above the level set by the Committee on Academic Standing and Success (CASS) and the Academic Success Program (ASP) when they first take the preliminary bar exam; or
 - b. students who do not receive a score at or above the level set by CASS and ASP in their first attempt must fulfill reasonable program requirements established by CASS and ASP to address specific weaknesses in substantive knowledge and / or skills. Additionally, these students must retake the preliminary bar exam in the following year. Students who first took the exam in the spring of their first year at UNH Law and do not achieve the set score in the spring of their second year shall have the option of re-taking the preliminary bar exam in the spring of their third year but shall not be required to take it.
9. **Academic Probation** - Be eligible to continue as a candidate for the Juris Doctor degree under Rule VI.A.(1) taking into account the semester immediately preceding graduation and have satisfied the terms of any applicable probation; and
10. **Financial Responsibility** - Satisfy outstanding financial obligations to UNH Law; and
11. **Conduct Code Violation** - Not be subject to a complaint of an alleged violation *of the Conduct Code that if determined against the student could result in the suspension or dismissal of the student.*

D. Determination of Class Membership

For purposes of determining eligibility for the Juris Doctor degree under subdivision B of this rule, a student shall be a member of the class with which the student completes the majority of the courses then required in the second semester of the first-year Juris Doctorate curriculum.

E. Residency

1. **Residency** – "Residency" is defined as time spent enrolled as a student at the law school. "Geographic Residency" is defined as time spent at the Concord, New Hampshire campus of UNH Franklin Pierce School of Law.
 - a. Residential Students must:
 - i. Spend a minimum of six (6) semesters of full-time enrollment, including a minimum of four (4) semesters in geographic residency at UNH Law, or
 - ii. Spend the equivalent of (i.) to the extent permitted in subdivision E. ("Residency") of this part.
 - iii. Complete the requirements for obtaining the Juris Doctor Degree no later than 84 months after commencing the Juris Doctor degree program at UNH Law.
 - b. Transfer Students must:

- i. Students transferring into the residential program may reduce the number of credits spent in residency at Franklin Pierce by two semesters. Thus, transfer residential students would spend a minimum of four (4) semesters in residency.
 - ii. Complete the requirements for obtaining the Juris Doctor Degree no later than 84 months after commencing the Juris Doctor degree program at UNH Law or a law school from which UNH Law has accepted transfer credit.
2. **Definition of "Full-Time Enrollment" for Residential Students** - A residential student is enrolled "full-time" if the student is:
 - a. Registered for a total of at least twelve (12) credits at the end of the add/drop period; and
 - b. The student completes at least ten (10) credits that semester.
3. **Definition of "Semester"** - A "semester" is one of two terms in an academic year (fall & spring). Each residential semester contains at least fourteen (14) weeks of classes, subject to holidays and vacations, followed by reading and examination periods. Enrollment in credit offerings in a summer term or another term outside the academic year is not enrollment in a semester and thus does not constitute residency credit. Summer and other term courses do count however towards total credits earned and towards a student's GPA
 - a. For the purpose of defining a "semester," any intersession course will be considered part of that subsequent semester. For instance, a January intersession course will be considered a spring semester course.
 - b. Intersession is any course that begins and ends between the fall and spring semesters and will be considered as part of the subsequent term. A summer course is not considered an intersession course for the residential program.
4. **Continuous Full-Time Enrollment for Six Semesters for Residential JD Students** - A student must complete within a three-year period the six (6) semesters of full-time enrollment required for the Juris Doctor degree. The only exceptions to this requirement are:
 - a. A leave of absence as provided in Rule XI;
 - b. The suspension of a student as a probationary term prescribed by the Academic Standing Committee under subdivision A(3) of Rule VII;
 - c. The permission granted by the Assistant Dean of Students to enroll in fewer credits than qualify as full-time enrollment in a semester as
 - i. a short-term accommodation in an extraordinary situation beyond the control or responsibility of the student; or
 - ii. a short- or long-term accommodation based on disability; or
 - iii. The experiment in part-time enrollment where full-time enrollment is not economically feasible; and
 - d. The failure of a student who has registered for full-time enrollment to complete full-time enrollment because of receiving an F or U grade in one or more offerings.
5. **Curing a Deficiency in Full-Time Enrollment for Residential JD Students** - A student permitted to enroll under subdivision (c)(i) immediately above, for less than full-time residency or a student who fails to complete full-time enrollment in a semester as provided in subdivision (d) immediately above, should cure the deficiency by enrolling in courses in the summer or otherwise outside the academic year. If such enrollment is not practicable, a student may cure the deficiency by enrollment, which may be less than full-time, in a seventh semester. Residency credit may be earned under this subdivision in the ratio that the credits enrolled in or

earned, whichever is appropriate, bear to the minimums specified in subdivision (1) above.

Rule II: Registration, Enrollment, Withdrawal, and Attendance

A. Course Descriptions and Requirements

1. **Contents of Course Descriptions.** Every instructor shall provide to the Registrar a detailed description of each curriculum offering for which the instructor is responsible. The description shall state the semester(s) or other term(s) in which the offering is held as well as include any limitation on enrolling in the offering or on dropping or adding it after the beginning of the semester or other term. If enrollment is limited, the course description must fully state all criteria for reducing registration to the enrollment limit. The description must so state if the instructor determines that, pursuant to Rule IV-B(5), a student's work in the offering will be graded only as Satisfactory (S) or Unsatisfactory (U).
2. **Publication of Course Descriptions.** The Registrar shall make available to students at least twenty-one (21) calendar days prior to the first day of classes in a semester, a publication containing the descriptions of curriculum offerings for the semester. Descriptions of offerings outside the academic year shall be similarly published and made available at least twenty-one (21) days before the day when the offering begins. In the case of an offering modified or added to the curriculum too late for such timely publication, a description shall be made available to students as early as practicable.
3. **Disclosure of Course Requirements.** During the first or second scheduled meeting of a curriculum offering, but no later than two (2) days prior to the expiration of the time for withdrawing from or enrolling in the offering, the instructor shall make available to students a detailed explanation of the requirements for successful completion of the offering and the factors considered in determining the final grade. The explanation shall cover such items as the weight, coverage, and methodology of the final examination in the course; the due date, scope, and requirements of any interim examination, paper or oral presentation; the special rules about attendance and tardiness; and the inclusion of class discussion or other participation in the determination of the course grade.
4. **Educational Experimentation.** The requirements set forth in subdivision (3) of this section shall not prohibit or discourage experimentation with educational methods or examination techniques. In such circumstances, it shall be sufficient for the instructor to explain, within the time period indicated in subdivision (3), the experimentation and, in relation to it, the process or procedure for determining the basis for the final grade in the offering.
5. **Syllabuses; Class Make Ups; Class Cancellations; Provision of Course Materials**
 - a. **Syllabus to be Issued.** For each course offering, an instructor shall publish a syllabus no later than the first meeting of the class. In all courses the syllabus must include:
 - i. Specific, measurable, student learning outcomes, including knowledge, skills and values — to be learned during the term and an articulation of the relationship between in-class learning and materials assigned outside of class;
 - ii. A brief description of how the course fulfills the law school's information literacy policy.
 - iii. If the course includes any online learning, the following: "Students are responsible for reviewing the state bar rules in

their intended practice jurisdiction to insure that they have adequate contact hours for licensure.”

- iv. A clear description of the course attendance policy and how the professor will determine attendance.
 - v. A description of how students will earn their grades in a course, including a description of whether a professor may modify the grading system and under what circumstances.
 - vi. TA sections and other activities assigned outside of scheduled class meetings;
 - vii. Preparation assigned for each class meeting, or at least the assignments and schedule for the first month, with the remaining assignments and schedule to be provided by the professor sufficiently in advance of scheduled classes so that students can adequately prepare;
 - viii. Irregularities in the class meeting schedule known when the syllabus is published; and
 - ix. Known dates of examinations, exercises, paper submissions, and the like, or, if unknown, when the students will be informed of the dates. (Amended by faculty 5/1/14)
 - x. A clear policy regarding any permitted use of artificial intelligence for any work submitted in the course. If a syllabus fails to have this required policy, students will be subject to the default rule regarding the use of artificial intelligence as stated in Rule XIII-1.B.1.c. (Amended by faculty 1/15/2026)
- b. **Syllabus to be Followed.** The instructor shall make all reasonable efforts to follow the syllabus as issued. Should the instructor desire or need to materially deviate from the previously issued syllabus, the instructor shall issue a revised syllabus.
 - c. **Making up Canceled Classes.** As necessary to carry out subdivision (ii) above, an instructor shall make up a scheduled class that is canceled for any reason. As practicable, a class canceled in advance shall be made up in advance, and a class canceled with short notice shall be made up quickly thereafter. If it is impracticable to make up a class canceled without advance notice late in the term, and if the instructor can fulfill the syllabus for a course without making it up, then making up the class is excused.
 - d. **Notice of Canceled Classes.** An instructor shall give the earliest feasible and most effective notice of a canceled class. Means of notice include emailing students, posting on the appropriate UNH Franklin Pierce School of Law (UNH Law) bulletin board, broadcasting on television or radio, and (for a class canceled well in advance) listing in the syllabus for the course. Upon reasonably believing that a cancellation may be necessary in the future, an instructor should explain to the class how notice will be given. In all cases of class cancellation, an instructor must notify the Registrar by telephone or email message.
 - e. **Monitoring Class Cancellations.** The Registrar shall keep a record of class cancellations to the extent of available information. Upon the second cancellation of any kind in a course, the Dean shall meet with the course instructor to discuss the reasons for the cancellations and the likelihood of additional cancellations.
 - f. **Provision of Course Materials.** The instructor shall endeavor to assure that assigned and recommended course materials are available to students in time for responsible class preparation.
6. **Upper Level Writing and Experiential Learning Requirements.** Courses that meet the Upper-Level Writing and Experiential Learning requirements vary by semester depending on the professor's approach and class size. A list of approved courses will be made

available each semester. The Associate Dean for Academic Affairs, or the Associate Dean's designee, in consultation with the Curriculum Committee and specific professors, will approve specific courses offering experiential learning and writing experiences. (Amended by faculty 5/1/14; revised by faculty 5/4/17)

- a. **Upper Level Writing requirement- content.** Courses that satisfy the Upper Level Legal Writing requirement require students to:
 - i. Satisfactorily complete a substantial amount of written work. For example, a unitary writing project such as a scholarly article, a directed research paper, or an appellate brief normally should consist of at least 20 pages or 5,000 words (excluding footnotes). A substantial amount of written work could also consist of a series of documents that consist of at least 20 pages or 5,000 words (excluding footnotes).
 - ii. Receive and respond to individual, detailed, written feedback from a professor, including an adjunct professor supervised by a full-time professor or program director.
 - iii. Complete more than one draft of the substantial writing project.
 - iv. Meet individually with the professor during the semester to review students' writing product and process.
- b. **Upper Level Writing requirement- faculty.** The upper-level writing requirement may be met only in a course or activity supervised by a full-time member of the faculty, including an adjunct professor supervised by a full-time professor or program director, or an adjunct professor teaching Appellate Advocacy or an advanced writing course approved, in exceptional circumstances, by the Associate Dean for Academic Affairs, or the Associate Dean's designee.
- c. **Upper Level Experiential Learning requirement- content (adopted by faculty 5/4/2017).** To satisfy the Experiential Learning requirement, a course must be a simulation course, a law clinic, or a field placement. To satisfy this requirement, a course must be primarily experiential in nature and must:
 - i. integrate doctrine, theory, skills, and legal ethics, and engage students in individually performing professional skills related to the various responsibilities which lawyers are called upon to meet, such as interviewing, counseling, negotiation, fact development and analysis, trial practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency, and self-evaluation;
 - ii. develop the concepts underlying the professional skills being taught;
 - iii. provide students with multiple opportunities for performance;
 - iv. provide meaningful evaluation and feedback of such performance by the professor; and
 - v. provide opportunities for self-evaluation and reflection.

Additionally, a simulation course meeting the Experiential Learning requirement must provide substantial experiences that are reasonably similar to those a lawyer advising, representing a client, or engaging in other tasks would face. A simulation course must involve realistic facts and circumstances, provide direct supervision of the student's performance by the faculty member; feedback from the faculty member; and a classroom instructional component.

7. **Credit hour determination.** A "credit hour" is defined to be consistent with Interpretation 310-1 as set forth in Standard 310 from the ABA Standards and Rules of Procedure for Approval of Law Schools and

the accompanying [ABA Guidance Memo on Standard 310](#). For further detail of UNH Law's credit hour policy please see Rule XX.

B. Registration

1. **Authority of Registrar Over Registration.** The Registrar is authorized to prescribe the times and ways, consistent with these rules, to register for enrollment in, withdrawal from, or auditing of a curriculum offering. Only the Registrar or the Registrar's designee shall conduct registration or assign students to multiple sections of an offering.
2. **Registration Required for Enrollment, Withdrawal, or Audit.** For enrollment in, withdrawal from, or audit by a nonmatriculated student of a course offering to be effective, a person must complete the registration procedure for it.
3. **Good Financial Standing.** In order to register to enroll in or audit a curriculum offering, a person must be in satisfactory financial standing with UNH Law as determined by the Vice President for Business.
4. **Auditing Courses.** Matriculated students enrolled for study in UNH Law may audit any nonrequired course with instructor approval. Auditors do not take exams or submit assignments that are graded, and the student's transcript does not reflect in any way that the course has been taken. Whether a class is eligible for audit will be determined by the Registrar's office. Whether an individual student may audit a class will be determined by permission of the faculty member.
5. **Registration as a Degree Candidate, Visiting Student, Auditor, or Visiting Attorney.** A person must register as either:
 - a. A degree candidate;
 - b. A visiting student intending to transfer credit earned in UNH School of Law to a degree program of another school. Permission of the Associate Dean for Academic Affairs or their designee is required to enroll as a visiting student;
 - c. An auditor. For non-matriculated students, permission of the Assistant Dean for Registration and Records and of the instructor is required to register as an auditor. Prior to registration the instructor shall communicate to the Registrar permission for a person to enroll as an auditor of a curriculum offering. Such permission shall not prejudice the opportunity of a UNH Law student to enroll in the offering. The instructor will communicate the requirements for attendance, participation, and any written work to the auditor. Audited courses for non degree-seeking students appear on the academic transcript with a notation of "AU". No credits are earned for audited courses. Tuition for auditing by non-matriculated and/or non-degree seeking auditors is set by the Business Services Center. Auditors are responsible for paying all related tuition and fee; or
 - d. A visiting attorney. Attorneys with law degrees from non-United States law schools who are required to take course offerings at an approved law school to satisfy bar requirements may register as a visiting attorney. Permission of the Associate Dean for Academic Affairs or their designee is required for enrollment. A visiting attorney must demonstrate facility with the English language in addition to the ability to successfully complete the course enrollment.
6. **Cross-Registration (Hybrid, Residential, LLM, Masters)** Cross-Registration is when a student of one program requests to take a class designated for and taught within another program. For example, a residential JD student may request to register for a course designed for and taught within the hybrid JD program

- a. The Office of Academic Advising will oversee all cross-registration requests.
- b. A student may request to register for a course outside of their program prior to the first day of classes so long as the course is not:
 - i. A program requirement (see Rule I).
 - ii. Offered within the program offerings in the same term; or
 - iii. Identified by the Office of the Registrar as being ineligible for cross-registration.
- c. Certain cross-registration restrictions may be applied at the discretion of the Office of the Registrar or Office of Academic Advising.
- d. Students under CASS jurisdiction will need to receive permission to cross-register from CASS.
- e. Appeals of a denial to cross-register will be administered by the Associate Dean of Academic Affairs.
- f. **DISCLAIMER:** Some state bar examiners may restrict the number of online class credits that can count toward a J.D. degree. Also, earning a J.D. degree in a distance education program may limit a student's ability to sit for the bar in some states.

7. *JD For Life at UNH Law (repealed by faculty 5/3/2017)*

C. Enrollment and Withdrawal

The following provisions shall apply to UNH School of Law degree candidates and, as appropriate, to visiting students.

1. **Nonelective First-Year Curriculum.** Except as authorized by the Associate Dean for Academic Affairs or their designee pursuant to the criteria specified in subdivision D(3)(d) of Rule I, a first semester or second-semester student shall enroll in all offerings prescribed by the faculty for the semester. No student may enroll for courses beyond thirty credit hours without having already completed or being then enrolled in a designated first year perspective course. (adopted 2/9/06)
2. **Nonelective Courses in the Third through Sixth Semesters.** The Registrar may, consistent with the faculty's exercise of authority and responsibility for the curriculum, prescribe the semester in which a degree candidate shall enroll in a nonelective offering.
3. **Maximum Enrollment.**
 - a. Maximum enrollment for a semester is seventeen (17) credit hours of Juris Doctor coursework.
 - b. Students enrolled in a dual degree program may exceed the maximum total of 17 credit hours if the cumulative total of enrolled credits applied to the Juris Doctor does not exceed 17.
 - i. Credit earned in the corresponding degree program will count towards the maximum total of 17 if the credit will be utilized towards the completion of the Juris Doctor degree (e.g. transfer credits).
4. **Withdrawing From or Enrolling in an Elective Offering After the Semester or Term Has Begun.**
 - a. Within five (5) days after the first day of a semester or, for an offering in a term other than a semester, within a comparable time (the advertised academic "add/drop period" - see Academic Calendar), a student may, consistent with meeting residency requirements, withdraw from or enroll in an offering and/or add available classes. During the academic "add/drop period," a student may drop from or enroll in an offering or available class, consistent with meeting residency requirements. The add/drop period ends five (5) days after the first day of a semester, or

within a comparable time for an offering in a term other than a semester. The add/drop period will be advertised on the law school's academic calendar.

- b. Students may drop a class prior to the end of the add/drop period and the course will not appear on their transcript.
 - c. Students may withdraw from a course for any reason after the add/drop period but before the end of the ninth week of classes for a full-semester class, or before the end of the fourth week of classes for a half-semester class. Any course dropped after the close of the add/drop period will be referred to as a withdrawal. These courses appear on the student's transcript as a withdrawal ('W'), unless covered by other aspects of this rule.
 - d. Students may not withdraw from classes that have concluded. Students may withdraw from a course up until the last scheduled day of the course.
 - e. Starting with the tenth week of classes for a full-semester class, or the fifth week for a half-semester class, the Associate Dean for Academic Affairs or their designee may allow for a student to withdraw from an offering after the add/drop period each semester. Such permission shall be given only in exceptional circumstances in which the reasons for withdrawal are compelling and beyond the control and anticipation of the student. Withdrawal with permission results in the entry of "W" following the course. However, for students under the jurisdiction of the Committee on Academic Standing and Success (CASS), permission may also be granted by the committee for any jurisdiction deemed valid by CASS.
5. **Preferable Options for Limited-Enrollment Electives.** An instructor may choose to condition or prioritize enrollment in limited-enrollment electives to ensure all students selected have requisite skills and expectations to create a successful course for all participants. These conditions and priorities may include:
- a. Priority registration given to students based on class, degree program, prerequisite, co-requisite, CASS standing, and credits earned.
 - b. Students are given the opportunity to enroll based on an application process managed by the overseeing faculty member (for example: Clinics, Advanced Trial Advocacy).
6. **Involuntary Disenrollment.** Each instructor has the authority to disenroll a student from an offering whenever that student has accumulated an unreasonable number of absences, has been unprepared on more than one occasion without reasonable excuse, or has failed to satisfy a significant portion of specific requirements in the course. Normally the instructor will warn a student that the student is accumulating an unreasonable number of absences or failures to satisfy requirements before the instructor decides to disenroll the student. However, failure to warn shall not bar involuntary disenrollment. A student disenrolled under this subdivision shall receive a grade of F (letter graded courses) or U (satisfactory/ unsatisfactory courses) in the offering.
7. **LL.M Students in J.D. Classes.** LL.M students, in compliance with LL.M degree requirements, may enroll in any upper level J.D. course. Reasonable numerical limits on LL.M enrollment in upper level required courses may be imposed. LL.M students may not enroll in first-year J.D. required courses.

It is the understanding of the faculty accompanying the rule that the "reasonable limit" in upper level required courses is five. It is further the understanding of the faculty that the primary rationale for the rule is that in the first year required courses the benefit to J.D.

students of having LL.M student in classes with them is offset by the need for first year JD students to concentrate on the fundamentals of law found in the first year required courses rather than the more sophisticated and/or international perspectives with which the LL.M students so amply enrich other courses.

D. Attendance

1. **Residential Attendance Policy (classes scheduled as in-person or synchronous classes).** Students must attend all sessions of a residential or synchronous online class, subject to the following provisions:
 - a. Faculty members are required to keep attendance in all residential courses.
 - b. Students must attend a minimum of 80% of all classes. Any student who misses more than 20% of all class sessions for any reason (excused or unexcused) will be administratively withdrawn from the course at the request of the faculty member. The faculty member is responsible for contacting the Registrar's office to initiate the withdrawal.
 - c. Faculty members may develop a more stringent attendance requirement for their class.
 - d. Faculty members may determine what is an excused or unexcused absence.
 - e. Faculty members may determine whether attendance via a communications platform counts as attendance in the course for the purposes of the attendance rule.
 - f. If a student misses more than 20% of a course, the professor may petition the Associate Dean of Academic Affairs or their designee to waive the attendance policy for that student. A waiver may be granted when the student's absence is attributed to extraordinary or unforeseeable circumstances.
 - g. If a faculty member administratively withdraws a student due to unexcused absences the student will receive an F (letter graded courses) or U (satisfactory/ unsatisfactory courses) on their academic transcript without additional notice.
2. **Asynchronous Attendance Policy.** Asynchronous courses do not require in-person attendance at a particular time of day. Instead, students are responsible for completing assigned work in the time set forth in the course syllabus and course timeline. The equivalent of in-person class time is calculated as part of participation in individual assignments.
 - a. If a faculty member determines that a student has missed more than 20% of the course as outlined in the syllabus, the faculty member may administratively withdraw the student. The student will receive an F (letter graded courses) or U (satisfactory/unsatisfactory courses) on their academic transcript without additional notice.
3. **Immersion/Interession Attendance Policy.** Immersion classes are short in-person classes created as elements of the law school's Hybrid JD program, approved under a special variance from the law school's accreditor, the American Bar Association. Under the ABA variance, students must complete a certain portion of their program via in-person classes and experiences. Each Immersion class is designed to meet this in-person requirement. Thus, students must attend all of the required sessions to comply with the program's ABA variance.
 - a. If a student experiences an extenuating circumstance (such as an illness or family emergency) and is unable to attend a course in person:

- i. The student will be administratively withdrawn without penalty, and;
 - ii. Will be given the option to be administratively transferred to one of the classes that allow remote attendance if they can participate through a communications platform.
 - iii. If the immersion or intersession period has begun, at the discretion of the Dean for Academic Affairs or their designee, the student will be withdrawn from the course and may receive a "W" on their transcript.
4. **Intersession.** Intersession classes are short in-person program classes open to Hybrid JD, residential JD, and graduate students. While residential attendance policy rules apply for residential and graduate students, Hybrid JD students who attend an Immersion course are subject to the Immersion attendance policy if they enroll in a class to satisfy an Immersion requirement.

E. Employment While Enrolled as a Full-time Student

Residential students

For full-time, first-year residential students, employment is not recommended. For all residential students, where employment is necessary, it is recommended that the hours not exceed twenty (20) hours, whether paid or unpaid, per week during an academic term so that sufficient time is available for academic pursuits.

Hybrid JD students

For hybrid JD students, the law school assumes that the student may be employed full-or part-time while completing the program. Consequently, the law school makes no recommendation regarding hours of employment during an academic term but does recommend that hybrid JD students be mindful of the hybrid program course requirements as they establish their professional commitments.

Rule III: Examinations

A. Definitions

1. **"Work Product."** A "work product" means a student's written response to any assignment counting or potentially counting toward the final grade in an offering.
2. **"Anonymously Graded Work Product."** An "anonymously graded work product" is one that, according to UNH Franklin Pierce School of Law's (UNH Law) anonymous grading policy, stated in subdivision A(1) of Rule IV, is to be graded without the instructor's knowing the identity of the student.
3. **"Examination."** The term "examination" includes any anonymously graded work product to be carried out within a brief period of time after it is given, such as one-to-four hours for an "in-class examination" or twenty-four (24) hours for a "take-home examination."
4. **"Final Examination."** A "final examination" is an examination administered at the conclusion of an offering, whether or not it covers all of the contents of the offering.
5. **"Interim Examination."** An "interim examination" is an examination administered during an offering, covering substantially less than all the contents of the offering.

B. Submission of all Anonymously Graded Work Products Directly to the Registrar

In order to protect anonymity, assure accurate records, and avoid exam-number errors, students shall submit directly to the Registrar or the Registrar's designee all anonymously graded work products. Students shall make only with the Registrar or the Registrar's designee such arrangements as are necessary to submit such work products irregularly, that is, for example, early or late or at an unusual location.

C. Examination Policy

1. **Examination Experimentation.** Experimentation in examinations is encouraged to improve the examination process as both a learning device and an accurate and comprehensive measurement of learning, **provided however**, that the experimentation does not impose a significant risk of dishonest conduct in any student's completing an examination. To this end, UNH Law shall:
 - a. Permit interim examinations,
 - b. Administer take-home examinations,
 - c. Make available reference and other materials needed during the administration of a take-home examination, and
 - d. Otherwise facilitate an instructor's experimentation consistent with these rules.
2. **Instructor's Discretion.** The instructor responsible for an examination has the discretion to determine its format and type. The instructor shall indicate any special provisions for administering and completing the examination that are consistent with these rules.
3. **Common Understandings of Honesty, Fairness, and Considerations of Others.** Every student taking an examination is bound by common understandings of honesty, fairness, and consideration of others. Every student taking an examination must follow the instructions of the Registrar, the Registrar's designee or proctor. The provisions governing examinations supplement and explicate these understandings. Breach of any understanding or provision may be a breach of the Conduct Code (Rule XIII-1 B and C).
4. **Use of Electronic Devices.** An instructor may determine how computers may be used during an exam. In certain instances, the instructor may permit the use of other electronic devices during an exam such as: (1) a dedicated electronic dictionary, (2) a calculator, or (3) those approved by the deans as a reasonable accommodation. Unless permitted by the instructor, no computer or electronic device may be used to communicate with another person, computer, or electronic device during an exam.

D. Examination Scheduling

1. **Final Examination Schedule.** Every final examination shall be administered during a final examination period according to a schedule determined and published by the Registrar before the midpoint of the term and after consultation with affected instructors and students. To the extent feasible, examinations involving the same students shall be evenly distributed during the examination period.
2. **Scheduling Interim Examinations and Similar Activity for Academic Credit.** Every interim examination or similar activity for academic credit shall be scheduled so as to minimize conflict with any examination or similar activity for academic credit already scheduled and involving substantially the same students.

E. Special Administration of Scheduled Examinations

1. *For Illness or Other Personal Circumstances Beyond a Student's Control.*

The Registrar, in consultation with the Assistant Dean of Students, as appropriate, shall permit a student, upon request made as promptly as reasonably practicable in the circumstances, to take an examination at a time other than scheduled, provided the student shows illness or personal circumstances, beyond the student's control, compelling the exception.

For a final examination, a special administration authorized under this subdivision shall take place, if feasible, during the final examination period or, at the latest, prior to the first day of classes for the next semester. Otherwise the student must take the examination when it is next regularly administered or reenroll in the course.

2. *Where a Student Has Two Examinations on the Same Day.* The Registrar shall arrange, for a student who has two (2) examinations scheduled on the same day, for one (1) examination to be specially administered at a date and time determined by the Registrar, provided:

- a. The student requests a special administration in writing within such time as the Registrar may prescribe.

F. Examination Administration

1. *Registrar's Authority and Responsibility.* The Registrar shall have the authority and responsibility for administering all examinations and is authorized to promulgate and carry out instructions, consistent with these rules, for administering an examination.

2. *Regarding Changes in Examinations.* Once the examination has been distributed, students are not to reach out to the faculty regarding their exam as that may compromise their identity during the exam period.

- a. A student who believes a mistake has been made or who is not sure how to interpret a particular question or part of a question must explain the uncertainty in writing on the exam. They should include any assumptions they have made to resolve the uncertainty. The instructor, with the rationale provided by the student, should take this into account in the grading process due to academic freedom.

3. *Student Consultation During Examination Administration Prohibited Except as Expressly Authorized.*

- a. *Consultation with others.* Unless explicitly authorized in the written instructions for an examination, a student shall not consult about the examination with any other student or anyone else,
 - i. During the administration of an examination, or
 - ii. In the case of administration of the same examination at different times, during the entire period in which the examination is administered.
- b. *Consultation with outside materials.* While taking an examination, a student may consult only such outside materials as indicated in the instructions for the examination.

4. *Supervision of Examination Administration.* All examination administration shall be supervised by the Registrar or by proctors selected by and responsible to the Registrar. A proctor shall assure that :

- a. The instructions for the examination are followed;
- b. The Academic Rules and Policies are observed,;
- c. Attendance is taken of all students beginning and completing the examination instrument.

5. *Location of Examination Administration.*

- a. Generally all examinations, except take-home examinations, shall be completed in a designated classroom or classrooms during the time period for which the examination is scheduled.

- b. *Take-home examinations.* Take-home examinations may be completed anywhere within the time permitted. Students shall not consult with anyone until the end of the examination period, unless authorized by course instructor. Take-home exams are administered electronically through the use of exam software.

- c. *Hybrid Examinations.* All exams for distance education (asynchronous or synchronous) courses for the hybrid JD program will be administered with a learning management system chosen by UNH Law and will be recorded by that system.

6. *Examination Length.* The time period for completing an examination other than a take home examination in an offering should not exceed by more than one (1) hour the product of multiplying the number of credits of the offering by the percentage of a student's final grade attributed to performance on the examination.

7. *Examination Work Product.* Except as otherwise determined by the instructor, all responses shall be written on paper provided by UNH Law. Except as authorized under subdivision (8), the medium of response, for example, writing by hand in a bluebook provided by the Registrar for the particular administration, shall be the same for all students completing an examination.

8. *Exceptions to Accommodate Disabilities.* Students with a disability may qualify for certain exam accommodations. Any student seeking an accommodation for examinations must follow the procedures outlined in the UNH Law Student Handbook.

9. *Exceptions To Accommodate Students For Whom English Is A Foreign Language.*

- a. *Students for whom English is not a native language may apply to the Registrar to receive extra time during examinations. Time accommodations, as permitted under this Rule, shall be granted if the student has satisfactorily demonstrated qualification under one or more of four criteria enumerated in this rule. Any student seeking extra time under this provision must submit a written request to the Registrar within four weeks of the beginning of the first semester in which the student seeks the accommodation, or, if later, in conjunction with a motion showing good cause why the application is filed after the deadline. The four independent criteria for qualification are as follows:*
 - i. No Prior English-Language Education Criteria:
 1. The student has received all preceding undergraduate and graduate degrees from non-English language institutions; and
 2. The student has taken the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) and submitted the results of the test to UNH Law in support of the student's application for admission.
 - ii. Less Than Two Years English-Language Prior Education
 1. The student has been enrolled for less than two years in a college or graduate level educational program where instruction was primarily or exclusively in English; or
 - iii. Less Than Two Years English-Language Immersion Prior to Law School
 1. The student has lived in an English speaking country for less than two years out of the preceding five-year period.
- b. Any student permitted to have extra time under the No Prior English-Language Education criteria shall receive 25 percent

more time for each timed exam scheduled to run for 8 hours or less.

- i. Residential and advanced standing students are eligible to receive extra time during their first two semesters.
 - ii. Hybrid students are eligible to receive extra time during their first three semesters.
 - iii. Students who receive additional time accommodations through Student Accessibility Services (SAS) and who also qualify for English-language accommodations under this rule shall receive whichever accommodation provides greater additional time. Time accommodations shall not be combined. Both the English-language accommodation and the SAS accommodation shall be calculated based on the standard time for the examination, and the student shall receive whichever provides more time.
 1. Example: For a standard 3-hour examination, a student who qualifies for 50% additional time through SAS (4.5 hours total) and 25% additional time through this rule (3.75 hours total) shall receive 4.5 hours to complete the examination
10. Students for whom English is not a native language will be permitted to use a dictionary while taking exams. The dictionary is to be purchased by the student and is to contain no additional writing in any language. Dictionaries that do contain additional writing may not be used in the exam, except for open-book exams. Students may use a dedicated electronic dictionary provided it does not have communication capabilities. The right of students for whom English is not a native language to use a dictionary extends throughout a student's law school study, whether or not the student is entitled to extra time.
11. If the Registrar denies a student's request under this Rule, the student shall have a right of appeal of that denial to the Standing Committee for such Appeals, which is made by filing the appeal of the Registrar's decision to the Assistant Dean of Students for the consideration of the Standing Committee.
- a. The appeal must be filed with the Assistant Dean of Students within two weeks of the Registrar's denial of accommodations.
 - b. The Standing Committee shall be comprised of the faculty standing Appeals Panel and the Director of the Graduate Legal Writing Program.
 - c. The written appeal must present evidence and arguments to demonstrate that the student meets one or more of the criteria, and the Standing Committee will review the student's appeal *de novo* on findings of fact and rulings on meeting the criteria.

G. Student Work Products after Grading

1. **Retention by Registrar.** The Registrar shall be responsible for UNH Law's retaining until the end of the second semester following the term in which it is submitted any:
 - a. Final examination;
 - b. Paper; or
 - c. Other work product that counts for one-third (1/3) or more of a final grade in an offering, and is not returned to the student after the instructor has reviewed and graded it. The Registrar shall keep student work products in a secure place under conditions reasonably assuring their continuing confidentiality.
2. **Student Access.** A student shall have access to the student's work products as long as they are retained by UNH Law. The Registrar is authorized to prescribe rules for students' orderly accessing their work products, including limiting access at those times when the

Registrar's Office is most involved in other activities, such as the first two weeks of a semester, taking into account:

- a. The times when students are likely to have the greatest interest in reviewing examinations and other work products; and
- b. The steps necessary to retrieve work products from [archival] storage.

Rule IV: Grading

A. Anonymity in Grading

1. **Policy.** Whenever feasible and consistent with the instructor's exercise of responsibility for effective student learning, the instructor shall determine each student's final grade in an offering under such conditions that the identity of the author of any work product counting toward the final grade is not known to the instructor until after all the final grades in the offering have been assigned by the instructor.
2. **Exception.** The policy favoring anonymity in grading shall not, however, bar an instructor from using teaching and learning techniques involving such personal communication as unavoidably to reveal to the instructor the identity of the author of a work product counting toward the final grade in the offering.
3. **Implementation.** If the instructor chooses to base part or all of the final grade in an offering on a work product(s) other than one(s) which can be anonymously graded, the instructor shall submit the grade(s) for the latter to the Registrar by student examination number and the grade(s) for the former by student name. To help determine the final grade for each student enrolled in the offering, the Registrar shall correlate the grades by name and anonymous number and return to the instructor.

B. Grading System

1. **Letter Grades.** Except as provided in (3) below, work done for academic credit shall be graded on a scale of letter grades from A through F (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F), corresponding to a numerical scale as defined in Rule V.A.
2. **Mean Grade of B.**
 - a. Certain first year courses-Torts, Contracts, Civil Procedure, Criminal Law, Constitutional Law I, and Property-will be graded such that the mean grade in the class, except for any Fs, is between 3.00 and 3.05.
 - b. In all other classes with more than 15 students, the mean grade in the class must be less than 3.165.
3. For second and third year courses, a faculty member may request a waiver from this policy from the Teaching Effectiveness Committee. In order to receive a waiver, the instructor must show a compelling reason such as that the class is a "mastery" class, involving extensive student discussion and oral and written presentations, which would lead to a majority of the class demonstrating mastery of the subject. The policy does not apply to classes with less than sixteen students. For classes between sixteen and twenty-five students the waiver provision will be liberally applied to promote innovation in teaching and evaluation of student work as well as individual instruction/mentoring. (Revised by faculty 3/19/15)
In the course of the committee's experience it has usually acted favorably on waiver requests in the following circumstances:
 - a. The proposing instructor wishes to adopt a teaching or evaluation methodology new to the instructor that would be inhibited by requiring usual grading practices.

- b. A major part of the instruction and evaluation are based on simulation, performance, writing exercises or other work not suitable for anonymous grading.
- c. If the instructor can factually demonstrate that because of the anticipated quality of work by the particular students enrolled in the class imposition of the strictures of the B mean rule would work an injustice the mean may be waived by a vote of the faculty.

A faculty member seeking a waiver of this rule for a particular course shall request a waiver no later than one week following the add/drop date fixed for each semester.

4. **S/U Option.** A student may exercise the option not to receive a letter grade in any elective offering, unless the instructor has limited the evaluation to letter grades only. For this purpose, a course which would qualify as meeting a requirement which the student has already satisfied is an elective. In the event of successful completion of such offering, the student shall receive a grade of Satisfactory (S). In the event that such offering is not successfully completed, the final grade shall be Unsatisfactory (U). No student under the jurisdiction of the Academic Standing Committee shall be allowed to opt for S/U grading without permission of the committee. Students are cautioned that exercising this option can affect their eligibility for honors designation. See Table V.D.
5. **Correlation of S/U With Letter Grades.** The grade "S" shall equate with a grade of C minus or higher. A Satisfactory (S) grade shall carry no numerical equivalent and thus shall not be counted in computing a student's grade point average for purposes of eligibility for continuing as a degree candidate or qualifying for a degree. An Unsatisfactory (U) grade shall equate with a grade of F. An Unsatisfactory (U) grade shall carry the numerical equivalent of zero and shall be counted in computing a student's grade point average for purposes of eligibility for continuing as a degree candidate or qualifying for a degree.
6. **Exercise of S/U Option.** In any offering in which a student has the option to elect between a grade on the letter-grade scale and a Satisfactory/Unsatisfactory grade, the student shall exercise the election on or before the last day upon which the student may drop the course without penalty.
7. **S/U Grading Where Letter Grades Are Not Feasible.** In any offering in which the instructor determines that distinctions on the letter-grade scale are not feasible, a student's work shall be graded as Satisfactory (S) or Unsatisfactory (U), or, at the instructor's election, as Satisfactory (S), Unsatisfactory (U), or Outstanding (O).

C. Completion of Course Work

1. **Within the Term.** Work required in an offering should be completed within the time prescribed by the instructor and within the term in which the offering is held.
2. **Extension of Time for Completing Course Work Other Than a Final Examination.** When a student concludes that course work other than a final examination will not be completed within the time prescribed by the instructor, the student may apply to the instructor for an extension for the completion of the required work. The instructor shall determine whether an extension of time may be granted and, subject to the provisions of this subdivision, the duration of any extension. Ordinarily the instructor shall grant an extension if the request is timely, and if the circumstances requiring the extension are beyond the control of the student. If the time for completion of course work is extended beyond the time which would permit the instructor to

submit the student's grade within the time for submission of grades (see subdivision D of this rule), the student shall commit the terms of the extension to writing, including the date by which the course work shall be completed. The writing, signed by the instructor, shall be submitted to the Registrar.

3. **Limit of Extension of Time.** Except in extraordinary circumstances, the time for completing course work may not be extended beyond the last day of classes in the semester following the term in which the offering was held. Any proposal for an extension of time beyond the last day of classes in the semester following the term in which the offering is held must, in addition to meeting the requirements of subdivision C(2) of this rule, be approved by the faculty member on record.
4. **"I" (Incomplete) Transcript Entry.** Upon receipt of the written approval for an extension of time, the Registrar shall enter on the student's transcript an "I" (Incomplete) for the offering. If no written approval for an extension of time has been received on or before the last day for submitting final grades for the offering, the Registrar shall enter on the student's transcript the grade submitted by the instructor or, if no grade has been submitted, an "F". After 12 months, an "I" incomplete grade will convert to an "F".

D. Change of Final Grades

A faculty member shall not change a final grade after submitting it to the Registrar except to correct a clerical error or, after a substantive review of the work product on which the grade is based, an error of fact. Only a final course grade may be appealed. See [Rule XII](#) for additional information on final grade appeals.

E. Satisfying the Requirements of a Course in Which an F or U Grade is Earned

1. **Retaking the Course or Final Examination or Redoing Other Required Work.** A student may satisfy the requirements of a course in which the original grade is an F or U by:
 - a. Retaking the course when it is next held; or
 - b. Retaking the final examination in the course when it is next administered or, for a course in which a final examination did not determine the student's original grade, redoing other work required in the course.
2. **Instructor's Permission.** A student has the right to retake a course in which an F or U grade has been received only if completing it is a degree eligibility requirement. For all other retakes authorized in subdivision (1) above, the instructor's permission is required.
3. **Consequences of Retaking a Course.**
 - a. **Enrollment.** The retake shall be counted in determining the number of credits in which the student is enrolled in the semester when the course offering is retaken.
 - b. **Grade.** Unless barred by the Academic Standing Committee as a probationary condition, a student may retake a course for an S/U grade if the S/U is otherwise available for the course.
 - c. **Eligibility to Continue as a Degree Candidate and to Qualify for the Degree.** To determine eligibility to continue as a degree candidate and to qualify for the degree, both the original grade and credits and the retake grade and credits shall be taken into account as if the student had enrolled in two unrelated courses.
 - d. **Academic Record.** The student's academic record shall show the retake enrollment as well as the original enrollment in a course.
4. **Consequences of Retaking an Examination or Redoing Required Work.**

- a. **Enrollment.** Retaking the final examination or redoing other required work in a course shall not be counted in determining the number of credits in which a student is enrolled in the semester or other term in which the student retakes the examination or does the other required work.
 - b. **Grade.** A student shall earn an S or U grade in a course in which the student retakes the final examination or redoes other required work.
 - c. **Eligibility to Continue as a Degree Candidate and to Qualify for the Degree.** The grade and credits resulting from retaking the final examination or redoing other required work shall be substituted for the ones earned in the original enrollment, which thereafter shall not be considered for purposes of determining eligibility to continue as a degree candidate or to qualify for the degree.
 - d. **Academic Record.** The Registrar shall:
 - i. Record on the student transcript that the final examination has been retaken or other required work redone and;
 - ii. Record the S or U grade resulting from retaking the final examination or redoing his/her required work.
5. **Explanation of a Grade Supersession.** Upon a student's request, the Registrar shall place in the student's academic record a written explanation, supplied by the instructor, of the circumstances of a grade supersession.

F. Retaking an Offering as Required by the Academic Standing Committee Where the Grade Earned is not an "F" or "U"

1. In no circumstance except where the Academic Standing Committee requires that a course be retaken, shall a student receive any academic credit, residency, or improvement in academic standing as a result of retaking a course in which a grade other than "F" or "U" was earned.
2. Where the Academic Standing Committee requires that a student retake a course in which a grade other than "F" or "U" was earned, the student:
 - a. May count the retaken course for residency purposes;
 - b. Must count the retaken course in determining maximum enrollment in a term;
 - c. May not count the retaken course for hours of academic credit in computing the number of credits earned to qualify for the J.D. degree;
 - d. Must average both the original grade and the retake grade in calculating the student's grade point average.

G. Confidentiality of Grades and Academic Records

1. **Protection of Confidentiality in Grade Disclosure.** Grades are confidential information. Neither final nor interim grades shall be publicly posted. A student's final and interim grade shall be disclosed only to the student, the instructor of the offering in which the grade was earned (and in conformity with the provisions of anonymity and grading), and, to the extent they need to know in order to carry out their responsibilities, to administrators and faculty members of UNH Law. Disclosure shall be in such ways and under such circumstances as to preserve the confidentiality of grade information.
2. **Student's Consent Required to Disclose Academic Record.** All enrollments for academic credit are entered on a student's permanent

academic record maintained by the Registrar. A student's academic record shall not be available to anyone or any agency outside UNH Law without the student's prior consent in writing submitted to the Registrar and included in the student's permanent academic record. A student's permanent record shall include written evaluations which the student asks to have included with the transcript.

Rule V: Numerical Equivalents of Letter Grades

A. Calculating Grade Point Averages

A grade point average is necessary for determining satisfaction of degree requirements and eligibility for continuing toward the degree. To average grades, the Registrar converts final letter grades into numerical equivalents according to the following scale:

A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	.67
F	0

Grades of (O) and (S) do not receive a numerical equivalent and are not included in a student's grade point average, but a grade of (U) receives a numerical equivalent of 0.00 and is included in a student's grade point average. See Rule 4.B.

To calculate a grade point average, the number of credits in each offering for which a letter or U grade is entered is multiplied by the numerical equivalent for the letter grade. Then the total for such products for all offerings in which the student has received a letter or U grade is divided by the total credits for such offerings.

B. (Reserved)

C. Class Ranking

1. Students and graduates may receive both their numerical and decile class rank. Both rankings shall be calculated at the conclusion of each semester. Procedures for disclosure of this information shall be set by the Registrar. Numerical class rank will only be disclosed to the student or graduate individually; in no event will UNH Law publish a list of students by name and class rank.

D. Honors Designation

1. Beginning with the JD class of 2015, students with a GPA in the top 5% of the class will receive a Summa Cum Laude designation on their transcript. Students in the top 15% of the class who do not receive a Summa Cum Laude designation will receive a Magna Cum Laude designation on their transcript. Students in the top 30% of the class who do not receive a Summa Cum Laude or Magna Cum Laude designation will receive a Cum Laude designation. JD

graduates in the 2007 through 2014 classes with a cumulative GPA in the top 10% of the class received a Magna Cum Laude designation on their transcript. Students in the top 30% received a Cum Laude designation. Decile rank will be determined by numerical equivalents rounded to two decimal places and will be expanded rather than reduced, if necessary, to accommodate any “ties” that result from rounding. (Amended by faculty 4/16/2015)

2. As per Rule I (C)(4)(g), UNH Law requires a total of 85 credits to earn a JD degree.
 - a. Starting with the graduating class of 2025, students who wish to remain eligible for honors designations cannot elect to take more than 3 credits of coursework S/U. S/U courses where there is no letter-grade option do not count toward these 3 credits. For example, these classes include but are not limited to Legal Residency, Legal Profession course, DWS Mini-Series, Law Review, and Moot Court
3. Honors designations are calculated at the conclusion of the sixth semester. JD Students meeting the qualifications who graduate in the January preceding or July following graduation, will be calculated with the May class. In all cases, no recognition of these honors designation will be made on the diploma or in any other way beyond entry upon the graduate's transcript and/or a letter from the school. Students attending two or more semesters on a part-time basis are not eligible for honors. Honors may not be applied retroactively. (Amended by faculty 11/3/2011)

Rule VI: Academic Standing and Review

A. Academic Eligibility to Continue as a Degree Candidate

1. Starting with students who matriculated in the fall of 2024, a student who at the end of any semester or term:
 - a. Has achieved a semester or cumulative grade average of below 2.25; or
 - b. Has failed timely to satisfy course requirements prescribed for a student in the student's class year; or
 - c. Has achieved a cumulative GPA below 2.5 and one or more class C- or below; or
 - d. Has achieved a cumulative or semester GPA below 2.5 and LAWR I or II C or below,

falls under the jurisdiction of the Committee on Academic Standing and Success (CASS) and may not continue as a candidate for the Juris Doctor degree, except under terms established by CASS.

2. During this period and during any probationary or suspension period, the student is considered **not in good academic standing** and is on academic probation.
3. At the end of any semester or term, when a student on academic probation has failed to meet CASS's terms of probation, that student:
 - a. is automatically dismissed from UNH Franklin Pierce School of Law (UNH Law) as of the end of that semester or term without any further action by UNH Law;
 - b. shall not continue as a UNH Law student or auditor unless readmitted through CASS as authorized solely by Rule VI(L); and
 - c. is automatically dismissed from all degree programs at UNH Law.

4. CASS jurisdiction over students under Rule VI(A) shall continue for at least two consecutive semesters.

B. Academic Eligibility to Continue as a JD Degree Candidate with Early Intervention Status

1. Starting with students who matriculated in the fall of 2024, a JD student who at the end of any semester:
 - a. Has achieved a cumulative grade average at or above 2.25 but less than 2.75 or has been designated by the Associate Dean for Academic Affairs under Rule VI (C)(3); and
 - b. Has not been brought within CASS jurisdiction through Rule VI(A)

is identified as in need of “early intervention” and becomes subject to CASS jurisdiction.
2. A JD student on “early intervention status” must
 - a. Meet with the Director of the Academic Success Program (ASP) or the Director's designee to develop a written action plan for strengthening essential skills necessary for improved academic performance and bar exam readiness. This meeting will include, if possible, the student's faculty advisor and a member of CASS. The student's plan may include—but is not limited to—engaging in essential skills self-assessments, implementing new study routines and methods, or doing individual skills-building work sessions with ASP.
 - b. Meet with the Director of the Academic Success Program or the Director's designee to discuss course selection prior to priority registration week for the next semester, unless the student is in their first semester or final semester.
3. A student on “early intervention status” at the end of any semester other than the first semester and the student's final semester must also take and pass (with a grade of a C or above) one “essential skills” approved class in the next semester following the student's being placed on “early intervention” status. “Essential skills” classes are those indicated as such each semester by ASP in consultation with the Curriculum Committee.
4. A student who fulfills the relevant requirements of (2) and (3) above in the semester in which the student is identified as in need of “early intervention” is released from “early intervention” jurisdiction and shall only be returned to CASS jurisdiction under Rule VI(A). A student who does not fulfill the relevant requirements within one semester shall remain on “early intervention” status until the student completes the requirements.
5. A student who is placed on “early intervention status” at the end of the first semester of the first year and achieves a cumulative grade point average at or above 2.0 but less than 2.5 at the end of the second semester of the first year shall continue to be on “early intervention status” at the end of the second semester of the first year until the student completes the “essential skills” class requirement under Rule VI(B)(3).
6. “Early intervention” status shall not be designated on student transcripts.
7. A student under CASS jurisdiction under Rule VI.A who fulfills their terms of probation at the end of any semester but who has a cumulative GPA between 2.0 and 2.5 is on early intervention status. The student must still meet with ASP and develop a written action plan under rule VI.B.2 and take an essential skills course as required by VI.B.3. However, if the student successfully completed an essential

skills course with a grade of C or above while on CASS jurisdiction under Rule VI.A, the student is not required to take a second essential skills class but must consult with ASP about course selection.

C. Review of Student Standing for Mandatory ASP Meeting

1. A student who at the end of any semester.
 - a. Has a ranking in the bottom quartile of the class; and
 - b. Is not under CASS jurisdiction under Rules VI(A) or (B), shall meet with the Director of the Academic Success Program or the Director's designee to develop a written action plan for strengthening essential skills necessary for improved academic performance and bar exam readiness. This meeting will include, if possible, the student's faculty advisor and a member of CASS. The action plan may include—but is not limited to—engaging in essential skills self-assessments, implementing new study routines and methods, or doing individual skills-building work sessions with ASP.
2. A first-year student who after midterm examinations during the first semester has demonstrated serious weakness on any midterm or midterm assessment equivalent—for example, a grade of C- or below on a midterm—shall meet with the Director of the Academic Success Program or the Director's designee and if possible, with the student's faculty advisor to develop an action plan for strengthening essential skills necessary for improved academic performance and bar exam readiness. The action plan may include—but is not limited to—engaging in essential skills self-assessments, implementing new study routines and methods, or doing individual skills-building work sessions with ASP.
3. ASP will notify the Associate Dean for Academic Affairs, or their designee, of any student who fails to complete the required meeting under Rule VI(C) in a timely and good faith fashion. The Associate Dean, or their designee, will contact such students to give them a reasonable time to complete this requirement. Students who do not complete the requirement during this time must meet with the Associate Dean to assess their cultivation of personal responsibility for their academic development. The Associate Dean may place students who fail to have this meeting on early intervention status under Rule VI(B).
4. Required meetings with ASP under Rule VI(C) shall not be designated on student transcripts.

D. Identification of Student

The Registrar's Office shall, at the end of each semester, identify any student ineligible under the standards in Rule VI(A) to continue as a degree candidate.

The Director of Academic Success or the Director's designee in cooperation with the Registrar's Office shall, at the end of each semester and after midterms for first-year students, identify and contact (1) any student who meets the criteria of Rule VI(B) for early intervention and (2) any student who meets the criteria of Rule VI(C) for a mandatory meeting with Academic Success.

E. Advice of Rights and Obligations

In each meeting held after a student's response to the request for it, the Assistant Dean for Students shall:

1. Assure an understanding of the student's rights and obligations;
2. Assure an understanding that the student must take the initiative and responsibility both to assess the causes of deficient performance and to develop a plan to overcome the deficiency; and
3. Make suggestions for or help arrange such therapy or other assistance as the student may reasonably request.

F. Submission of Plan

The student must present a written plan for overcoming deficiencies to CASS before the deadline set by CASS.

CASS may request that a student, in addition to submitting a written plan, appear before CASS to discuss the student's academic difficulty and the student's plan for rehabilitation.

A student may bring their faculty advisor or other members of the staff or faculty whom the student selects. The invited member of the staff or faculty is invited to be present to support the student, but not to speak or advocate on the student's behalf. A student shall not be disadvantaged by not bringing a member of the staff or faculty to their meeting before CASS.

Where suspension or dismissal is a likely outcome, CASS should communicate with the student, and individual CASS members should refrain from communicating or meeting separately with the student. If a student believes that a particular member of CASS cannot objectively review that student's plan, the student may make a written request that the CASS member be recused from this deliberation. The written request must state the grounds for the belief that the CASS member is unable to be objective. The fact that the student received a low and/or failing grade from the CASS member, standing alone, is not grounds for recusal.

G. Committee Review of Plan

CASS shall review each student's case to determine the probability of academic rehabilitation. CASS's concern is whether the student has obtained or will shortly obtain the academic knowledge and skills that UNH Law's curriculum is meant to impart. CASS's review and determination shall rest on two bases: an assessment of the student's abilities and an assessment of the feasibility of the student's plan.

The assessments may be based on such factors as CASS finds relevant, including but not limited to:

1. The student's admissions record, including undergraduate and graduate school grades;
2. Law school grades;
3. LSAT, GRE or other relevant score;
4. Written or oral faculty reports explaining a particular grade in a course or other academic work done by the student. Such written or oral reports may be requested from any relevant faculty member, including Committee members;
5. Legal Residency evaluation;
6. Results of outside testing undergone by the student;
7. Evaluations of UNH Law essay and objective tests taken by the student. Such evaluations may be done by faculty members or other persons approved by CASS.
8. The acceptability or feasibility of the student's plan as measured by:
 - a. The extent to which the plan accurately assesses the causes of the academic deficiencies;

- b. The likelihood of the student's ability to meet the goals in the plan in light of the student's past performance and abilities;
- c. The extent to which the student's attitude toward and motivation for rehabilitation make it likely that the student will successfully complete their plan. Included in this appraisal is the student's demonstration of attitude, effectiveness, self-reliance, and motivation as those qualities relate to academic performance.

The basis for CASS's review and decision shall be the academic performance of the student and the factors related to academic performance. CASS's determination of the probability of the student's rehabilitation shall not be based solely on issues of character and shall not anticipate a student's future conduct as an attorney. Issues of character are relevant only to the extent they bear directly on a student's ability to successfully complete UNH Law's course of instruction.

H. Status of Student Pending Decision of the Committee on Academic Standing and Success

In the semester following a semester in which academic performance has put a student in academic difficulty, the student enrolls in or continues in classes at the student's own risk while awaiting a dispositive decision of CASS, the Appeals Panel, or the faculty concerning the right to continue as a student. The student may not enroll in classes, continue to attend or participate in them, take final exams, or submit other required or optional work products following a dispositive decision that denies the student the right to continue. The student will be credited for the tuition charged for the uncompleted semester. Provided however, that a student who has been automatically dismissed under Rule VI(A)(3) may not attend class or take any other action toward satisfaction of the J.D. degree without resolution of the student's appeal, if any, to the Appeals Panel under Rule VI(I) (2).

I. Disposition of Case

1. Following its review of the student's abilities and the feasibility of the student's plan, CASS shall:
 - a. Place the student on probation as a degree candidate; or
 - b. Suspend the student for a period of time, advising the student to resubmit a plan in the future upon the occurrence of specified conditions, if any; or
 - c. Dismiss the student from UNH Law. (Students automatically dismissed under VI(A)(3) may not present a plan to CASS.)
2. If, based on its review of the student's abilities and the feasibility of the student's plan, CASS does not find that rehabilitation is probable, CASS may suspend or dismiss the student even though:
 - a. The student has not previously been before CASS or
 - b. The student has failed to submit a plan or has submitted an erroneous, incomplete, inaccurate, untimely, or otherwise inadequate plan where an adequate plan might have resulted in a decision less unfavorable to the student.
3. CASS's probationary conditions may include but are not limited to:
 - a. A limitation on the maximum or minimum credits in which the student may enroll;
 - b. A specification of curriculum offerings or types of offerings in which the student may enroll, including the requirement of exam and exam-only courses;
 - c. A requirement of attaining a specified grade in indicated credit offerings undertaken or in all work undertaken for credit in a

semester. As a demonstration of academic ability, CASS may require that a student obtain more than a 2.0 for a given course or combination of courses. This requirement may exceed any of the degree eligibility requirements specified in Rule I(B) (2), where appropriate, to adjust for noncomparability.

- d. A limitation on extracurricular activities;
 - e. A requirement that specified deficiencies be remedied through special resources and evaluation either inside or outside UNH Law.
4. A decision to dismiss a student shall be based on finding the student:
 - a. Lacks the abilities to complete the degree program; and/or
 - b. Has failed to satisfy terms of probation; and/or
 - c. Has failed to present a plan or has failed to present a feasible plan to CASS under the criteria in Rule VI(G)(8).

J. Committee Findings

1. In each case, CASS shall clearly indicate by notice in writing to the student, the Assistant Dean for Students, and the Registrar, its finding of substantial facts, conclusions, and decisions. Students who have been placed on probation, suspended, dismissed or who have been denied readmission, following dismissal, have a right to appeal CASS's decision. CASS's notice shall state the time period within which the student may appeal CASS's decision.
2. Appeals from findings of probation and terms of probation or from an automatic dismissal under Rule VI(A)(3) may only be taken to the Appeals Panel, comprised of three (3) full-time faculty members appointed by the Dean.

Appeals from findings of suspension or dismissal or denials of readmission may, at the student's option, be taken to either the faculty or the Appeals Panel.

Decisions of the Appeals Panel or the faculty are final and may not be further appealed.

3. Members of CASS shall not participate in the consideration of any appeal. However, CASS may submit orally or in writing to the faculty or the Appeals Panel and to the student, an explanation of its decision that supplements the content of its written notice.
4. The appeal shall be conducted in accordance with the Rules of Procedure for Appeals From Decisions of the Committee on Academic Standing and Success set out in Rule VII.

K. Continuation Beyond the Semester When the Student Would be Graduated

1. A student who violates Rule VI(A), after completing six (6) semesters of full-time study (or its equivalent) is ineligible to continue at UNH Law until the student has filed a plan under Rule VI(F), and CASS has approved the readmission of the student. The student must file a petition for readmission within thirty (30) days after receiving a notice under Rule VI(D).
2. CASS shall assess the plan submitted by a student covered by Rule VI(K)(1) by the standards identified in Rule VI(G) and Rule VI (I).
3. In no event shall CASS permit a student more than two (2) semesters to cure deficiencies in the student's academic record. In most cases the academic work required of a student covered by Rule VI(K) (1) should be performed at UNH Law; however, CASS may permit exceptions to this policy in appropriate cases.

4. A student who is readmitted under Rule VI(K) and who fails to satisfy the terms of the readmission established by CASS shall be dismissed from UNH Law.
5. Notwithstanding the other provisions of this section, CASS may, without a formal notice or plan, consider whether the deficiencies of a student coming within its jurisdiction at the end of the sixth semester are insubstantial and ought to be waived. If CASS so chooses and finds that the deficiencies are neither evidence of substantial academic deficiency nor the result of culpable neglect, it may recommend to the faculty that deficiencies be waived, either completely or on conditions. Otherwise such a student shall be treated as any other student within CASS jurisdiction.

L. Readmission After Academic or Automatic Dismissal

1. A student dismissed from UNH Law at any time before completing the regular academic program under an action by CASS under Rule IV(I)(1)(c), may seek readmission only if CASS does not bar a petition for readmission by the terms of the dismissal.
2. Petitions for readmission will not be accepted for a period of one (1) year following academic dismissal unless CASS specifies that a petition will be accepted before that time by the terms of the dismissal. No petition for readmission will be accepted after three (3) years from the date of dismissal.
3. If a student has earned forty-two (42) or more credits toward the degree at the time of the academic dismissal, the student may be readmitted by CASS subject to such terms and conditions as it may set, to include requirements which exceed the degree eligibility requirements specified in Rule I(B). The credits earned before the dismissal may be counted toward the degree.
4. If a student has earned fewer than forty-two (42) credits toward the degree at the time of the academic dismissal, the student may be readmitted by CASS. Such student would be required to satisfy the JD course requirements for the class entering the law program that year. CASS will determine if the credits earned before the dismissal will be counted toward the degree.
5. At the student's option, a student may appeal the denial of readmission to the faculty or to the Appeals Panel.

M. Readmission After Automatic Dismissal

A student automatically dismissed under Rule VI (A)(3) desiring to continue at UNH Law may apply for readmission to CASS not earlier than one year nor later than three years following the dismissal, or may apply for readmission under the terms of VI(L).

Rule VII: Appeals from Decisions of the Committee on Academic Standing and Success

A. Decisions Subject to Appeal

The following decisions of CASS are subject to appeal, and no others.

1. Rejection of a plan.
2. Imposition of particular conditions of probation.
3. Suspension, with or without conditions.

4. Dismissal.
5. Refusal to shorten the time for reapplication after dismissal or denial of readmission after the time specified in the rules or by CASS.

B. Grounds for Appeal and Standards of Review

The notice of appeal shall specify one or more of the following grounds for appeal, and no others.

1. The rejection of the student's plan by CASS was clearly unreasonable on the evidence before it.
2. The conditions of probation imposed or insisted upon by CASS are clearly unreasonable on the evidence before it.
3. CASS's conclusion that the student:
 - a. Lacks the abilities to complete the degree program; and/or
 - b. Has failed to satisfy terms of probation; and/or
 - c. Has failed to present a plan or has failed to present a feasible plan to CASS, in accord with the criteria of Rule VI-G(8); was clearly unreasonable on the evidence before it.
4. CASS's failure to shorten the time for reapplication or to readmit was clearly unreasonable on the evidence before it.
5. The student, without fault, was prevented from making a fair and accurate presentation, that such presentation could have materially affected the ultimate decision, and that CASS has unreasonably declined to reconsider or take other specific remedial action requested by the student. Newly discovered evidence may be the basis for an appeal on this ground. However, newly discovered evidence must be submitted at the earliest possible time to CASS. CASS, upon receipt of such evidence, must issue a written decision on whether to accept the evidence, and if accepted, whether the evidence warrants further proceedings or a modification of its decision.
6. A specified action of CASS was beyond its authority, contrary to these rules, illegal, or so arbitrary as to amount to an injustice, and that such action may have materially affected the challenged decision of CASS.

C. Notice of Appeal and Memoranda in Support or Opposition

1. To appeal a decision of CASS, a student must file a notice specifying with particularity the decision(s) appealed from and the grounds for the appeal.
2. The notice of appeal must be delivered to the Assistant Dean of Students within seven (7) calendar days of the written CASS decision and copies shall promptly be served by the appellant on the individual members of CASS.
3. The student may request counseling from the Assistant Dean of Students before submitting the required memorandum in support of the appeal (see next subdivision).
4. Within fourteen (14) calendar days of filing a notice of appeal (unless the time is extended in the sole discretion of the Assistant Dean of Students), the student shall file with the Assistant Dean of Students a written memorandum in support of the appeal, which shall contain:
 - a. Where permitted under Rule VI(J) and (L) the student appellant's choice of appealing to the faculty or the Appeals Panel;
 - b. The student appellant's argument in support of each specified ground of appeal; and

- c. Any writings the student submitted to CASS which are not a part of CASS file.

The student appellant shall promptly serve copies of the memorandum on the individual members of CASS.

5. At any time before the Assistant Dean of Students prepares the file of the case for submission to the Appeals Panel or faculty, and in no case later than five (5) days before oral argument or the meeting at which the appeal is to be decided, CASS may file a reply memorandum in opposition to the appeal with the Assistant Dean of Students. In such case CASS shall promptly provide copies of the memorandum on the appellant.

- d. Any other evidence relevant to the stated grounds for appeal which is offered by the appellant or CASS before or during the argument of the appeal and which the Appeals Panel or faculty affirmatively decides to consider after request by the offering party.

4. Matter submitted under (3) above may be excluded on motion of either party or by the body hearing the appeal on its own motion, but matters such as weight, credibility or relevance should ordinarily be handled by argument rather than exclusion.

F. Oral Arguments of Appeals

1. If the student appeals rejection of a plan, conditions of probation or automatic dismissal under Rule VI(A)(3), the Appeals Panel may choose to decide the case on the written portion of the record without oral argument.
2. If a student or former student appeals failure to reduce the time for reapplication or denial of readmission, the Appeals Panel or faculty, as the case may be, may choose to decide the case on the written portion of the record without oral argument.
3. In all other cases the student is entitled to oral argument of the appeal at which the student may appear in person and/or by counsel of their choosing. Counsel need not be an attorney, but the appellant must bear any cost for counsel. The student may waive oral argument.
4. The date for oral argument will be set by the Assistant Dean of Students in consultation with the Chair of the Appeals Panel or the Facilitator/Moderator of the faculty. An argument shall be scheduled to allow at least one (1) week for review of all pleadings and the record unless the Assistant Dean of Students determines compelling personal circumstances dictate that an expedited hearing be held.
5. If the student does not waive oral argument, CASS may make an oral argument through one of its members. If CASS waives argument, it must have at least one member present to respond to questions from the appellate body.
6. The student appellant shall argue first, whether or not CASS filed a memorandum in opposition. The length of arguments and time for questions shall be in the discretion of the appellate body but in the usual case the parties will have no more than fifteen (15) minutes each for argument.
7. Neither party shall argue outside the evidence in the record unless it first requests and is granted permission to present new evidence. Such permission will be granted only if the evidence is material to the issue on appeal and was not available for inclusion in the record by the means provided in Rule VII(B)(5) or Rule VII(E)(3) of these rules through no fault of the offering party.
8. Oral argument shall be private. Only parties, counsel, the Assistant Dean of Students, and the appellate body may be present.

D. Jurisdiction of Appeals and Status Pending Appeal

1. The Appeals Panel has exclusive jurisdiction of appeals under Rule VII(A)(1) and (2) above and Rule VII(H) below.
2. The Appeals Panel and faculty have concurrent jurisdiction of all other appeals from CASS, and the student may choose either body.
3. CASS may modify its decision until the Appeals Panel or faculty begin their hearing or deliberations and may treat the appeal documents as requests for modification.
4. An appeal does not stay the effect of a decision of CASS, and students who are permitted to sit in on classes pending an appeal of suspension or dismissal do so at their own risk.

E. Record on Appeal, Contents, and Preparation

1. The written portion of the record on appeal shall consist of:
 - a. CASS's file on the case.
 - b. Any other writings submitted by the student to CASS for consideration in making the decision appealed from and not made a part of the CASS file so long as they are attached to or incorporated in the student's memorandum in support of the appeal, provided CASS may object to inclusion of this material if it believes the information was not previously submitted to it.
 - c. The notice of appeal and memoranda in support and opposition.
2. The written portion of the record on appeal will be prepared and distributed by the Assistant Dean of Students, who may arrange its components in such a way as will best aid in consideration of the issues of the particular case.
3. The record on appeal also includes:
 - a. Statements made during the argument of the appeal by appellant, appellant's counsel, or members of CASS, including their recollections about proceedings or inquiries of CASS which are not embodied in the written record.
 - b. Statements relevant to the stated grounds for appeal made during the argument of the appeal by faculty members about their recollections of communications with the student or CASS members.
 - c. Any other official, written records of UNH Franklin Pierce School of Law (UNH Law) (such as admissions records or decisions of a Conduct Code Council) expressly referred to during the argument of the appeal which are relevant to the stated grounds for appeal and of which the appellant panel or faculty chooses to take notice.

G. Decision of Appeals

1. Deliberations of the appellate body shall be private and confidential.
2. Members of CASS who participated in making the decisions from which appeal is taken are ineligible to participate in deciding the appeal. Any person present at the oral argument but ineligible to participate in deciding the appeal must leave the room before the decision-making process.
3. Decisions shall be reached by a majority vote of the members of the appeals body present and eligible to participate.
4. In regard to each decision appealed from, the appellate body shall:

- a. Affirm the decision;
- b. Vacate the decision and remand the case to CASS or a special committee with directions for further proceedings; or
- c. Modify or reverse the decision appealed from in part or in whole.

H. Appeal From Automatic Dismissal

An appeal from an automatic dismissal is made to the Appeals Panel. The Appeals Panel may reinstate a student who has been automatically dismissed only if the student demonstrates by clear and convincing evidence that the student will meet the standards for graduation in their program.

Rule VIII: Independent Study and Graduate Level Coursework

A. Independent Study

1. **Purpose.** The purpose of an independent study (IS) is to enable a second- or third-year student to pursue individualized or small-group research and study outside the established curriculum but under the supervision of a member of the full-time faculty. The amount of credit, the standards for earning it, and the aptness of topic shall be the same for IS as generally for course offerings in the curriculum.
2. **Faculty Responsibility.** Responsibility for an IS lies solely with the supervising faculty member.
3. **Initiation.** A student initiates an IS by securing the agreement of a full-time faculty member to be the responsible supervisor of it.
4. **Content to be Consistent with UNH Franklin Pierce School of Law Policy.** No IS shall be approved that in purpose or effect is inconsistent with UNH Franklin Pierce School of Law academic policy. A student within the jurisdiction of the Committee on Academic Standing and Success must have its approval to undertake an IS.
 - a. A Hybrid JD student may request an IS only in extreme and extenuating circumstances. Should an IS be approved, the Associate Dean of Academic Affairs will find a faculty member to supervise the student's work.
5. **Notice of Prior Consideration of IS Proposals.** If a substantially similar IS proposal is submitted to one faculty member after being rejected for any reason by another faculty member, the student shall disclose that fact as part of the submission.
6. **Registration.** Registration for IS credit shall not be effective until the student proposing it has submitted to the Registrar the form, adopted for that purpose, that:
 - a. Concisely outlines the purpose and scope of the IS;
 - b. Indicates the number of credits for the IS;
 - c. Is signed by the supervising faculty member;
 - d. Contains a statement signed by the student listing any faculty members to which a substantially similar IS proposal has been or is being submitted; and
 - e. States that the student is not within the jurisdiction of the Committee on Academic Standing and Success (CASS) or in the event the student is within the jurisdiction of CASS, is signed by the Chair of CASS.
 - f. The proposal is received by the Registrar no later than the last day of the "add" period in any given semester.
 - g. Any subsequent modifications to the proposal which substantially affect the basic agreement between the student

and the faculty member must be reduced in writing, signed by the faculty member, and sent to the Registrar.

7. **S/O/U Grade.** An IS shall be graded either S, O, or U. An O grade shall signify that the student's work in the IS was outstanding. An O grade, like an S grade, and the credits in which it is earned, shall not be included in calculating a student's cumulative grade average.
8. **Satisfaction of Requirements.** The Registrar will regard a student as having earned an S or O grade in an IS, upon receipt of:
 - a. A statement signed by the supervising faculty member identifying the IS and indicating the number of credits in which an S or O grade was earned; and
 - b. A copy of the student's written work product in an IS. The written work product shall be preserved in the same way and for the same length of time as the Registrar is obligated to preserve examinations and other work products submitted for academic credit.
9. **Credit Limitation.** A student may count a maximum of four (4) credits of IS in each of the second and third years, not to exceed a total of eight (8) credits toward the total number of credits required for the J.D. degree. A student may have more than eight (8) credits of IS in direct proportion to the number of credits the student has in excess of the 85 credits required for graduation. A student within the jurisdiction of CASS must have the Committee's approval in order to enroll in an IS.

B. Credit for Non-Law, Graduate-Level Course Work

1. A student who is eligible to continue as a degree candidate may petition the Associate Dean for Academic Affairs or their designee for permission to earn up to (8) credits of non-law, graduate-level course work toward the Juris Doctor Degree.
2. An application for approval of non-law, graduate-level course work should be submitted to the Associate Dean for Academic Affairs or their designee at least forty-five (45) days prior to the first day of classes of those courses.
3. In ruling on the application, the Associate Dean for Academic Affairs or their designee shall consider:
 - a. The relationship of the proposed non-law course work to the educational objectives of the student and of UNH Franklin Pierce School of Law;
 - b. The relationship of the level of performance demanded in the non-law work to the performance demanded for law school credit;
 - c. The relationship of effort and time demanded to the credit to be awarded;
 - d. The feasibility of the proposal in light of other demands upon the applicant; including the demands of the program at UNH Franklin Pierce School of Law;
 - e. The probability of successful completion of the course work in light of the applicant's performance at UNH Franklin Pierce School of Law.
4. Upon the successful completion of the non-law courses and proper certification to UNH Franklin Pierce School of Law by the institution offering the courses, the course and earned credits shall be entered on the student's transcript along with the grade earned. The provisions of UNH Law's Rule on Transfer of Academic Credit affecting nonrequired courses must also be satisfied. (See Rule X.)

Rule IX: Legal Residency Program

A. DEFINITIONS

1. Legal Residency means a UNH Franklin Pierce School of Law (UNH Law) curricular offering through which students earn academic credit while developing legal and professional skills under the close supervision of a practicing lawyer or other professional.
2. Faculty Supervisor means the full-time or part-time faculty member who has responsibility for assuring that the legal residency is created and conducted so as to achieve the purposes of the legal residency program, as specified in subdivision B below.
3. Legal Residency Director or Director means the full-time faculty member directing UNH Law's legal residency program.
4. Student means, for the purposes of a legal residency, a student in UNH Law's or another law school's Juris Doctor program who is enrolled in a legal residency.
5. Field Supervisor means a qualified professional practitioner who has immediate responsibility for supervising the student in his or her legal residency.

B. PURPOSES OF THE LEGAL RESIDENCY PROGRAM

1. The purpose of the legal residency program is to, among other things:
 - a. give students opportunities to apply classroom knowledge in real-world legal settings;
 - b. help students develop legal skills, professional competencies, and characteristics necessary for practice and begin the transition from a student to a legal practitioner;
 - c. teach students to be thoughtful and self-directed about personal development; and
 - d. educate students about different types of legal practices and careers.
2. A legal residency should provide the student with opportunities to, for example:
 - a. learn legal doctrine and theory, and about practice and procedure;
 - b. develop or hone fundamental lawyering skills and professional values such as those described in the "MacCrate Report"—the Report of the ABA Task Force on Law Schools and the Profession: Narrowing the Gap and the "Foundations for Practice" Report of the Educating Tomorrow's Lawyers Initiative at the Institute for the Advancement of the American Legal System;
 - c. observe experienced attorneys, judges, and other professional practitioners;
 - d. begin forming a professional identity;
 - e. cultivate independent professional judgment and practice exercising such judgment;
 - f. reflect about his or her field placement experience; and
 - g. recognize and take steps to address ethical problems.
- ii. satisfactorily completed the Professional Responsibility course requirement for earning the UNH Law Juris Doctor degree, unless the student will be in an approved judicial residency and concurrently enrolled in Professional Responsibility and the judicial residency; and
- iii. a cumulative GPA of 2.5 or better for an 11-credit legal residency.
- b. **CASS Approval.** Any student who is within the jurisdiction of CASS, as set forth in Rule VI, must seek CASS approval in the semester prior to registering for the legal residency program.
- c. **Legal Residency After Visiting At Another Law School.** A student shall not enroll in a full-time legal residency in the semester before or after that student has been, or plans to be, a visitor at an approved law school other than UNH Law. This provision may be waived by a joint decision of the Assistant Dean of Students and the Associate Dean of Academic Affairs only for a compelling reason.
2. **Academic Credits.** Students may apply up to fifteen (15) credit hours earned through legal residencies toward the eighty-five (85) credits required for the Juris Doctor degree.
 - a. **Credits earned for work at the field placement.** Students are awarded the following clinical credits for the time spent on their legal residency during a semester: 170 total hours earns **3 credits**; 215 total hours earns **4 credits**; 300 total hours earns **6 credits**; 385 total hours earns **8 credits**; and 520 total hours earns **11 credits**.
 - b. **Legal Residency Class.** Students enrolled in a legal residency must concurrently take a one (1) credit legal residency class. The one (1) credit does not fall within the fifteen (15) credit cap for legal residencies or the eighteen (18) credit cap for clinical work. See Rules I, (B)(4) and VIII, (D).
 - c. As set forth in Rule X, legal residency or externship credit earned while visiting at an approved law school other than UNH Law is governed by the host school's academic rules and requirements, subject to UNH Law's requirements for transfer of credits.
3. **Approval.** All legal residencies must be approved by the Legal Residency Director or her/his designee. Approval is within the Director's sole discretion. The Director will provide the student written notice of basis for denial, and the student may appeal the Director's decision in accordance with Rule XII within 10 days of receiving the written denial. Students should consult the Legal Residency Policies for further information on the approval process.
4. **Registration.** After the Director approves a legal residency, the student must enroll in the appropriate legal residency and in the 1 credit legal residency class. Students may only enroll in one legal residency per semester.
5. **Grading.**
 - a. The professor teaching the legal residency class determines the clinical and class component grades.
 - b. In accordance with Academic Rule IV, B(6), grading for the clinical and class component is Satisfactory (S) or Unsatisfactory (U), or Outstanding (O).
6. **Disenrollment.** Participation in the legal residency program is a privilege, not a right. The Legal Residency Director may

C. ENROLLMENT IN A LEGAL RESIDENCY

1. Eligibility.

- a. To be eligible to enroll in a legal residency, a student must have:
 - i. completed a minimum of 28 credit hours toward the J.D. degree program;

disenroll a student from the Legal Residency and/or the Legal Residency Class for any of the reasons set forth in Rule II, (C)(6), or if the student has engaged in conduct that is A) in violation of the school's Conduct Code; B) criminal; C) unethical, or; D) unprofessional as defined in the Legal Residency Policies and Procedures.

7. **Compensation.** Effective January 2017, students in legal residencies approved by the Director may receive both academic credit and compensation for work performed in the legal residency so long as (a) the Field Supervisor agrees to sign and abide by a Legal Residency Agreement and (b) the Director concludes that the Field Supervisor (i) is committed to the legal residency program's educational purposes, (ii) is willing to ensure that the program's purposes are fulfilled and to abide by the field supervisor's handbook, (iii) is ready and able to provide regular supervision and feedback to the legal resident, and (iv) understands that effectively supervising a student in an educational program is different from supervising an employee.

(Rule IX revised by faculty 01/29/2026)

Rule X: Transfer of Credit

A. Applicability

1. **This Rule Governs:**
 - a. Requests from UNH Franklin Pierce School of Law (UNH Law) students to engage in course work or programs for credit toward the Juris Doctor degree under the supervision and control of an ABA-accredited law school, including summer programs; and
 - b. Requests for credit transfers into UNH Law from advanced standing transfer students from an ABA-accredited law school or a law school outside of the United States.
2. **Approved Transfer School**

An "Approved Transfer School" is either (1) an ABA accredited law school or (2) an international institution that the Associate Dean for Academic Affairs or their designee has identified as an Approved Transfer School.

B. Matriculated Students

1. **Request for Approval**
 - a. **Semester Courses.** Approval of programs governed by this rule for courses taken during the fall or spring semesters shall be obtained in advance from the Associate Dean for Academic Affairs or their designee. A student seeking such approval shall have a minimum overall 2.5 GPA, submit an application in writing, including a detailed description of the proposed program and a specific statement of the basis upon which the program is sought. Students basing their request on compelling personal circumstances must be in good academic standing. Applications should be submitted as early as possible, preferably during the semester preceding the semester in which the proposed program is elected. The application and approval process must be completed before the beginning of the semester for which the visitation is sought. A student may not seek a visitation and a legal residency in two consecutive semesters.
 - b. **Summer and Intersession Courses.** Students may receive credit for summer or other courses at other approved law schools provided advance approval is given by the Associate Dean

for Academic Affairs or their designee. The requirements of subdivision D of this rule apply to transfer credits for such summer courses except that grades below an equivalent of 2.0 shall not be accepted for transfer, are not shown on the transcript and will not count in the student's GPA. (Amended by faculty 3/4/2010). Summer credits will transfer as letter grades unless the student notifies the Registrar within the required time period that the student plans to take the offering(s) Satisfactory/Unsatisfactory. Rule B, 2, (c) below applies to these summer courses.

2. Basis for Approval

Applications for permission to undertake a program for credit under this rule may be granted on any one of three (3) bases:

- a. The presence of compelling personal circumstances which are beyond the applicant's control and which were not existent at the time the applicant enrolled at UNH Law.
- b. The pursuit of a feasible and specific educational program of substantial importance to the applicant's demonstrated career objectives, which program or its substantial equivalent is unavailable at UNH Law. A feasible program must be at a minimum, actually available to the applicant and manageable in terms of the applicant's background.
- c. An opportunity to take a Summer or Intersession Course that either is not offered at UNH Law or which the student does not have a reasonable opportunity to take at UNH Law.

3. Proof of Acceptance

A student who receives approval of a proposed program must submit to the Associate Dean for Academic Affairs or their designee written evidence of acceptance at the law school where the program is to be completed. In addition, the rules governing the transfer of credits toward the degree, found in subdivision D of this rule, must be satisfied.

C. Transfer Students

1. Advanced Standing for Transfer Students

A student who has been accepted by UNH Law's JD Admissions Committee as a transfer student to UNH Law from an Approved Transfer School or UNH Law's residential LL.M. degree programs may receive advance standing from the Associate Dean for Academic Affairs or their designee for courses taken at that law school. The requirements of subdivision D of this rule will be applied in making advance-standing determinations.

D. Awarding of Credit

1. Meeting Degree Requirements

- a. Where transfer credit is sought for a course required by Rule I, the course must be substantially the equivalent of the corresponding course in UNH Law's curriculum, and the hours of credit for such courses must be not less than one (1) hour less than the credit hours granted for UNH Law's corresponding course. Except in the case of credit accepted for transfer students or students enrolled through the Advanced Standing JD Program, no credit toward the J.D. degree will be given for offerings taken prior to full matriculation at UNH Law.
- b. To obtain credit for elective or required courses, a grade of C or better must be earned, as determined under subdivision D, 4, of this rule.

- c. Students transferring into UNH Law Residential JD are required to complete four (4) semesters of residency, and UNH Law Hybrid JD are required to complete six (6) semesters of residency as defined in Rule I.
- d. No more than twenty-eight (28) credits will be accepted from an ABA-accredited law school for transfer to UNH Law. Students seeking to transfer credits from online courses must follow the ABA standard for the number of online courses a student is permitted to count toward their degree.
- e. The Associate Dean for Academic Affairs or their designee, in consultation with the Legal Writing faculty, will determine on a case-by-case basis whether a transfer student is required to take LSK 921 Legal Analysis, Writing, and Research I & LSK 922 Legal Analysis, Writing, and Research II if their prior classwork does not meet the curricular minimums.
- f. The Associate Dean for Academic Affairs or their designee will determine on a case-by-case basis whether a transfer student is required to take LGP 900 The Legal Profession, or instead fulfill this requirement by meeting with the Career Services Office (CSO) once a semester for the first two semesters. Students must complete and submit a form to CSO to approve the meetings. Students must then submit the form to the Registrar's Office.

2. Course Offering

Where transfer credit is sought for an offering, the satisfactory completion of which is not required for UNH Law's degree, the contents of the offering must be such as would be approved for inclusion in UNH Law's curriculum.

3. Credit Received

The allowable transfer credit shall be the credit granted by the school at which the credit is earned, irrespective of whether UNH Law allows more or less credit for a substantially similar course. However, where the credit is for a course required for UNH Law's degree, the transfer credit shall not exceed one (1) credit hour more than the credit hours for the corresponding course at UNH Law.

4. Converting Credits and Grades

The number of credits awarded for transfer courses will be determined by the Associate Dean for Academic Affairs or their designee to reflect the number of credit hours equivalent work would receive under the UNH Law academic rules. Credit for transfer courses will be recorded on a student's UNH Law transcript under the equivalent UNH Law course, if applicable, or under the transfer institution's applicable course name as "transfer credit." Grades awarded by the transfer institution will not be recorded on a student's UNH Law transcript and are not included in grade-point-average calculations.

E. Transfer to Hybrid JD of Residential JD Course Credit

If a student enrolls in UNH Law's residential JD program and earns JD course credit, then withdraws voluntarily and in good standing from the residential JD program, and that student then applies and is accepted to the hybrid JD program, that student may apply the credits earned in the residential JD program to the credits needed to earn the JD through the hybrid program to the extent that:

1. Credits are given for the same course in the hybrid program that was taken in the residential program;

2. Applying the course credit from the residential to the hybrid program is consistent with ABA Standards.

Rule XI: Student Leaves of Absence and Rights of Return

A. A student who has completed at least one (1) semester of full-time enrollment at UNH Franklin Pierce School of Law (UNH Law) and who is eligible academically to continue, may take a leave of absence for up to one year from UNH Law. Notification and permission of the leave-taking must be made in writing to the office of Academic Advising for their program, and may include supporting documentation. The ability to return is conditional on this notice and permission. Departure without formal notice of leave and permission may result in failing grades with consequences under Rules IV and VI. Students who have taken a leave of absence for more than one year must reapply for admission, with advance standing, through the Admission's office.

B. A student who has not completed at least one (1) semester of academic credit at UNH Law must seek admission as an entering student in order to matriculate at UNH Law, unless the following requirements are met:

1. That the leave of absence is necessitated by substantial burdens imposed on the student as the result of circumstances external to, and beyond the control of, the student.
2. That the leave of absence is approved by the office of Academic Advising for their program before it begins, or where approval is not practicable because of emergency demands on the individual, as soon as practicable after it begins.

A student who meets the requirements of subdivision 2(a) through (b) of this rule has the right to rematriculate as an entering student without going through the Admissions process again. Students who have taken a leave of absence for more than one year must reapply for admission, with advance standing, through the Admission's office.

C. A student who has completed at least one (1) semester of full-time academic work and is not academically eligible to continue, will be subject to Rule VI: Academic Standing and Review upon their return.

Rule XII: Rules of Procedure for Appeals (Non-Academic Standing)

A. Scope of Rules

1. These rules only govern procedures for individual student appeals of final grades and academic rule waiver decisions. This Rule and other Rules within these Academic Rules & Regulations provide avenues for appeal from Academic and Administrative decisions. These expressly stated avenues for appeal are exclusive. By way of example and not limitation, the following final decisions on academic matters by the Dean, Associate Deans, or Assistant Deans are final and non-appealable:
 - a. Request by a student to switch sections where different instructors are teaching sections of the same course;
 - b. The number of transfer credits toward the UNH Law degree granted for course work taken at another approved law school.

B. Application for Appeal

1. The written application for appeal must clearly state:
 - a. The identity of the party seeking appeal;
 - b. The final grade or academic rule waiver decision being appealed;
 - c. The specific decision from which the appeal is taken;
 - d. The specific grounds on which the appeal is based;
 - e. The appellant's argument for overturning the final grade or decision;
 - f. Whether appellant wishes to personally appear before the faculty (for appeal of academic rule waiver decisions only).

C. Appeals from an instructor's grade

1. Students desiring to appeal an instructor's final grade should do so to the Associate Dean for Academic Affairs of UNH Franklin Pierce School of Law. The decision for the appeal is final and unappealable.
2. The sole ground for appeal is that the final grade is the result of a clerical or mathematical error, and an appeal will be granted only if the final grade is the result of a clerical or arithmetic error. The burden is on the appellant to show that this standard is met.
3. Procedures for Final Grade Appeal
 - a. Initial Outreach; substance and timing: Before appealing a final grade, the student must communicate in writing to the instructor whose grade the student wishes to appeal, and fully explain the grounds for the appeal. If the instructor believes the grade was the result of a clerical or arithmetic error, the instructor must so inform the Registrar, and submit a corrected grade. The initial outreach must occur within four weeks of the date the final grade has been released to the student, and the student must submit the appeal with the Associate Dean no later than six weeks following the release of the final grade.
 - b. Information required for Appeal: The appeal should include the following:
 1. The name of the course and the grade being appealed;
 2. A copy of the written communication sent to the instructor as the Initial Outreach, along with any response received from the instructor;
 3. The precise ground for the appeal, including identification of the clerical or mathematical error alleged;
 4. Any documents or other materials supporting the appeal.
 - c. Role of Associate Dean for Academic Affairs: Upon receipt of the appeal from the student, the Associate Dean for Academic Affairs will assign the appeal to a Faculty member to decide the appeal, and provide the materials to the instructor whose grade is being appealed.
 - d. Materials considered in Appeal: In addition to the materials submitted by the student, the instructor has the right to challenge the appellant's facts or standards or combination thereof, and must do so within two weeks of receiving the appeal materials. The entire proceeding is conducted by an exchange of documents.
 - e. Timeline for final decision: Upon receipt of the appeal from the Associate Dean for Academic Affairs and following the two-week period for instructor input pursuant to XII.C.3.d. the faculty member deciding the appeal must reach a final decision within eight weeks.

Upon written request from the faculty member, the Associate Dean for Academic Affairs may extend this deadline.

D. Appeals for academic rule waiver decisions

1. Students desiring an appeal for an academic rule waiver decision should do so to the Associate Dean for Academic Affairs within 2 weeks of the academic rule waiver decision.
2. The Associate Dean for Academic Affairs will send a copy of the application for appeal and any written record to all faculty members.
3. The appeal will be reviewed by the faculty at the next scheduled faculty meeting. The faculty will have at least one (1) week to review the appeal prior to the meeting.
4. The decision from the faculty is final and unappealable.

Rule XIII-1: Conduct Code

A. Introduction

1. PREAMBLE

UNH Franklin Pierce School of Law (UNH Law) is devoted to education and research, functioning through a self-governing community of people voluntarily associated for those purposes. The members of this community are entitled and expected to exercise the rights and judgment of responsible adults and future professionals.

These rules of conduct are minimum standards designed to protect the functions of the community. They cannot, and are not intended to, replace the much higher standards of respect, consideration, honesty, and civility which should govern our behavior. This is not a comprehensive code of ethics. In a small community, public scrutiny, free speech, and free association often offer the best correctives of behavior that one considers inappropriate, offensive, or wrong, and similarly good incentives for admirable conduct.

All members of the UNH Law community are encouraged to report acts of academic and unprofessional misconduct.

2. PURPOSE OF THE CODE OF CONDUCT

- a. To preserve the academic integrity of teaching and learning, and the evaluation of those results.
- b. To preserve and assure professional conduct amongst members of the UNH Law community.
- c. To preserve the peace and property of UNH Law, its members, and visitors.
- d. To carry out the professional responsibilities of UNH Law in its capacity as a legal services corporation (NH RSA 292:1-a) and those of its members who have undertaken representation of others in connection with their study.
- e. To permit disassociation from the UNH Law community of those who have breached professional duties and responsibilities.

3. APPLICABILITY TO STUDENTS; VARYING PROCEDURES, ROUTING FOR COMPLAINTS

- a. "Student" is any person reported by the Registrar as taking one or more courses at UNH Law. It includes:
 - i. Anyone enrolled in full-time and part-time degree, certificate or credit bearing programs;

- ii. Non-university personnel living in University owned housing;
 - iii. Persons who have matriculated for a UNH Law degree or are taking courses for UNH Law credit or for transfer credit;
 - iv. Students in internships and legal residencies;
 - v. Persons who are not officially enrolled in credit bearing studies for a particular term but who may have a continuing student relationship with UNH Law including persons who are interim suspended, withdrawn, separated or otherwise have a reasonable expectation of resuming enrollment in courses are considered "students."
 - vi. Students who have completed the course work to receive a degree but who remain on campus.
- b. The substantive rules of UNH Law Conduct Code and the University of New Hampshire's Students Rights, Rules & Responsibilities handbook apply to students at UNH Law.
 - c. Academic and professional misconduct complaints will follow the policies and procedures outlined in this Code of Conduct. Title IX and Discrimination complaints will be reported to the Civil Rights and Equity Office and will follow the University of New Hampshire's Sexual Misconduct and Nondiscrimination policies. All other complaints of misconduct will be under the jurisdiction of the UNH Student Code of Conduct.

4. **OBLIGATION TO KNOW THE RULES, MENTAL STATES**

- a. Every student is obliged to conform to these rules and to seek timely guidance if they fail to understand them. Ignorance or misunderstanding of one or more rules is not a defense to a charge, although it may be considered in mitigation.
- b. Unless a stricter mental state is specified as an element of a particular violation, a person may be found in violation of this Code if their failure to act in accord with it was merely negligent. Negligence in this respect means ordinary (as opposed to criminal) negligence and includes failure to act with the care and attention of a reasonable person similarly situated and informed, acting in good faith. Violations may also be charged as having been committed recklessly, knowingly or purposefully, which, in cases of doubt, shall have the same meanings as under the Model Penal Code.

B. Prohibited Conduct

The following misconduct categories describe actions that detract from the effectiveness of the UNH Law community and are prohibited but do not include constitutionally protected activity. This section is not meant to curb, impede, or chill free speech or expression that is protected by law and adheres to reasonable time, place and manner guidelines. Any examples of prohibited conduct are illustrative and should not be read as a comprehensive list.

1. **ACADEMIC MISCONDUCT**

Students must pursue their academic work in a straightforward and truthful manner, free from deception or fraud. Students are expected to complete independent, original work for each academic activity unless otherwise specified by the faculty member teaching the course. Students should seek clarification when in doubt.

Any action, including plagiarism, cheating, or unauthorized use of artificial intelligence (defined in paragraphs (a), (b), and (c) below), that misrepresents a student's work, knowledge, or achievement will be deemed an act of academic misconduct.

a. **Plagiarism**

- i. Submitting as one's own, for academic credit or evaluation, quotations, paraphrasing or distinctive ideas of another without sufficient citation to identify the source and scope of the borrowing is a violation, even if merely negligent.
- ii. Knowing or purposeful publication of language taken from the work of another without attribution in the course of work connected to UNH Law activities is a violation, except where, as in the case of form books, formulae, etc., it is commonly understood in the field that use is to be made without citation.
- iii. Other provisions of this Code may also apply to plagiarism as well as to other forms of misuse of another's work.

b. **Cheating**

Any reckless, knowing, or purposeful act in connection with any course or activity for academic credit which violates the rules for performance and evaluation of that activity is a violation.

These include, but are not limited to, the following:

- i. Providing or receiving assistance in a prohibited manner.
- ii. Discussing an exam or quiz under circumstances where members of the class have not taken it and may discover its content.
- iii. Acquiring, using, or providing prohibited sources.
- iv. Multiple submission of the same work product without prior permission, in writing, from each instructor. The work product is regarded as the same work product when the research and application is substantially the same. Each faculty member decided whether such use is acceptable in the course.
- v. Collaboration on any course work beyond the degree of collaboration authorized by a course instructor.

c. **Unauthorized Use of Artificial Intelligence**

Any knowing or purposeful act which violates the following is a violation: To use artificial intelligence to generate work submitted in a course, students must have express prior written permission from the faculty member teaching that course. This prior written permission can come from the course syllabus. Any attempts to deviate from this principle by submitting work that is not independent and original will be construed as acts of academic misconduct.

2. **PROFESSIONAL MISCONDUCT**

Professional misconduct consists of conduct that involves a material level of dishonesty, fraud or deceit; or conduct that violates the standards of professional ethics established for lawyers; or otherwise adversely reflects on the fitness of the student for admission to the bar.

Examples of professional misconduct include, but are not limited to, the following:

a. **False Statements**

It is a violation to knowingly or purposely give any materially false information:

- i. To any person properly involved in admissions, financial aid, career counseling, academic standing evaluations and proceedings, academic counseling, Conduct Code

investigations and proceedings, or to custodians of other educational records; or

- ii. To any member of the faculty or staff making a direct inquiry regarding the reasons for the student's absence or lack of preparation during the current term or regarding outside employment status.
- iii. To alter any UNH Law document or record, or to materially misreport any grades, degrees, activities, honors, or status at UNH Law.

b. **Concealment**

It is a violation to knowingly or purposefully do any act to conceal material information from:

- i. Any person properly involved in admissions, financial aid, career counseling, academic standing evaluations and proceedings, academic counseling, Conduct Code investigations and proceedings, or custodians of other education records; or
- ii. Any member of the faculty or staff investigating the reasons for the student's absence or lack of preparation during the current term or regarding outside employment status.
- iii. A refusal to provide material information can be deemed as an act of concealment.

c. **Obstruction with the UNH Law Conduct System**

It is a violation to knowingly or purposefully commit any of the following acts:

- i. Fail to cooperate or respond to any notice from a UNH Law official who has responsibility for any aspect of the UNH Law conduct system, unless (and only to that extent) such cooperation would require statements that could be reasonably understood to expose the person questioned to criminal charges or disclose privileged information.
- ii. Falsify, distort, mislead, or misrepresent information before a UNH Law disciplinary body.
- iii. Deliberately disrupt or interfere with the orderly conduct of an investigation or disciplinary proceeding.
- iv. Destroy or withhold information related to a potential or actual UNH Law Code of Conduct or policy violation.
- v. Attempt to discourage an individual's proper participation in or use of the UNH Law conduct system.
- vi. Attempt to influence the impartiality of a UNH Law official prior to, during the course of, or after a disciplinary proceeding.
- vii. Report a student for disciplinary action without cause or make deliberate false accusations, as opposed to allegations which, even if erroneous, are made in good faith.
- viii. Solicit or aid in the commission or concealment of a violation of these rules.

d. **Confidentiality**

It is a violation to breach the confidentiality of any information or proceeding made confidential by written rules of UNH Law, by the applicable rules of professional responsibility, or by state or federal statutes relating to the confidentiality of education records including, but not limited to, admissions, financial aid, grades, exam numbers, academic standing evaluations and proceedings, and UNH Law Conduct Code investigations and proceedings.

e. **Professional Responsibilities**

Students directly or indirectly engaged or assisting in legal representation of others are responsible for ascertaining the scope of their legal and ethical obligations, including court rules and applicable rules of professional responsibility. Any failure to carry out such obligations in connection with their studies or work at UNH Law is a violation of this Conduct Code.

f. **Obstructing the Academic Work of Others**

It is a violation to knowingly or purposely steal, destroy, conceal, deface, or mutilate the academic resources of another student. Academic resources can include another students' books, class notes, outlines, study materials or laptop.

Rule XIII-2: Rules of Procedure for Conduct Code Violation Cases

A. Definitions

1. A "conflict of interest" may be present on cases where there is a teaching, advising, coaching, employee/employer relationship or when parties involved in the Conduct Code process determine they have a personal, economic or legal conflict.
2. "Probable cause" is a state of facts that would induce a reasonable and prudent person to believe that it is more probable than not that the respondent committed the acts which gave rise to the complaint and that those acts constitute a violation of the Conduct Code.
3. "Complaint" is a written and signed allegation of a Conduct Code violation presented to the Officer.
4. "Complaining party" or "complainant" the party who makes the complaint, or in cases where UNH Law is bringing the complaint, the party that signs the complaint.
5. "Respondent" or "Responding Student" is a student of the UNH Franklin Pierce School of Law (UNH Law) community identified in a complaint as having allegedly violated the Conduct Code.
6. "Formal charge" or "charge" is a document that the Officer shall present to the Conduct Code Council pursuant to a finding of probable cause that the Conduct Code was violated.
7. "UNH Law community" shall mean all students whose conduct is governed by the Conduct Code. It shall not refer to individuals such as alumni who are no longer active participants in the activities of the degree programs of UNH Law.
8. "Student" is any person reported by the Registrar as taking one or more courses at UNH Law. It includes:
 - i. Anyone enrolled in full-time and part-time degree, certificate or credit bearing programs;
 - ii. Non-university personnel living in University owned housing;
 - iii. Persons who have matriculated for a UNH Law degree or are taking courses for UNH Law credit or for transfer credit;
 - iv. Students in internships and legal residencies;
 - v. Persons who are not officially enrolled in credit bearing studies for a particular term but who may have a continuing student relationship with UNH Law including persons who are interim suspended, withdrawn, separated or otherwise have a reasonable expectation of resuming enrollment in courses are considered "students."
 - vi. Students who have completed the course work to receive a degree but who remain on campus.

9. "Witness" is a person who has first-hand knowledge of an incident related to an alleged violation of this Code.

B. Conduct Code Officer ("Officer")

1. Appointment

- i. The Dean shall appoint one (1) member of the faculty to serve as the Conduct Code Officer ("Officer"). The term of appointment shall be for three (3) calendar years. The Officer may be reappointed for subsequent three (3) year terms. The Dean has the authority to name more than one Officer and/or to replace the Officer(s) during their term.
- ii. The Officer may appoint a faculty, staff or student volunteer to assist the Officer in carrying out their duties.
- iii. The Officer shall decline from participation in any case in which a conflict of interest may exist. A respondent under investigation who believes the Officer has a conflict of interest must file with the Dean or their designee a written request for disqualification at the time the facts supporting such request become known to the respondent. The decision of the Dean or their designee is final and unappealable.
- iv. If the Officer is excused or disqualified in a particular case, the Dean will appoint another faculty member to serve as the Officer.

2. Functions

The Officer shall:

- i. Investigate the charges;
- ii. Determine if probable cause exists to allow the case to proceed. Should probable cause be found;
- iii. Determine if the case can be resolved through the alternative dispute resolution process OR;
- iv. Present the case to the Council Code Council.

C. Assistant Dean of Students

1. Role

The role of the Assistant Dean of Students will be that of an advisor to the respondent regarding the requirements of the Conduct Code process. The Assistant Dean of Students shall not act, nor purport to act, as legal counsel. The Assistant Dean of Students is not bound by any confidentiality during these advising sessions.

2. Conflict of Interest

In the event that the Assistant Dean of Students has filed a conduct code complaint against a student or is in possession of information related to the matter that is the subject of a conduct code complaint, a new process advisor shall be appointed by the Associate Dean for Administration.

3. Student right to an advisor

Students have a right to an advisor of their choosing to guide them through the conduct process. The Assistant Dean of Students Office, in consultation with the Dean and faculty, will provide a list of potential attorneys to students.

D. Preliminary Investigation

1. Initiation of investigation

- i. Complaints of alleged violations shall be referred, in the form prescribed in subdivision A(3), to the Officer, who shall promptly conduct a preliminary investigation. No anonymous complaints may be accepted by the Officer, and no investigation may be initiated on the basis of such complaint.

- ii. Within 10 business days of receiving the complaint, the Officer shall provide notice in writing to the respondent of:
- iii. The Officer's role in the proceeding;
- iv. The availability of counseling with the Assistant Dean of Students on the Conduct Code Procedures;
- v. the right of the respondent to be represented by counsel at the respondent's expense, and the availability, if any, of volunteer counsel;
- vi. A brief description of the nature of the complaint, the possible charges;
- vii. Potential meeting times to review the matter. The respondent may be accompanied by counsel at the meeting contemplated by this subdivision. Counsel for the respondent at this or any other stage of the proceeding can be any person without regard to whether that person is an attorney.
- viii. The expectation to cooperate in the enforcement of the Conduct Code unless such cooperation would require statements which could be reasonably understood to expose the respondent to criminal charges. Failure to cooperate to the extent required by these rules may constitute a violation of the Conduct Code.

2. Probable Cause

Following the preliminary investigation, the Officer shall determine whether probable cause exists to believe that a violation of the Conduct Code has occurred. Should the complaining party wish not to confront the respondent directly prior to filing charges and not to testify in any subsequent proceedings, the Officer may not consider the information provided by that complainant in determining probable cause. The Officer may use that information to locate other witnesses who do not seek anonymity. Should the Officer determine that the complainant filed the charges without a good-faith belief that such charges were well founded, the Officer may file Conduct Code charges against the complainant.

If probable cause is found, the Officer shall:

- i. Promptly inform the respondent;
- ii. Deliver a formal charge to the respondent and Conduct Code Chair ("Chair");
- iii. Charges should state sufficient facts which are alleged to constitute a violation of the Conduct Code.
- iv. Provide all supporting documents and/or evidence.
- v. Inform the respondent that the finding of probable cause is not appealable.

If probable cause is not found, the Officer shall promptly inform the respondent that the complaint is dismissed.

3. Alternative Resolution

If in the judgement of the Officer, the complaint appears to warrant disciplinary action, the Officer, with approval of the Conduct Code Council Chair ("Chair") may enter in an agreement with the student to resolve the matter by a stipulation. This shall clearly indicate the specific charge or charges and the sanction that the student agrees to accept. Should a stipulation be discussed or offered but not accepted, evidence of such discussion will not be discussed during the hearing or with the council.

4. Interim Sanction

The Dean or Assistant Dean for Students may impose interim sanctions. For charges of Unprofessional Conduct, these may include limiting access to campus, class, or other university activities or privileges. For Academic Misconduct charges, these may include the withholding of credit for a course, marking of a course as Incomplete 'I', withholding the award of honors or other academic privileges, delay the award of a degree or suspend the student involved pending completion of an investigation and hearing of alleged student misconduct. The Dean shall consider the gravity of the charge, the physical or emotional safety of the UNH Law community, and the apparent strength of the case against the student.

5. Effect of a Pending Code of Conduct Violation

If a respondent has withdrawn or withdraws after the filing of charges either (1) a "hold" will be placed on the responding student's academic record and the student notified that disciplinary action may be initiated upon the responding student's application for readmission, or (2) UNH Law may proceed to resolve the disciplinary action.

E. Conduct Code Council ("Council")

1. Establishment

- i. A council shall be established to hear charges and render decisions concerning violation of UNH Law's Conduct Code. The Conduct Code Council ("Council") and shall be composed of three (3) students members, one (1) staff member, and one (1) faculty member who shall serve as the Conduct Code Chair ("Chair").
- ii. The faculty member and staff member shall be appointed by the Dean. The faculty member shall be appointed for a term of three (3) years. The staff member shall be appointed for a term of two (2) years. Alternates will also be designated for similar terms. The Dean has the authority to replace the faculty or staff member.
- iii. Student members will be selected by election and must be full-time students and in good academic standing. The election of three (3) student members and three (3) student alternates will be held each fall term. The alternates will be the runner-up candidates. The term of office will be one (1) year. The term of office shall begin on the first day of classes in the spring term and last one year. If student elections cannot be held, the Dean shall appoint eligible students to serve on the Conduct Code Council. Students may be removed and replaced if their academic status changes.
- iv. The Officer or the respondent may challenge the composition of the Council by asserting that one or more of its members have a conflict of interest. Motions to disqualify members of the Conduct Code Council must be filed with the Chair as soon as practicable following discovery of the information giving rise to the claim. Following denial of a motion to disqualify, the moving party must file an immediate appeal with the Appeals Panel (see subdivision E) or waive any further claim regarding the composition of the Conduct Code Council. Proceedings before the Conduct Code Council shall be stayed pending disposition of

the appeal. The Appeals Panel shall promptly hear and dispose of these appeals.

2. Hearing date

Upon presentation of charges against a student, the Conduct Code Council shall promptly set the earliest possible for a hearing. The date should be no earlier than four weeks after the student is formally charged.

3. Pleading and Evidence

- i. Neither the formal rules of pleading nor the formal rules of evidence shall apply to proceedings before the Conduct Code Council. The purpose of these rules is to fully develop the facts relating to, and to reach a just and proper determination of, matters brought to the Conduct Code Council. Therefore, all evidence which is deemed by the Chair to be relevant, competent, and not privileged, shall be admissible.
- ii. The respondent shall file a written, truthful answer to the charges in writing within three weeks of written notice of the charges filed pursuant to subdivision B(3)(e). The answer shall deny, admit, or admit in part and deny in part, the allegations set forth in the charge. In addition, the answer shall state any defense or any mitigating factors which the respondent expects to raise at the hearing stage of the proceedings. If the respondent fails to file an answer, the Conduct Code Council may construe the charges as admitted. The respondent may file a written response asserting the right against self-incrimination on matters which reasonably could be understood to expose the respondent to criminal charges; such response shall be deemed adequate for the purposes of this subdivision.
- iii. The Officer shall promptly, after filing the charge, reveal to the respondent any exculpatory evidence discovered during the investigation. The Officer shall also, no later than three (3) days prior to the scheduled hearing, disclose any documentary evidence planned to be used and the names of any witnesses to be called. The respondent shall provide similar information to the Officer at the same time. Evidence discovered which cannot be revealed within the above period may be admitted in accordance with subdivision (3)(e) of this subdivision.
 - a. the Chair may permit introduction of newly discovered evidence not revealed three (3) days prior to the hearing if the Chair finds that the evidence was not available at the prior time, that the evidence was revealed to the opposing party as soon as practicable prior to the request to admit, and that no undue prejudice to the opposing party would be caused by such admission.

4. Hearing

- i. **Presentation of the case.** The Officer shall have the responsibility for the presentation of the case to the Council.
- ii. **Right to hearing.** The respondent shall have the right to a hearing on all charges and the right to be present during the taking of evidence at the hearing.
- iii. **Right to remain silent.** The respondent shall have the right to remain silent at the hearing or to not attend the hearing. No inferences shall be drawn from a decision by the student to remain silent or not attend the hearing.
- iv. **Opening Statement.** The Officer shall have the right to present an opening statement concerned the allegations and the evidence that has been submitted. The respondent shall have the right to

present an opening statement concerning their defense. Opening statements should be no more than 10 minutes long.

- v. **Witnesses.** The respondent and the Conduct Code Officer shall have the right to present, confront, and examine witnesses by direct or cross-examination and to present witnesses.
- vi. **Evidence.** The respondent and the Conduct Code Officer shall have the right to present documentary evidence and to challenge documentary evidence submitted by the other party.
- vii. **Representation.** The respondent shall have the right to an advisor of their choosing.
- viii. **Confidentiality. Students have the right to confidentiality.** Hearings shall be closed for the protection of the respondent and the complainant.
- ix. **Record Keeping.** Conduct Code Council hearings will be recorded in full. The respondent may arrange for the taking of a written transcript; the expense of any such transcription shall be borne by the respondent.

5. Burden of Proof

- i. The burden of presentation and proof shall be upon the Officer and shall so remain throughout the proceeding.
- ii. The standard of proof shall be by clear and convincing evidence.

6. Decision

- i. **Findings.** Following deliberation, the Conduct Code Council shall make one of two findings: responsible or not responsible. Four (4) members of the Conduct Code Council must agree that the violation alleged has occurred for there to be a finding of violation. Should three (3) or less members of the Council vote that a violation has occurred, the finding of no violation shall be rendered. The findings of fact and rulings of law shall be reduced to writing, signed by all members of the Conduct Code Council who supported the decision and provided to the respondent within a reasonable time following the close of evidence.
- ii. **Sanctions.** The Conduct Code Council may impose appropriate sanctions for a violation, including but not limited to, that:
 - a. Nothing else be done;
 - b. A private letter of reprimand be issued;
 - c. The respondent receive an F (Fail) in any course work involved in the charges;
 - d. The respondent be suspended from UNH Law for a specified period of time;
 - e. A letter fully setting out the facts of the case be made a part of the respondent's official student file;
 - f. The respondent be expelled from UNH Law;
 - g. Any degree granted by UNH Law be revoked;
 - h. The respondent be subjected to a combination of any of the above sanctions.
- iii. **Mitigating and Aggravating Factors.** The Council will apply mitigating and aggravating factors in determining the final penalty. Mitigating factors include but are not limited to, admitting, and accepting responsibility and providing an honest explanation of the conduct. Aggravating factors include but are not limited to, lying, trying to cover-up the conduct, and attempting to blame others.
- iv. **Notice to the respondent.** A copy of the decision shall be provided to the respondent at the earliest practicable time along with notice in writing of the rights to appeal within 10 days of receipt of the decision.

F. Appeals Panel

1. Establishment

The Dean shall appoint (3) faculty members to serve as the Appeals Panel "Panel". One (1) faculty member of the Appeals Panel should be designated as the Chair. Should a member of the Appeals Panel be unable to sit on a particular case, the Dean or designee will appoint another faculty member. The Chair shall rule on any motion to disqualify a member for a conflict of interest. There shall be no review of this ruling. Should the Chair be disqualified, the Dean shall promptly appoint another member of the Panel to serve as Chair for the case in question.

2. Appeals Process

- i. An application for appeal must be filed with the Chair of the Appeals Panel within 10 days of receipt of the decision. The application must allege with specificity the grounds for the appeal and the alleged error. The Appeals Panel may deny any defective application. A statement of reasons for such denial shall accompany any such order. The appellants shall be granted five (5) days following notice of the denial to refile a proper application. Should the appellant fail to refile a proper application within this time period, the appeal shall be dismissed.
- ii. The respondent party shall have the right to appeal any finding that a violation occurred. The Panel may reverse a finding of violation only when the respondent can either prove that the Conduct Code Council abused its discretion, committed a procedural error, or lacked substantial evidence to support material findings.
- iii. The sanctions imposed may be appealed by either party. The appealing party bears the burden of demonstrating that the Council abused its discretion by imposing a particular sanction or set of sanctions.

G. Confidentiality

1. Proceedings

All information in the possession of the complainant, the Officer and the Officer's assistants, persons who participate in the proceedings in any way, the Conduct Code Council, the Appeals Panel, or the respondent shall be kept confidential. Faculty members with a compelling need to know this information, such as Legal Residency supervisors, may obtain such information from the Officer upon a showing of need. However, the duty of confidentiality is then imposed on that faculty member.

2. Decisions

- i. The decisions of the Conduct Code Council and the Appeals Panel are available for use by those bodies, and the Officer in subsequent proceedings. A respondent's counsel must be given access to these opinions with the name of the party deleted. Revelation by the respondent of any confidential information contained in prior decisions of the Conduct Code Council to any person other than the person's counsel shall constitute a violation of the Conduct Code.
- ii. The Conduct Code Council or Appeals Panel may, by a majority vote, publish a decision, finding, or violation if it is of widespread interest to the community. Such decisions must be capable of being "sanitized" so that the identity of any party to the matter is kept confidential. If this is not possible, the decision may not be

published. However, in all cases some notice of the substance of the decision will be provided to the community. Notwithstanding the provisions of this paragraph, the respondent may, as a matter of right, require publication of the decision the respondent's case, provided that the decision is "sanitized" to protect others who are entitled to protection under these rules.

- iii. Faculty members shall be provided with a copy of any decision rendered by the Conduct Code Council or the Appeals Panel and shall be bound by the rules of confidentiality with respect to such decisions until those decisions are made public.
- iv. All recipients of information relating to a Conduct Code proceeding and known to be confidential have a duty of confidentiality. Any violation of this duty shall be considered a Conduct Code violation.

H. Supplemental Rules of Procedure

- 1. The Conduct Code Council may adopt additional rules and procedures not inconsistent with these rules, provided that such rules and procedures do not impose undue hardships or injustices on the respondent. The adoption of such rules and procedures may be immediately appealed to the Appeals Panel.

Rule XIV: Student Participation in UNH Law

UNH Franklin Pierce School of Law (UNH Law) was founded on the principle that each law student deserves the respect of faculty members and administrators as a "near peer" who has personal responsibility for professional growth. As near peers, law students are expected to contribute initiative, ideas, information, and advice to the institution's decisionmaking. For their part, faculty members and administrators are expected, consistent with their respective responsibilities for academic standards and institutional stewardship of UNH Law, to consider student contributions seriously.

In addition to discussing particular ideas or proposals with faculty or staff members, students should feel free to consult generally with the Dean, Associate Dean, and the Assistant Dean for Students. Student initiative, ideas, information, and advice may lead to community wide discussions both generally and within UNH Law meetings (see Rule XV), as well as to direct educational and administrative action.

The faculty policy that affairs outside the academic and other institutional commitments of UNH Law should be left to student preferences is compatible with the policy of individual student responsibility for individual growth. Thus, the formation, conduct, and continuation of student organizations are matters for student determination consistent with general UNH Law policy.

Rule XV: UNH Law Meeting

- A. UNH Law Meetings are meetings of the entire UNH Law community, including faculty, staff, students, and any guests the community has agreed may attend and/or participate.
- B. Matters of community importance may be brought before the UNH Law Meeting. The UNH Law Meeting may be called by the Dean, faculty moderator, the staff moderator or SBA president and the meeting time should be scheduled at a time convenient for the greatest number of interested participants. There is no quorum requirement.

- C. The agenda may be set by the faculty moderator, staff moderator or SBA president calling the meeting and notice given to the community at least 7 days in advance of the scheduled meeting. The agenda shall be approved by the Dean.
- D. The UNH Law Meeting may be chaired by the person calling the meeting or their designee. The designee may be a student, faculty or staff member. A member of the community shall serve as secretary, and a copy of the written minutes shall be kept in the office of the Assistant Dean for Students. There shall be no other officers of the UNH Law Meeting.
- E. The purpose of the UNH Law Meeting is to gather information on the agenda items and to make a recommendation to the Dean, if appropriate. Recommendations made to the Dean shall be reached by consensus. The paramount test for whether a consensus has been achieved is whether the members of the community affected by it, acting in good faith for the benefit of the institution, are in agreement that the recommendation under consideration should be carried out.
- F. The Dean shall accept, reject or table the recommendation for a later decision or discussion, or refer the issue to the appropriate decision making body, and shall notify the UNH Law Community of any action taken on the recommendation.

Adopted by faculty May, 15, 2008.

Rule XVI: Standards of Satisfactory Academic Progress to Maintain Financial Aid Eligibility

A. Qualitative Measure

All students are expected to maintain a cumulative grade point average of 2.00 on a 4.00 scale. The Registrar, in accordance with the academic rules and regulations of UNH Law, calculates the grade point average.

B. Quantitative Measure

- 1. All students are expected to successfully complete at least 70% of all credits they attempt. The percentage is calculated by dividing the total number of credits earned at UNH Law by the total number of credits attempted at UNH Law.
- 2. Credits attempted are those for which the student is enrolled as of the end of the add/drop registration period each semester.
- 3. Credits earned are those credits assigned a passing grade. Failure, withdrawal, and incomplete designations to the credits attempted are not considered credits earned. Credits that are repeated will be counted in the total credits attempted and the total credits earned.

C. Maximum Timeframe

The maximum timeframe for completion of the Juris Doctor (J.D.) degree; and all Joint degree programs are six semesters of full-time enrollment within a three year period. Exceptions may be found in rule ID. 3.

D. Review-Probation-Suspension-Appeal

- 1. Satisfactory progress will be determined at least once each year using the academic record of the student for all terms entered on the student's transcript. The cumulative grade point average will be reviewed at the beginning of each semester.

2. Failure to meet any of the standards (1, 2 or 3, above) will result in the student being placed on financial aid probation. The maximum financial aid probationary period will be twelve months.
3. At the end of the financial aid probationary period, a student not meeting all standards will have their eligibility for financial aid suspended
4. The decision of the Financial Aid Office to suspend a student's financial aid may be appealed to the Committee on Academic Standing and Success in accord with their appeal procedures. The Committee on Academic Standing and Success may reinstate a financial aid probationary period only in compliance with applicable federal regulations.

Rule XVII: UNH Law Policies

Additional UNH Law policies may be found in the [UNH Franklin Pierce School of Law's Student Handbook](#) and the [Office of the Assistant Dean for Students](#) webpage.

Rule XVIII: UNH Law JD Concentrations

(amended by faculty 9/3/2015; 5/2019; 9/2023)

To encourage and recognize intensive or specialized study in certain fields, the UNH Franklin Pierce School of Law (UNH Law) awards JD concentrations to qualifying JD graduates who complete coursework in specified law concentrations.

A. Policies Applicable to all JD Concentrations

The School of Law will award JD concentrations to members of each JD graduating class as established in, and pursuant to the requirements of, this rule.

Each JD concentration program established in Part 2 of this rule shall have a JD Concentration Advisor who shall be a member of the faculty responsible for administering the concentration, advising students seeking the concentration, and approving waivers of the concentration's requirements.

The Registrar shall maintain an application form for the use of students wishing to receive a JD concentration. The form should include space for a student to list the qualifying courses the student has completed or expects to complete and grades the student has received. The form should also include space for the JD Concentration Advisor to approve waivers of concentration requirements and the Director of Legal Residencies or supervising Clinical Professor to approve credit toward those requirements.

A student who expects to qualify for, and wishes to receive, a JD concentration must submit a completed JD concentration application form to the Registrar by the third Friday of the student's final term of enrollment. The list of qualifying courses that is in effect when the student submits the application form shall govern, subject to waivers approved by the JD Concentration Advisor. A student who intends to pursue a JD concentration is also encouraged to discuss these plans with their advisor as early as possible.

For any JD concentration, with the approval of the Director of Legal Residencies or supervising Clinical Professor, up to 3 credits of the coursework requirements may be satisfied by a for-credit legal residency or law-school clinic that aids in the development of skills and experiences relevant to the topic of the concentration.

All JD concentrations require at least 15 credits of qualifying courses. For JD candidates, qualifying courses, other than legal residencies, may not be taken on an S/U basis, and all graded qualifying courses must be completed with grades of B minus or better.

B. JD Concentrations

Criminal Law

UNH Law awards the JD Concentration in Criminal Law through the Criminal Law Program.

The JD Concentration in Criminal Law coursework sufficient to achieve competency in the field of criminal law for students interested in working as a criminal prosecutor, public defender, or criminal defense attorney in private practice. The concentration helps demonstrate that a student is ready to practice criminal law and develop the potential for excellence as a lawyer in the criminal legal system.

JD Concentration Advisor. The JD Concentration Advisor for the Concentration in Criminal Law shall be faculty member appointed by the Dean.

Academic Requirements. A student wishing to receive the JD Concentration in Criminal Law must complete 15 credits of qualifying courses relating criminal law:

Code	Title	Credits
Required Courses		
LCR 906	Criminal Procedure: The Law of Criminal Investigation	3
LCR 907	Criminal Procedure: The Law of Criminal Adjudication	2
LGP 924	Evidence	3
LSK 928	Trial Advocacy	3
Elective Courses		
LSK 903	Advanced Trial Advocacy	3
LCL 924	Advanced Criminal Practice Clinic	3
LSK 943	Appellate Advocacy	2
LGP 989	Civil Rights Litigation	2
LGP 925	Expert Witness and Scientific Evidence	3
LGP 926	Family Law	3
LGP 933	Immigration Law	3
LGP 963	Law and Mental Health	2

In addition to the courses listed above, the Concentration Advisor may approve additional elective courses and waivers of the required courses as appropriate.

As part of the graduation requirement to take at least 6 experiential-course credits that applies to all students, a candidate for the criminal law concentration must choose either to take the criminal practice clinic or a legal residency with a prosecutor's office, a public defender agency or a private criminal defense firm practicing primarily criminal defense work. This is not an additional credit requirement. It is only a requirement to fulfill the existing 6 experiential-course credit requirement in a particular way.

Entertainment Law

UNH Law awards the JD Concentration in Entertainment Law through the Sports and Entertainment Law Institute.

JD Concentration Advisor. The JD Concentration Advisor for the JD Concentration in Entertainment Law shall be the Director of the Sport and Entertainment Law Institute or another faculty member appointed by the Dean.

Academic Requirements. A student wishing to receive the JD Concentration in Entertainment Law must complete 15 credits of qualifying courses relating to entertainment and the law:

Code	Title	Credits
Required Courses		
LIP 915	Entertainment Law	2
LIP 983	Intellectual Property Issues in Sports and Entertainment Law	2
Elective Courses		
LBS 904	Antitrust Law	3
LGP 919		
LIP 912	Copyright Law	3
LIP 950	Copyright Licensing	2
LPI 914	Dispute Resolution	2
LIP 980	E-Commerce and The Law	2
LGP 922	Employment Law	3
LGP 929	First Amendment Law	3
LIP 944	Fundamentals of Intellectual Property	1
LGP 933	Immigration Law	3
LBS 946	In-House Counsel	2
LIP 928	Intellectual Property Management	1
LIP 987	Internet Law	2
LGP 939	Privacy Law	2
LIP 977	Trademarks and Deceptive Practices	3
LIP 922		

In addition to the courses listed above, the Concentration Advisor may approve additional elective courses and waivers of the required courses as appropriate.

In addition to these academic requirements, the faculty of the Institute recommend participation in workshops and events that will be offered periodically by the Institute and a substantial writing project related to entertainment law, either as part of a course or through an independent-study project, IDEA note, or Law Review note.

Health and Life Sciences

This concentration is only available to matriculated students in the Hybrid JD program.

UNH Law recognizes the Hybrid JD Concentration in Health and Life Sciences through the Health Law and Policy Program.

JD Concentration Advisor: The Concentration Advisor for the Hybrid JD Concentration in Health and Life Sciences shall be a faculty member appointed by the Dean.

Academic Requirements: A student wishing to receive the Hybrid JD Concentration in Health and Life Sciences must complete 15 credits of courses of qualifying courses that are specifically focused on bio-innovation, health care, and developing technologies:

Code	Title	Credits
Required Courses		
LBS 904	Antitrust Law	3
LGP 903	Administrative Process	3
LGP 965	Fundamentals of Healthcare Drug and Device Law	3

LGP 971	BioInnovation Research Collaboration and the Law	2-3
LRS 941	Health Law Legal Research: Understanding the Administrative Process	1
Electives		
Select a minimum of one course from the following:		
LGP 974	IP, Biotechnology, Pharmaceutical Law & Business: Developing & Commercializing Innovation	2
LGP 990	Law Special Topics	1

In addition to the courses listed above, the Concentration Advisor may approve additional elective courses and waivers of the required courses as appropriate.

Health Law and Policy

UNH Law awards the JD Concentration in Health Law and Policy through the Health Law and Policy Program.

The JD Concentration in Health Law and Policy offers students the health-law essentials necessary to practice in the field of health law, and also allows students the ability to emerge with focused strengths in a health-law area of interest during the selection of optional course credits, legal residencies, capstones or other independent projects.

JD Concentration Advisor. The JD Concentration Advisor for the Concentration in Health Law and Policy shall be the UNH Director of Health Law and Policy Programs or another faculty member appointed by the Dean.

Academic Requirements. A student wishing to receive the JD Concentration in Health Law and Policy must complete 15 credits of qualifying courses relating to health law and policy:

Code	Title	Credits
Required Courses		
LGP 971	BioInnovation Research Collaboration and the Law	2
LGP 904	Current Issues in Health Law and Policy	2
LGP 931	Health Law	2
LGP 930	Health Law and Industry Regulation	3
Elective Courses		
LBS 904	Antitrust Law	3
LBS 907	Business Associations I	3
LGP 919		
LGP 964	Drug Law	3
LGP 922	Employment Law	3
LBS 946	In-House Counsel	2
LGP 933	Immigration Law	3
LGP 963	Law and Mental Health	2
LIP 954	Patent Law	3
LBS 932	Personal Income Taxation	3
LGP 939	Privacy Law	2
LGP 906	Statutory Interpretation	2
LIP 977	Trademarks and Deceptive Practices	3
LIP 905		

In addition to the courses listed above, the Concentration Advisor may approve additional elective courses and waivers of the required courses as appropriate.

Intellectual Property Law

UNH Law awards the Franklin Pierce Concentration in Intellectual Property through the Franklin Pierce Center for Intellectual Property.

JD Concentration Advisor. The JD Concentration Advisor for the Franklin Pierce Concentration in Intellectual Property Law shall be the Faculty Director of the Franklin Pierce Center for Intellectual Property or another faculty member appointed by the Dean.

Academic Requirements. A student wishing to receive the Franklin Pierce Concentration in Intellectual Property must complete 15 credits of qualifying courses relating to intellectual-property law:

Code	Title	Credits
Required Courses		
Select at least three courses from the following:		
LIP 912	Copyright Law	3
LIP 944	Fundamentals of Intellectual Property	3
LIP 954	Patent Law	3
LIP 977	Trademarks and Deceptive Practices	3
Elective Courses		
LCL 908	Advanced Intellectual Property and Transaction Clinic	2
LIP 973	Advanced Patent Law Seminar	1
LIP 919	Advanced Patent Litigation	2
LIP 924	Cannabis & Intellectual Property	1-3
LIP 950	Copyright Licensing	2
LIP 917		
LRS 902	Giles Sutherland Rich, Patent Law Competition	1-2
LIP 928	Intellectual Property Management	1
LCL 935	Intellectual Property and Transaction Class	2
LCL 936	Intellectual Property and Transaction Clinic	2
LIP 979	Intellectual Property Enforcement at the International Trade Commission	1
LIP 963	International Trademark Registration	2
LIP 987	Internet Law	2
LIP 997	Mining Patent Information in the Digital Age	2
LIP 961	Patent Practice and Procedure I	1
LIP 962	Patent Practice and Procedure II	3
LGP 939	Privacy Law	2
LRS 909	Saul Lefkowitz Trademarks Competition	1-2
LIP 951	Technology Licensing	2
LIP 918	Trade Secrets Law	2
LIP 923	Trademark Searching	1-3
LIP 922		

In addition to the courses listed above, the Concentration Advisor may approve additional elective courses and waivers of the required courses as appropriate.

Sports Law

UNH Law awards the JD Concentration in Sports Law through the Sports and Entertainment Law Institute.

JD Concentration Advisor. The JD Concentration Advisor for the JD Concentration in Sports Law shall be the Director of the Sports and Entertainment Law Institute or another faculty member appointed by the Dean.

Academic Requirements. A student wishing to receive the JD Concentration in Sports Law must complete 15 credits of qualifying courses relating to sports and the law:

Code	Title	Credits
Required Courses		
Select at least three courses from the following:		
LIP 914	Amateur Sports Law: Legal Issues in Youth, College and Rec Sport	2
LIP 983	Intellectual Property Issues in Sports and Entertainment Law	2
LSW 905		
LIP 932		
LGP 956	Pro Sports Law: Unique Relationship, Leagues, Team and Players	2
LGP 958	Sports Law	2
Elective Courses		
LBS 904	Antitrust Law	3
LGP 919		
LIP 912	Copyright Law	3
LIP 950	Copyright Licensing	2

LPI 914	Dispute Resolution	2
LIP 980	E-Commerce and The Law	2
LGP 922	Employment Law	3
LGP 926	Family Law	3
LGP 929	First Amendment Law	3
LIP 944	Fundamentals of Intellectual Property	1
LGP 931	Health Law	2
LGP 933	Immigration Law	3
LBS 946	In-House Counsel	2
LIP 928	Intellectual Property Management	1
LIP 987	Internet Law	2
LBS 932	Personal Income Taxation	3
LIP 977	Trademarks and Deceptive Practices	3
LIP 922		
LBS 942	Wills Trusts and Estates	3

In addition to the courses listed above, the Concentration Advisor may approve additional elective courses and waivers of the required courses as appropriate.

In addition to these academic requirements, the faculty of the Institute recommend participation in workshops and events that will be offered periodically by the Institute and a substantial writing project related to sports or entertainment law, either as part of a course or through an independent-study project, IDEA note, or Law Review note.

Transactional Business Law

UNH Law awards the JD Concentration in Transactional Business Law through the Business Law Program.

JD Concentration Advisor. The JD Concentration Advisor for the Concentration in Transactional Business Law shall be a faculty member appointed by the Dean.

Academic Requirements. A student wishing to receive the JD Concentration in Transactional Business Law must complete 15 credits of qualifying courses relating to business law:

Code	Title	Credits
Required Courses		
LBS 907	Business Associations I	3
Core Elective Courses		
Select a minimum of two core electives from the following courses:		
LBS 904	Antitrust Law	3
LBS 906	Bankruptcy	2
LBS 912	Transactional Legal Practice - Simulating the Startup	2
LBS 932	Personal Income Taxation	3
LBS 934	Real Estate Transactions	2
LBS 943	Securities Regulation: Public and Private Securities Markets	3
Additional Elective Courses		
LBS 933	Multistate Tax, Business Taxes, and the Constitution	2
LBS 934	Real Estate Transactions	2
LBS 942	Wills Trusts and Estates	3
LBS 946	In-House Counsel	2
LGP 922	Employment Law	3
LGP 939	Privacy Law	2
LGP 972	Valuation and the Law	1
LIP 980	E-Commerce and The Law	2
LIP 912	Copyright Law	3
or LIP 944	Fundamentals of Intellectual Property	
or LIP 954	Patent Law	
or LIP 977	Trademarks and Deceptive Practices	

In addition to the courses listed above, the Concentration Advisor may approve additional elective courses and waivers of the required courses as appropriate.

Rule XIX: Dual Degree Programs

A. Dual Degree Programs Offered with UNH

1. The University of New Hampshire Franklin Pierce School of Law (law school) and the University of New Hampshire (UNH) offer students the opportunity to earn a Juris Doctor (JD) degree and an additional Master of Business Administration (MBA), or Master of Social Work (MSW), or Master of Public Policy (MPP) degree pursuant to these dual degree program rules.
2. Dual Degree Program defined. The Dual Degree Program differs from the law school Joint Degree Program. Dual degrees are conferred by the law school and another UNH school pursuant to these and related rules. By contrast, joint degrees are offered only by the law school. For instance, the law school offers JD students the opportunity to earn a JD degree and an additional degree such as a Master of Intellectual Property (MIP) or Master of Laws in Intellectual Property (LLM). The law school confers both degrees in the joint degree program.
3. These rules apply to all students enrolled in a dual degree program. Additionally, all other JD degree academic rules apply to JD students enrolled in a dual degree program. Where conflict between other JD academic rules and these rules exists, these dual degree rules shall apply and supersede conflicting rules. Moreover, while a JD student is enrolled in a Master's degree program at UNH, the academic rules governing that degree program also apply to the student.

B. Eligibility Requirements for JD Students to Apply for and Matriculate into Dual Degree Programs

1. **Prospective JD Students.** A prospective law student may matriculate as a Dual Degree student provided that the law school and UNH have accepted the student into both programs on the student's first day of law school.
2. **Matriculated JD Students.** Following matriculation at the law school, a JD student may apply to the MBA, MSW or MPP program at any time prior to the end of the JD student's second semester.
3. Regardless of whether a student is eligible under B. 1 or 2, a JD student must achieve a B (3.0) average at the end of the first JD year to be eligible to matriculate into or apply to a dual degree program. Before matriculating into a UNH Master's degree program, the student must supply to the UNH Master's degree program a transcript and letter signed by the office of Academic Advising confirming the applicant's academic eligibility to participate in the UNH Master's degree program.

C. Dual Degree Planning and Advising

1. 1L students entering law school as dual degree candidates. #By the end of the second semester, an eligible dual degree candidate will meet with the faculty advisor and the Academic Advising Office to plan a course of study for the dual degree program. #The student must submit a plan to the Registrar and to the Master's degree program by June 30.
2. All other dual degree candidates. #Students who are eligible and wish to enroll in a dual degree program after their first year of law school must meet with their faculty advisor, immigration advisor (if relevant), Financial Aid and the Academic Advising Office to determine the

feasibility of completing the degree within the timeframe permitted and to discuss the impact of the dual degree to their financial arrangements for tuition, including scholarships, and how the remaining semesters will be billed. After these meetings, all such students shall submit their curricular plans for approval by the Academic Advising Office.

D. Admission Requirements

Admission of a JD student into any dual degree program is conditioned on the JD student satisfying all the requirements herein and the admission policies applicable to any applicant seeking admission into the UNH Master's degree program.

E. Degree Requirements for JD/MBA Candidates

1. To receive a dual degree, the candidate must successfully complete the minimum number of credits required for both the JD and the Master's degree, complete the required coursework, meet the law school's residency requirements, fulfill all financial obligations to the law school and comply with the law school's conduct code.
2. Transfer of Course Credits. Provided that the grades earned satisfy the requirements of JD Rule I.C., and the student is in good academic standing in both programs, the following transfer of course credits may occur:
 - a. **MSW dual degree program**
 - i. The Social Work program will accept 9 law school credits earned in certain courses toward the MSW as outlined in the JD-MSW dual degree protocol or other relevant documentation.
 - ii. The law school will accept up to 12 MSW course credits toward the JD as outlined in the JD-MSW dual degree protocol or other relevant documentation.
 - b. **MPP dual degree program**
 - i. The Public Policy program will accept 9 law school credits and certain courses toward the MPP as outlined in the JD-MPP dual degree protocol or other relevant documentation.
 - ii. The law school will accept up to 12 MPP course credits toward the JD as outlined in the JD-MPP dual degree protocol or other relevant documentation.
 - c. **MBA dual degree program**
 - i. The MBA program will accept 9 Law credits toward the MBA. Courses eligible for transfer from the JD program to the MBA program are¹:

Code	Title	Credits
LGP 920	Contracts	4
LGP 960	Torts	3
LGP 952	Property	4

- ii. The law school will accept up to 12 MBA credits toward the JD, from among the following:

Code	Title	Credits
ADMN 840	International Business	3
ADMN 912	Managing Yourself & Leading Others	3
ADMN 919	Accounting/Financial Reporting, Budgeting, and Analysis	3
ADMN 930	Financial Management/Raising and Investing Money	3
ADMN 950	Data Driven Decisions	3
ADMN 960	Marketing/Building Customer Value	3
ADMN 970	Economics of Competition	3

Provided that the grades earned satisfy the requirements of J.D. Rule I.C. and the student is in good academic standing in both programs;

3. Other classes

The law school may accept class credits other than those noted in 2 (a – c), provided that the Associate Dean for Academic Affairs or their designee concludes that a different course will be appropriate to achieve the student's educational objectives.

4. Registration and Transcript Required

Upon receipt of an official transcript showing successful completion of a Master's degree class, the law school will transfer course credits from that program that apply toward the JD degree.

5. Calculation of JD Class Rank.

- For purposes of calculating JD class rank, the JD student will be considered as part of the JD class as defined by Rule I(C).
- The dual degree student's class rank in the JD program will be calculated:
 - For JD/MBA Students: each semester following the standard ranking process.
 - For all other dual-degree programs: after the first day of classes in the student's first full-time law school semester after the student completes the master's degree program requirements and re-enters the JD program.
- Only those classes taken by the JD student in the JD program or those credits from classes taken in a Master's program that are permitted to transfer back to the law school under this rule will be used to calculate class rank. Classes taken in a master's program that do not transfer back to the law school under this rule will not be used to calculate class rank.

6. Consequence of Dual Degree Program Withdrawal or Transfer.

If, after the law school accepts transfer credits from a student's Master's degree program, the student chooses not to pursue a Dual degree, no credits attributable to the Master's degree shall apply toward the JD degree.

¹ This totals ten (10) credits, but UNH will adjust the transfer number of credits to total nine (9).

F. Academic Information

- In any semester, a student enrolled in a Master's degree program may enroll in a maximum of twelve (12) credits at the law school. In no case shall a dual degree student's combined credit load exceed seventeen (17) credits during a semester or any portion of a semester.
- Residency Requirement. #Dual degree students shall follow their approved curriculum map in order to meet the law school's residency requirement.
- Eligibility for other law school programs. #Dual degree candidates are eligible to participate in law programs as follows:
 - Law Review.*

Dual degree candidates are permitted to participate in Law Review with permission of the Law Review Faculty Advisor and the Associate Dean for Academic Affairs or their designee.

b. Moot Court Competitions and Advisory Board.

Dual degree candidates are permitted to participate in a Moot Court competition or on the Advisory Board with permission from the Moot Court Board Faculty Advisor and the Associate Dean for Academic Affairs or their designee.

c. Joint Degree Programs

Dual degree candidates are not eligible to participate in the law school's joint degree programs. #However, candidates may pursue an LLM degree offered by the law school following completion of the dual degree program.

G. Conferring of Juris Doctor

- A dual degree candidate will receive the Master's Degree and the JD degree upon satisfactory completion of the requirements for receiving each degree.
- A dual degree student may participate in the law school graduation ceremony with the class in which the student matriculated at the beginning of the JD degree program even though the student may not have completed all requirements for earning the law school degree until December of the graduation year. However, the student may be considered a member of the next year's graduating class for ABA reporting purposes if the ABA so mandates.

H. Dual Degree Protocols or Policies

In addition to these rules, additional law school, business school and graduate school requirements for tuition, financial aid, admissions, and grading may be specified in other policies.

Adopted by Faculty 05/15/2014

Rule XX: Credit Hour

A. Calculating Classroom (Or Direct Faculty Instruction) Credit Hours in the Semester Residential Program

- Exam Classes.** For those classes that require written exams (including multiple choice exams) or an assigned final paper.
 - Calculating time.** To calculate total classroom or direct faculty instruction time (not including written examinations or final papers), the Registrar schedules each class to meet for a minimum 50 minutes for each credit hour over 14 sessions per credit (regardless of the length of the term). Any session missed for illness, weather, or other cancellation will be made up to ensure the 14 per-semester course requirements.
 - Scheduling flexibility.** Each semester the Registrar will schedule each course in a schedule slot that allows faculty to meet a 60-minute hour if the faculty member chooses. If the faculty chooses to meet for a 60-minute hour, the faculty will hold 12 sessions per credit. If the faculty member chooses to meet for 50-minute hours, then the faculty will hold 14 sessions per credit. It is the faculty member's responsibility to ensure each class meets for the minimum seat time required for each credit.
 - Exams.** After each Term or Semester of instruction, examination periods are scheduled over the course of two weeks.
 - If a comprehensive final exam is given (in class or take-home), it shall be scheduled during the examination period for at least 60 minutes per credit. If multiple assessments are

given throughout a course, the allotted time for the aggregate of the assessments, including the final examination, must total at least 60 minutes per credit. Faculty members may, at their discretion, require additional time for completion of an examination.

- ii. Classroom time for legal writing courses and seminars may be scheduled so that class meeting times may vary from week to week, so long as the total of classroom meeting times, including student conferences, is at least the equivalent of 50 minutes per credit multiplied by 14 and the final paper or writing project requires at least 60 minutes per credit to complete.
2. **Non-Exam Schedule Courses.** Those courses do not require written examinations or final papers.
 - a. **Calculating time.** To calculate total classroom or direct faculty instruction time (not including written examinations or final papers), the Registrar schedules each class to meet for a minimum 50 minutes for each credit hour over 14 sessions per credit (regardless of the length of the term). Any session missed for illness, weather, or other cancellation will be made up to ensure the 13 per-semester course requirements.
 - b. **Scheduling flexibility.** Each semester the Registrar will schedule each course in a schedule slot that allows faculty to meet for a 60-minute hour if the faculty member chooses. If the faculty chooses to meet for a 60-minute hour, the faculty will choose between holding the minimum 13-sessions. If the faculty chooses to meet for a 50-minute hour, the faculty will meet hold 14 sessions. It is the faculty member's responsibility to ensure each class meets for the minimum seat time required for each credit.
 - c. **Block or irregularly scheduled classes.** For courses that do not meet on a weekly basis, the total hours of classroom and out-of-class student work shall total at least 42.5 hours per credit.
3. **Make up class.** Any faculty member who must miss a regularly scheduled class session for any reason must schedule a make-up class of equal time, live or on-line.

B. Calculating Classroom (or Direct Faculty Instruction) Credit Hours in the Immersion Residential Program.

1. Aligned with full term residential classes, Intensive Residential Program classes must meet minimum in-class and out-of-class hours. We hold two types of Immersion courses:
 - a. Immersion courses that are integral to another course. These semester-long residential or Hybrid JD courses will include required Immersion seat-time. In residential courses, the Immersion component will be calculated by the faculty member and the Registrar to ensure that the minimum number of in-person hours are met across the semester. In the Hybrid JD time, this required Immersion component will be determined by the Hybrid JD office, in keeping with the ABA variance governing the program.
 - b. Stand-alone Immersion courses. These classes, in which the seat-time requirement, follow the process set out for Block or irregularly scheduled classes, in part I.B.3, above.

C. Calculating Out-Of-Class Student Work Hours

1. **Course reading and preparation.** Faculty shall require outside student work that reasonably approximates a minimum of 120-minutes per course credit hour per week, multiplied by 15. That outside work may include, but is not limited to: reading assignments, additional reading of treatises and course related materials, case briefing, written assignments other than examinations, problem sets, participating in out-of-class simulations and role playing exercises, research assignments, posting to an on-line discussion board, court or other observations, meetings with the instructor, practice questions and practice exams, CALL exercises, participating in study groups, review sessions, and other work that assists in the comprehension of course content, such as outlining and studying for examinations. The criteria for estimating out of class work will be set by the Faculty.
2. **Syllabus.** Readings and other assignments shall be indicated on the course syllabus
3. **Record keeping.** All faculty shall submit their syllabi to the Associate Dean for Academic Affairs or a designee. In so doing, the course instructor certifies that the class time and outside work assigned reasonably approximates the requirements of Standard 310(b)(1).
 - a. The Associate Dean for Academic Affairs shall keep all course syllabi on file and review them on a regular basis to determine whether assignments and outside work complies with Standard 310(b)(1).

D. Calculating Credit Hours for asynchronous Hybrid JD or Online Learning Classes

1. Students may receive credit to the extent allowed by ABA Standards for asynchronous online learning courses that are in compliance with ABA Standards or the Hybrid JD program ABA variance.
2. Online learning courses shall require at least 42.5 hours of calculated direct student work per credit.
3. The Associate Dean for Academic Affairs or a designee shall collect and review course development seat-time calculations and syllabi for online courses, to ensure that developed courses and courses as delivered comply with Standard 310(b).

E. Calculating Credit Hours for Clinics and Residencies

1. For clinics, students must complete:
 - a. 42.5 hours for 1 credit;
 - b. 85 hours for 2 credits;
 - c. 127.5 hours for 3 credits;
 - d. 170 hours for 4 credits;
 - e. 255 hours for 6 credits.
2. For Residencies, the required hours for academic credit can be found in Rule IX.C.2.
3. Students enrolled in clinical courses or Residencies must complete required hours and submit time keeping records in accordance with established clinic or Residency program.
4. Credit may be withheld for any student who fails to comply with this rule.

F. Calculating Credit Hours for Independent Research Projects or Directed Study

1. **Hours earned for Independent Studies.** Students may do Independent Study for credit. In the usual case, credit will be for one, two or three credits. Students must complete a minimum of 42.5 hours of work for one credit, 85 hours of work for two credits, and 127.5 hours of work for 3 credits.
2. **Registration and Certification of Independent Study Work.** Students undertaking an Independent Research Project or Directed Study and the supervising faculty member shall submit a Certification form at the end of the project, which certifies the number of hours the student has spent on the project or study. See Rule VIII. The Registrar's office will retain the forms.
3. Credit may be withheld for any student who fails to comply with this rule.

G. Calculating Credit Hours for Journal and Law Review Participation

1. **Minimum credits.** Students must complete a minimum of 42.5 hours of work for one credit and 85 hours of work for two credits.
2. **Criteria.** The criteria for estimating Journal and Law Review work will be set by the Faculty Advisors and Editors-in-Chief of the Journal and Law Review.

H. Calculating Credit Hours for Co-Curricular Competitions (e.g., Moot Court, and Trial Advocacy Competitions)

1. **Credit option.** Students may participate in co-curricular competitions without receiving credit. If the student wishes to receive academic credit, the student shall do so through an Independent Research Project.
2. **Credit hour requirements.** Students seeking credit shall submit timesheets to their competition coach(es) or the faculty advisor to the Moot Court Advisory Board or a designee every two weeks. Students must complete a minimum of 42.5 hours of work for one credit, 85 hours of work for two credits, and 127.5 hours of work for three credits.
3. Credit may be withheld for any student who fails to comply with this section.

I. Calculating Credit Hours for Courses Taken at Other ABA Accredited Law Schools

1. **Study away.** As a condition of approval of a student's application to take classes at another ABA Accredited Law School, an official from the school offering the course must certify in writing to the Vice Dean for Students, the Registrar, or their designees that the credits for the course(s) to be taken comply with Standard 310(b).
2. **Transfer credits.** As a condition of approval of transfer credits, an official from the school from which the applicant is seeking to transfer must certify in writing to the Registrar and the Vice Dean for Students that the credits for the courses taken comply with Standard 310(b).

J. Course Approval

1. **Course Proposals.** All proposals for new courses must include a paragraph justifying the number of credits to be awarded, including a description of both classroom hours and the estimate of out-of-class work. The Curriculum Committee must assess this information when determining how many credit hours should be granted for the course or other academic activity. In approving new courses, the Curriculum Committee will determine whether the number credits to be awarded complies with Standard 310(b).
2. **Record keeping.** The Chair of the Curriculum Committee and the Associate Dean for Academic Affairs shall keep these forms on file.

Appendix: Credit Hour Time Requirement

Classroom or Direct Faculty Instruction Hours (including exam time)* (50 x 15 divided by 60) multiplied by **Out of Class Hours** (120 X 15 divided by 60) = equals total hours per credit hour.

**Not all courses are required to have this amount of "seat time," but all courses must meet the overall hours in the Total Hours Per Credit column.*

XXI. Degree Requirements for Joint Degree Candidates

A. General Requirements

1. **Purpose.** The UNH Franklin Pierce School of Law Joint Degree program allows candidates to complete both a Juris Doctor and a Residential Master's of Laws (LL.M.) or an interdisciplinary Master's degree in the period they have committed to the Juris Doctor program. Juris Doctor candidates may not elect the Online LL.M. or Master's degree as a method of completing a joint degree.
2. **Application.** Candidates can apply for joint degree status at the beginning of the second semester of the first JD year. Applicants will not be formally enrolled in the Joint Degree program until completion of their first year of JD study. Joint degree candidates are required to submit a shortened application. Application forms are available online and in the Admissions Office. Applications for joint degree status will not be accepted after the first day of classes in the JD applicant's sixth semester.

B. Required Credits

1. **Number of Credits for the LL.M.** The LL.M. degree for joint degree candidates is a 24-credit degree. To be awarded the degree, candidates must complete 12 credits over and above the minimum JD degree credit requirement (currently 85 credits), and meet Rule II requirement.
2. **Number of Credits for the Master's.** The Master's degree for joint degree candidates is a 30-credit degree. To be awarded the degree, candidates must complete 15 credits above the minimum JD degree credit requirement (currently 85 credits), and meet Academic Rule II requirements.
3. **Maximum Number of Credits per Semester.** Joint degree candidates may not enroll in more than seventeen (17) credits per academic semester.

C. Coursework

Joint degree candidates must meet Rule II (LL.M.) or Rule III (Master's) requirements for required and elective curriculum.

D. Program Planning

JD candidates should plan their Joint Degree program of study well in advance of enrolling in the program, preferably during the spring semester of the first year of JD study. Candidates must develop a program plan and seek approval of the plan from their assigned IP faculty advisor.

Graduate Programs Academic Rules & Regulations

UNH Franklin Pierce School of Law offers graduate programs in residential and online formats, and allows lawyers and non-lawyers to pursue a post-graduate degree in three specialized areas of the law: Intellectual Property, Commerce and Technology, and International Criminal Law and Justice.

Intellectual Property degrees and programs available include LLM, Master's, and a graduate certificate. LLM and Master's degrees are available in residential and online formats. The graduate certificate in IP is available in residential and online formats.

Commerce and Technology degrees and programs available include LLM, Master's, and a graduate certificate. All three are available in residential format only.

International Criminal Law and Justice degrees and programs available include LLM, Master's, and a graduate certificate. All three are available online only.

UNH Franklin Pierce School of Law also offers a Joint Degree option, where Juris Doctor (JD) candidates may complete both a JD and a Master of Laws or a JD and an interdisciplinary master's degree, in the same time period.

The University of New Hampshire Franklin Pierce School of Law, formerly Franklin Pierce Law Center, has been fully accredited by the American Bar Association since 1974. In addition, UNH Franklin Pierce School of Law is accredited by the New England Association of Schools and Colleges.

I. Scope, Applicability of Rules, and Admissions

A. Scope and Applicability of Rules

1. **Programs Offered.** The UNH Franklin Pierce School of Law (UNH Law) offers graduate degrees in Commerce and Technology, Intellectual Property, and International Criminal Law and Justice. These rules apply to all students who are enrolled as graduate degree or graduate certificate candidates at the law school.
2. **Applicable Rules.** Unless otherwise stated herein, the Academic Rules of UNH Law Juris Doctor program apply to graduate and graduate certificate students.

B. General Admission Requirements

1. The Admissions Office will establish criteria for the admission of applicants after consultation with the respective Program Chairs of Commerce and Technology, Intellectual Property, and International Criminal Law and Justice, or their designees. The Admissions Office shall report to the faculty annually on their criteria for admission.

II. Course Enrollment

A. Program Plan

1. All Residential LL.M., Master's and Graduate Certificate candidates will consult with their faculty advisor to complete a Program Plan.

2. All Online LL.M and Master's candidates should consult with their faculty advisor and/or Academic Program Chair each semester, prior to the selection of their courses.
3. Students are responsible for ensuring that their Program Plan meets their objectives; for example, students wishing to use their LL.M degree to gain admission to a U.S. state bar exam are responsible for ensuring that they are otherwise qualified to take that bar exam.

B. Timing of, and Access to, Required Graduate Courses

1. **Course Offerings.** Core required courses for Graduate Program Students will be offered annually. UNH Law is not obligated to offer LL.M., Master's or graduate certificate courses in the summer or in the same semester every year (if not otherwise offered annually), or to give priority or access to any limited-enrollment course in the JD degree course of study, solely for the purpose of enabling a candidate to complete a LL.M. or Master's degree within a certain time period or within a specific enrollment sequence.

C. Independent Study

1. **Eligibility.**
 - a. Residential LL.M. and Master's candidates may elect to enroll in Independent Study credits with approval from the supervising faculty member.
 - b. Online LL.M. and Master's candidates may be eligible for Independent Study credits with the Program Director's approval. In the absence of a Program Director, approval can be given by the Associate Dean or their designee.
 - c. Joint degree candidates must comply with the requirements in the JD Academic Rules and Regulations (Independent Study) to determine applying Independent Study credits towards their program.
 - d. Graduate certificate candidates are not eligible for Independent Study credits.
2. **Grading and Supervision.**
 - a. Independent Study courses for Residential LL.M. and Master's candidates will be graded on the Satisfactory/Unsatisfactory (O/S/U) basis.
 - b. A candidate is responsible for coordinating with a faculty member to complete the required forms to register for an Independent Study course. The candidate must have the approval and supervision of a faculty member.
 - c. The Associate Dean or designee may approve an adjunct faculty member to supervise an Independent Study course.

D. Residency and Consecutive Enrollment Requirements

1. **Residential LL.M. and Master's** candidates must complete two (2) semesters of full-time enrollment (at least 10 credits completed each semester) at UNH Law, or an approved equivalent enrollment in a part-time UNH Law program.
2. **Full-time Online LL.M.** candidates must complete three (3) consecutive enrollment terms (8 credits per term) including two (2) semesters and one (1) summer term.
3. **Part-time Online LL.M.** candidates must complete their degree requirements within thirty-six (36) months. Students can request a waiver of this to the Associate Dean or their designee.

4. **Full-time Online Master's** candidates must complete three (3) consecutive enrollment terms (minimum 8 credits per term) including two (2) semesters and one (1) summer term.
5. **Part-time Online Master's** candidates must complete the degree requirements within sixty (60) months.
6. **Online graduate certificate candidates** must complete their certificate requirements in five (5) semesters.
7. **Residential graduate certificate candidates** must complete one (1) semester of full-time enrollment (defined as 15 credits) at UNH Law or an approved equivalent enrollment in a part-time UNH Law program.
8. **Program Time Limits:** A candidate must meet the requirements for any UNH Law LL.M. or Master's degree within five academic years of matriculation or such shorter period as provided in L below for non-residential programs.

E. Part-Time Enrollment

LL.M., Master's or graduate certificate candidates may enroll on a part-time or full-time basis, and may change their status from full-time to part-time or from part-time to full-time. Requests for a change in status must be in writing and approved by the Associate Dean for Academic Affairs.

F. Enrollment in J.D. Courses

With approval of their faculty advisor, Graduate Students may enroll in J.D. Courses other than their Core Required Courses and Degree-Specific Required Courses, except that enrollment in first-year J.D. required courses is not permitted. Graduate Students are encouraged to choose for Other Courses primarily courses which strengthen their academic speciality area (Commerce and Technology, Intellectual Property, or International Criminal Law and Justice, as the case may be); to that end, Graduate Students may not exceed twelve (12) credits outside of their academic speciality area without permission from the Program Chair for their Program. Graduate Students are reminded that they may, however, audit courses of interest. Should a course exceed its enrollment cap, preference will be given to students based on planning and graduation needs; Graduate students are alerted that this may result in preference to J.D. students for courses above the enrollment cap.

G. Attendance Policy

1. **Residential Attendance Policy (classes scheduled as in-person or synchronous classes).** Students must attend all sessions of a residential or synchronous online class, subject to the following provisions:
 - a. Faculty members are required to keep attendance in all residential courses.
 - b. Students must attend a minimum of 80% of all classes. Any student who misses more than 20% of all class sessions for any reason (excused or unexcused) will be administratively withdrawn from the course at the request of the faculty member. The faculty member is responsible for contacting the Registrar's office to initiate the withdrawal.
 - c. Faculty members may develop a more stringent attendance requirement for their class.
 - d. Faculty members may determine what is an excused or unexcused absence.
- e. Faculty members may determine whether attendance via a communications platform counts as attendance in the course for the purposes of the attendance rule.
- f. If a student misses more than 20% of a course, the professor may petition the Associate Dean of Academic Affairs or their designee to waive the attendance policy for that student. A waiver may be granted when the student's absence is attributed to extraordinary or unforeseeable circumstances.
- g. If a faculty member administratively withdraws a student due to unexcused absences the student will receive an F (letter graded courses) or U (satisfactory/ unsatisfactory courses) on their academic transcript without additional notice.
2. **Asynchronous Attendance Policy.** Asynchronous courses do not require in-person attendance at a particular time of day. Instead, students are responsible for completing assigned work in the time set forth in the course syllabus and course timeline. The equivalent of in-person class time is calculated as part of participation in individual assignments.
 - a. If a faculty member determines that a student has missed more than 20% of the course as outlined in the syllabus, the faculty member may administratively withdraw the student. The student will receive an F (letter graded courses) or U (satisfactory/ unsatisfactory courses) on their academic transcript without additional notice.
3. **Intersession.** Intersession classes are short, in-person program classes open to graduate students held in the weeks prior to the start of a semester. Attendance is required for each day. Failure to attend all days and fully participate will result in an administrative withdrawal and notation of a Failure on the academic transcript.

III. Graduate Program Grading

A. Letter Scale

All graduate degree and graduate certificate candidates, except joint degree candidates, will be graded on a High Honors (HH), Honors (H), Pass (P), and Fail (F) grading scale.

B. S/U Option

A student may exercise the option not to receive a letter grade (HH-F scale) in one elective offering, unless the instructor has limited the evaluation to letter grades only. This option is available for a (1-3) credit course. A student may not exercise the S/U option for a course needed to fulfill a degree requirement or for a course needed to fulfill an elective requirement. For this purpose, a course which would qualify as meeting a requirement, which the student has already satisfied is an elective. In the event of successful completion of such offering, the student shall receive a grade of Satisfactory (S). In the event that such offering is not successfully completed, the final grade shall be Unsatisfactory (U). A grade of S is not calculated in the GPA, while a grade of U is equivalent to a failing grade and impacts the GPA. No student under the jurisdiction of the Committee for Academic Standing and Success shall be allowed to opt for S/U grading without permission of the committee. (Adopted by faculty 3/5/2015)

C. Rank and Curve

Graduate degree candidates will not be given a class rank nor will their grades be factored into any curve applicable to JD students enrolled in the same course.

D. Assessments

In courses in which graduate and JD program students are enrolled, a professor may administer alternative exams or assessments for non-JD students.

E. Grade Values

- When assigning grades in a course containing both JD and graduate students, grades for each group should not be assigned by comparing student performance across the two groups or by using a common curve. Within the cohort of graduate students enrolled in a course, the following equivalents should be applied to determine course grades:
 - High Honors is equivalent to an A;
 - Honors is equivalent to a B;
 - Pass is equivalent to a C or D; and
 - Fail is equivalent to an F.
- For purposes of converting graduate program grades into a grade point average, the following values will be applied:
 - High Honors equals 4 points;
 - Honors equals 3 points;
 - Pass equals 2 points; and
 - Fail equals zero points.

F. Graduate Degree and Certificate GPA Requirements

Graduate degree and certificate candidates must maintain a 2.0 grade point average to be granted the certificate.

G. Advanced Standing Applicants.

Sections (A) through (F) are inapplicable to graduate degree candidates who seek advanced standing admission to the J.D. program. Such candidates must notify the registrar of their intent to apply to the J.D. program no later than 6 weeks after matriculating at UNH Franklin Pierce School of Law. Advanced standing applicants will be graded according to J.D. Rule IV, including taking the same assessment as J.D. students except that such applicants shall not be included in the course's B-mean calculation, if applicable. Degree candidates who do not matriculate into the J.D. program may elect to have their Rule IV grades converted into the graduate program grading scale described above. Professors will assign advanced standing applicants grades on the J.D. and graduate grading scale. Students who are not admitted to the J.D. program may elect to receive their graduate grades. (Adopted by faculty 10/1/2015)

IV. Transfer Credits

A. Transfer Credits Process ¹ (revised by faculty 12/2019)

- Per New England Commission Higher Education (NECHE) Standards for Accreditation 4.41, credits from other institutions toward the awarding of a graduate degree at this institution are permitted on a strictly limited basis to ensure the integrity of the degree awarded.
- Up to 9 of the elective credits required for a graduate degree may be credits earned at another accredited institution's graduate program if those credits at the other institution did not lead to the granting

of a degree from that institution. These credits will be awarded at this institution toward a graduate degree only upon approval of the chair of the applicable graduate program. The standards to apply in considering allowing the transferred credits are as follows:

- the course must be substantially the equivalent of the corresponding course in UNH Law's curriculum;
 - the hours of credit for such courses must be not less than one (1) hour less than the credit hours granted for UNH Law's corresponding course (Revised by faculty 6/1/2018);
 - To obtain credit, a grade of C or better must be earned, as determined under subdivision 4 of this rule; and,
 - The grade earned in the other institution will not be included in the student's GPA.
 - The allowable transfer credit shall be the credit granted by the school at which the credit is earned, irrespective of whether UNH Law allows more or less credit for a substantially similar course.
- Any student or prospective student with an application on file may apply for transfer credits in accordance with this rule by providing the following to the Chair of the respective graduate program via e-mail to the Chair no later than 10 days prior to matriculation:
 - Official Transcript
 - Course Descriptions: The course description should provide sufficient information for the program director to assess whether the contents of the offering would be approved for inclusion in UNH Law's curriculum.
 - Syllabi (if available)
 - Any other pertinent information (that the Chair of the respective graduate program determines is necessary)
 - All transferred in credits are counted against the student's quota of pass/fall classes.

B. Required Course Waiver

Upon petition by a residential graduate degree candidate, the Associate Dean or Designee may waive a graduate course requirement if the candidate has achieved a grade with a value of 2.0 or greater in a course, offered by an ABA-approved law school, that is substantially the same as the UNH Law required course. Such a waiver does not transfer credits in but does permit the student to substitute another UNH Law course for the waived required course.

V. Academic Standing

A. Standard.

- Residential Students.** A "Fail" grade in any required course, or failure to meet the minimum GPA at the end of any semester, will place a graduate candidate within jurisdiction of the Committee of Academic Standing and Success (CASS)
- Online Students.** A "Fail" grade in any required course, or failure to meet the minimum GPA at the end of attempting eight credits, will place a graduate candidate within jurisdiction of CASS.

B. CASS Review

CASS will review the candidate's academic record and written academic plan to determine the probability of academic rehabilitation, will provide written direction on how the candidate may repair their academic standing, and will specify in writing the consequences of continued failure to meet standards.

C. Option for Master's Degree

Residential and Online LL.M. candidates who are unable to meet the minimum GPA requirement will be offered the option of a Master's degree if they meet that program's requirement.

D. Committee Plan for Remediation; Academic Dismissal.

1. The committee may permit online LL.M. and Master's degree candidates under its jurisdiction to continue one additional semester beyond the semester in which they attempted their eighth credit if there is reason to believe the candidate may be able to reach minimum standards by the end of his or her next eight credits of studies.
2. If the residential candidate is unable to meet minimum GPA and credit requirements at the end of the additional semester permitted under (a), above, the candidate will be academically dismissed from the LL.M. or Master's program. If the candidate holds a US JD and cannot meet the minimum 3.0 GPA requirement, but meets the 2.0 GPA requirement, the candidate will be awarded the Master's degree.
3. If the online candidate is unable to meet minimum GPA requirements at the end of the additional eight credits permitted under (b), above, the candidate will be academically dismissed from the LL.M. or Master's program. If the candidate holds a US JD and cannot meet the minimum 3.0 GPA requirement, but meets the 2.0 GPA requirement, the candidate will be allowed to continue as the Master's candidate.
4. Any graduate candidate subject to the terms of any academic probation must satisfy such terms or be automatically dismissed from the program.

VI. Graduation

A. Recommendation and Timing

A graduate degree or graduate certificate candidate must file an Intent to Graduate form in the time frame and manner prescribed by the Registrar. Diplomas are conferred in May, September, and December.

B. Participation in Ceremony

Residential LL.M. and Master's candidates who enroll in summer courses following their academic program may participate in the May graduation ceremony, but the degree will not be conferred until after completion of their academic coursework. Candidates for graduate degrees who have completed more than half the required credits for a degree may participate in Commencement, receiving a blank diploma. Their names will be foot or end noted in the program. January matriculants for graduate degrees are ineligible to participate in Commencement at the end of their first semester.

VII. Financial Obligations and Tuition

A. Satisfying Financial Obligations

All graduate candidates must satisfy outstanding financial obligations to UNH Law. Any candidate who has not paid outstanding tuition at the end of any given semester may not register for the next semester or enroll in a legal residency. A business office hold will be placed on their record. Any candidate with a business office hold on their account will not be allowed

to receive official grades or transcripts and they will not be eligible to graduate.

B. Tuition and Completion of Degree

All full time residential graduate candidates, are expected to complete their program within one year of enrollment (one fall, and one spring semester). Any full-time residential candidate who enrolls in subsequent semesters will be charged additional tuition. These courses will be charged at the current per credit rate, with no tuition waiver.

VIII. Degree Requirements for LL.M. Candidates

A. General Requirements

To be recommended for the LL.M. degree all candidates must successfully complete a minimum number of credits, complete the required coursework, meet the school residency or continuous enrollment requirements, fulfill all financial obligations to University of New Hampshire Franklin Pierce School of Law (UNH Law), and comply with UNH Law's Conduct Code. Unless otherwise stated, all rules apply to LL.M. candidates regardless of the program in which they are enrolled.

B. Required Credits

1. **Number of Credits to earn degree.** LL.M. candidates must successfully complete a minimum of twenty-four (24) credits from a selection of required and elective courses. Those LL.M. candidates admitted without a JD or JD degree equivalent must complete thirty (30) credits from a selection of required and elective curriculum.
2. **Maximum Number of Credits**
 - a. Residential LL.M. candidates may not enroll in more than 17 credits per academic semester.
 - b. Online LL.M. candidates may not enroll in more than 12 credits per academic semester or 12 credits in the summer term.
3. **Maximum Number of Credits a Candidate May Attempt**
 - a. Residential LL.M. candidates may attempt 34 credits total between the the fall and spring semesters. Additional credits may be taken at the current per/credit rate if the candidate desires, subject to the per semester credit limitations noted above in (a) through (c).
 - b. Online LL.M. candidates may attempt no more than 28 credits.

C. Coursework

Candidates must complete a variety of required and elective courses, depending on the program in which the candidate is enrolled.

Curriculum - The required curriculum is set by the faculty and can only be altered by faculty vote. Curriculum tables explaining all requirements can be found here:

- [Commerce and Technology Law \(LL.M.\) Requirements](#) (p. 15)
- [Intellectual Property \(LL.M.\) Requirements](#) (p. 16)
- [International Criminal Law and Justice \(LL.M.\) Requirements](#) (p. 17)

IX. Degree Requirements for Master's Candidates

A. General Requirements

To be recommended for the Master's degree all candidates must successfully complete a minimum number of credits, complete the required coursework, meet the school residency or continuous enrollment requirement, fulfill all financial obligations to UNH Franklin Pierce School of Law (UNH Law) and comply with UNH Law's Conduct Code. Unless otherwise stated, all rules apply to Master's candidates regardless of the program in which they are enrolled.

B. Required Credits

1. **Number of Credits.** Master's candidates must successfully complete a minimum of thirty (30) credits from a selection of required and elective curriculum.
2. **Maximum Number of Credits per Semester**
 - a. Residential Master's candidates may not enroll in more than seventeen (17) credits per academic semester.
 - b. Online Master's candidates may not enroll in more than twelve (12) credits per semester without special permission from the Associate Dean or their designee.
3. **Maximum Number of Credits per Program**
 - a. Residential Master's candidates may attempt thirty-four (34) credits between the fall and spring semesters.
 - b. Online Master's candidates may attempt no more than 30 credits without permission from the Associate Dean or their designee.

C. Course Work

Candidates must complete a variety of required and elective courses, depending on the program in which the candidate is enrolled.

Curriculum - The required curriculum is set by the faculty and can only be altered by faculty vote. A curriculum table explaining all requirements can be found at the following links:

- [Commerce and Technology Law \(Master's\) Requirements](#) (p. 17)
- [Intellectual Property \(Master's\) Requirements](#) (p. 18)
- [International Criminal Law and Justice \(Master's\) Requirements](#) (p. 19)

X. Requirements for Graduate Certificate Candidates

A. General Requirements

To be recommended for the graduate certificate all candidates must successfully complete the required coursework, meet the school residency requirement for one semester, if a residential candidate, and fulfill all financial obligations to UNH Law and comply with UNH Law's Conduct Code.

B. Required Credits

1. **Number of Credits.** Graduate certificate candidates must successfully complete fifteen (15) credits from a selection of required and elective curriculum.

2. **Maximum Number of Credits.** Graduate certificate candidates may not enroll in more than seventeen (17) credits per academic semester.

C. Coursework for Graduate Certificate Candidates

All residential graduate certificate candidates must complete a variety of required and elective courses, depending on the program in which the candidate is enrolled.

1. Required Courses

- a. Intellectual Property graduate certificate candidates must complete the following required curriculum:

Code	Title	Credits
LIP 894	American Legal Process and Analysis I	3

- b. Commerce & Technology graduate certificate candidates must complete the following required curriculum:

Code	Title	Credits
LIP 894	American Legal Process and Analysis I	3
LIP 980	E-Commerce and The Law	2

2. **Elective Courses.** Graduate certificate candidates must complete their certificate by selecting additional electives from an approved elective curriculum list or by selecting courses made available under these rules. (The approved course list will be provided by the Director of Commerce & Technology Program or the Director of Intellectual Property Center, as appropriate.)

D. Coursework for Online Graduate Certificate Candidates

Online graduate certificate candidates must complete a variety of required and elective courses, depending on the program in which the candidate is enrolled.

1. Required Courses

- a. Intellectual Property online graduate certificate candidates must complete the following required curriculum:

Code	Title	Credits
LIP 954	Patent Law	3
LIP 944	Fundamentals of Intellectual Property	3
LIP 961	Patent Practice and Procedure I	3
LIP 962	Patent Practice and Procedure II	3

- b. International Criminal Law & Justice graduate certificate candidates must complete the following required curriculum:

Code	Title	Credits
LCR 924	International Criminal Law and Justice Seminar	3
LCR 925	Comparative Criminal Justice Systems	3

2. **Elective Courses.** Online graduate certificate candidates must complete their certificate by selecting additional electives from an approved curriculum list or by selecting courses made available under these rules. (The approved course list will be provided by the Director of Online Programs.)

XI. Non-Degree Online Students

(approved by faculty 2/4/16)

A. General Requirements

Non-Degree online students may take online courses in the online IP and ICLJ programs, if space is available after the enrollment of program

students. They will be billed at the same rate as the online LLM and Master's degree candidates in the IP and ICLJ programs.

B. Application

To apply to take an online course, a non-degree student must complete an application and submit a transcript that reflects completion of at least an undergraduate degree. The applicant need not submit letters of recommendation.

C. Proof of Language Ability

A non-degree student must meet the language requirements of Rule I. B. (3) of these rules.

D. Credit Limit

A non-degree online student may take no more than 9 credits. If the non-degree online student decides at any time to enroll in the online IP or ICLJ program, that student must seek the approval of the approval of the Admissions director or director's designee and the program chair by submitting an application in the form specified by the Admissions director or designee.

Course Descriptions

- [Blockchain Cryptocurrency \(LAW\) \(LBC\)](#) (p. 67)
- [Business Law \(LAW\) \(LBS\)](#) (p. 67)
- [Clinical \(LAW\) \(LCL\)](#) (p. 69)
- [Criminal Law \(LAW\) \(LCR\)](#) (p. 71)
- [Daniel Webster Scholar \(LAW\) \(LDWS\)](#) (p. 75)
- [General Practice \(LAW\) \(LGP\)](#) (p. 76)
- [Intellectual Property \(LAW\) \(LIP\)](#) (p. 83)
- [Law \(LAW\) \(LAW\)](#) (p. 89)
- [Public Interest Law \(LAW\) \(LPI\)](#) (p. 89)
- [Research \(LAW\) \(LRS\)](#) (p. 90)
- [Skills \(LAW\) \(LSK\)](#) (p. 91)
- [Sports Wagering \(LAW\) \(LSW\)](#) (p. 94)

Blockchain Cryptocurrency (LAW) (LBC)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LBC 905 - Blockchain, Cryptocurrency & the Law

Credits: 1-3

This course will introduce students to the core concepts, history and legal implications, of blockchain's distributed ledger technology, cryptocurrencies (including Bitcoin, Ethereum etc.), smart contracts, and decentralized applications (a/k/a dApps).

Grade Mode: Letter Grading

Business Law (LAW) (LBS)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LBS 901 - Uniform Commercial Code - An Essential Overview

Credits: 2

The Uniform Commercial Code (UCC) is an essential collection of concepts and procedures that lies at the heart of state regulation of commercial relationships ranging from promissory notes to secured transactions. This course provides an overview of the rest of the UCC beyond Article 2 with primary focus on Articles 3 and 9. The new Article 12, which adds a new asset category - controllable electronic records - and the 2022 UCC integrating revisions are also covered. This course will also introduce you to the on-going evolution of commercial practice in response to the transformation from purely paper-based methods and assets to electronic methods and assets.

Grade Mode: Law Satisfactory/Unsatisfactory

LBS 904 - Antitrust Law

Credits: 3

This course explores the regulation of marketplace competition by the antitrust laws. Students learn the tools and analytical techniques necessary for assessing the antitrust risks of corporate and individual behavior. Primary focus will be on U.S. Federal antitrust laws, but state laws and the international considerations as will also be briefly covered. Particular attention is paid to competition law and antitrust policy challenges arising in the information age economy. Since the U.S. Supreme Court is the most important interpreter of the antitrust laws, analyzing cases decided by the Court, and how the Court has changed its attitude over the years about certain business practices in response to developments in economic conditions, the political climate, or the Court's understanding of their effects on other businesses and the public, is a key focus. Students learn the tools and analytical techniques necessary to assess the antitrust risks of corporate and individual behavior. Hybrid Juris Doctor students cannot take this course for an S/U grade.

Grade Mode: Letter Grading

LBS 906 - Bankruptcy

Credits: 2

This is a basic course designed to provide all students with a familiarity and working knowledge of the United States Bankruptcy Code, bankruptcy courts and how each work in practice. In general, the course will be divided into three main topics. First, the class will review and discuss the fundamental principles on which the entire Bankruptcy Code is based. Second, there will be a review of consumer bankruptcies under Chapter 7s and Chapter 13s. Thereafter, the balance of the course will focus on corporate and business reorganizations under Chapter 11. The class utilizes a casebook together with the Bankruptcy Code and the bankruptcy rules. The course involves substantial reading and preparation.

Prerequisite(s): LBS 907 with a minimum grade of D-.

Grade Mode: Letter Grading

LBS 907 - Business Associations I

Credits: 3

This course introduces the basic concepts of business associations. While the primary emphasis is on corporations, the course also covers agency relationships, partnerships, limited liability companies, and other unincorporated business entities. Course topics cover: entity formation; the roles and purposes of the different associations; the power and authority of parties to act on behalf of the associations; liability - including liability avoidance; implied and fiduciary duties; shareholder rights; and corporate governance.

Grade Mode: Letter Grading

LBS 912 - Transactional Legal Practice - Simulating the Startup

Credits: 2 or 3

Transactional Legal Practice teaches the art of business lawyering through the lens of entrepreneurial transactions. By helping simulated "startup" clients turn innovations into business associations and contractual arrangements, we give form and legal effect to concepts. In this course, we build business-law translational and structuring skills through simulated client interactions and assess student achievement of knowledge objectives through quizzes and skills objectives through assignments. There is no final exam.

Prerequisite(s): LBS 907 with a minimum grade of D-.

Grade Mode: Letter Grading

LBS 923 - Estate Planning**Credits:** 3

This course will examine the principal tax and non-tax aspects of estate planning with an emphasis on the professional skills needed by an estate planner. Topics to be covered include legacy planning, the use of trusts, and generation-skipping planning; asset protection planning; how to protect the settlor's intent while also building flexibility into the estate plan; planning for the surviving spouse, including marital trusts, credit shelter trusts, and portability; charitable planning, planning for retirement benefits; and ethical considerations in estate planning. There will be a fair amount of emphasis on tax issues.

Prerequisite(s): LBS 942 with a minimum grade of D-.**Grade Mode:** Letter Grading**LBS 932 - Personal Income Taxation****Credits:** 3

This is the introductory tax course and focuses on federal personal income taxation. The course covers a range of topics, including income and deductions, accounting methods, transactions resulting in capital gain, tax deferral, and choice of the taxable person. In addition to introducing students to tax law, the course has three further objectives. 1. Complex Statutory Analysis. The course helps students comprehend and apply complex statutes and regulations. 2. Income Tax Policy and Evaluation. The course introduces students to tax policy and how taxation is used to incentivize certain behaviors while discouraging others. 3. Overview of Tax Issues in Other Practice Areas. Finally, the course addresses how tax law affects other areas of the law. The only math required for this course are basic addition, subtraction, multiplication, and division computations.

Grade Mode: Letter Grading**LBS 933 - Multistate Tax, Business Taxes, and the Constitution****Credits:** 2 or 3

Multistate Tax examines the fundamental tax and economic relationships between states, companies, and individuals. Who has jurisdiction to tax the activities of companies and individuals when those activities cross state lines? What federal or state constitutional provisions limit multistate taxation? How are the changes in our economy regarding the delivery of products, services and intangibles affecting the policy choices of states? How does a company apportion its profits among the many states in which it conducts business activity? What other taxes do businesses pay and what alternatives exist to the corporate income tax? What role does economic development or politics play in state tax policy? This course explores each of these topics not only through the case method but also by examining the statutory framework of this rapidly evolving subject area.

Prerequisite(s): LBS 932 with a minimum grade of D-.**Grade Mode:** Letter Grading**LBS 934 - Real Estate Transactions****Credits:** 2

The course will consider legal principles and practice issues involved in common real estate transactions, and require the exercise of related legal practice skills. Topics will include: marketing and contracts for the sale of real estate, real estate brokers, mortgage financing, recording acts, title examination, deeds, closing and escrow, title insurance, surveys and boundary lines, mortgagor's and mortgagee's rights, foreclosures, distressed real estate, and transaction accounting.

Grade Mode: Letter Grading**LBS 939 - Mergers and Acquisitions****Credits:** 2 or 3

This course introduces students to U.S. law associated with buying and selling businesses; commonly referred to as mergers & acquisitions (M&A law). The course is designed to provide students with a fundamental understanding of the legal aspects of M&A transactions. The course covers: transaction mechanics; the appraisal remedy; successorship to assets (including asset transferability and buying assets from financially-troubled or bankrupt companies); successorship to liabilities (including liability avoidance strategies and successor liability); acquisition documents; due diligence; the role U.S. securities laws play in M&A transactions; board and shareholder duties; and national security issues surrounding foreign acquisitions of U.S. corporations. A solid understanding of M&A law is core to students wishing to practice as business lawyers or intellectual property lawyers. Buying and selling companies is fundamental to almost every business in the world.

Grade Mode: Letter Grading**LBS 942 - Wills Trusts and Estates****Credits:** 2-3

This course examines the various methods by which property is transferred at death. Topics covered include: 1. the law of intestacy; 2. wills, including the interpretation of wills, the formalities of execution and revocation, testamentary capacity, and undue influence; 3. will substitutes, such as inter vivos gifts and joint tenancies; and 4. trusts, including modification and termination, administration, and the rights and interests of beneficiaries and creditors. The course will also examine the inheritance rights of surviving spouses and children, and special considerations regarding health care directives and living wills. The estate, gift and income tax provisions of the Internal Revenue Code affecting gratuitous property transfers will be reviewed in limited detail. Open to all students after their first year and is recommended for taking the bar exam. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LBS 943 - Securities Regulation: Public and Private Securities Markets****Credits:** 3

This course introduces students to U.S. securities regulation, with a focus on the issues faced by startup companies. The course provides a detailed look at startups and their securities regulatory including both private and public securities transactions. The course covers: the Securities Act of 1933; the Securities Exchange Act of 1934; the basic principles of securities law; private securities offerings; initial public offerings and other public securities offerings; basic corporate finance; securities regulation liabilities (e.g., antifraud provisions and insider trading); state securities regulation; secondary trading of securities; and significant regulatory reforms. While primarily a law course, this course also includes significant business, economic and finance elements (although a background in those areas is not necessary).

Grade Mode: Letter Grading

LBS 946 - In-House Counsel**Credits:** 2

This course focuses on the unique aspects of working as an employed lawyer within an organization. Practice in this setting (whether as the sole in-house lawyer or one of several hundred lawyers around the world) can be intellectually challenging as well as personally and professionally fulfilling. In-house practice can also involve issues and risks which are different from practicing law in a firm. Students will learn about the role and function of in-house lawyers; how to understand and analyze how legal departments within organizations are organized and managed; how to decide whether, and how, to retain and work effectively with outside counsel; and how to recognize, analyze, and deal with special ethical and policy challenges for in-house counsel, including compliance, attorney-client privilege, ethical dilemmas, as well as government prosecution of in-house attorneys.

Grade Mode: Letter Grading**LBS 950 - Federal Low-Income Taxpayer Practicum****Credits:** 3

This course will cover basic administrative federal tax practice, with an experiential component. Working under the guidance of 603 Legal Aid's Low-Income Taxpayer Project, students will learn how to represent a client before the Internal Revenue Service in basic cases involving return preparation, return processing, refund traces, identity verification, identity theft, audits, collections, innocent spouse relief, and appeals. The central focus of the experiential component will be case handling, and students will primarily be assigned cases involving incarcerated people seeking help with missing stimulus payments. In addition to the casework necessary for handling their cases, the students will learn how to interview clients, gather and investigate relevant facts, work with the Internal Revenue Service, and track all case activity and documents in client case management systems. Students will also learn how to conduct outreach and education for low-income populations, network with local professionals to involve them in Pro Bono work, and advocate for systemic change within the Internal Revenue Service.

Prerequisite(s): LBS 932 with a minimum grade of D-.**Repeat Rule:** May be repeated for a maximum of 6 credits.**Grade Mode:** Letter Grading

Clinical (LAW) (LCL)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LCL 908 - Advanced Intellectual Property and Transaction Clinic**Credits:** 2

Continue working on real-life client cases after taking the IP & Transaction Clinic. Students taking the Advanced IP & Transaction Clinic will take on more challenging projects, will assist with supervision of basic IP & Transaction Clinic students, and will gain the proficiency to more quickly and independently bring strategic plans for client objectives to conclusion. Proficient trademark and copyright prosecution, business transactions, sound legal judgment, and good ethics will be expected.

Prerequisite(s): (LCL 935 with a minimum grade of D- and (LCL 936 with a minimum grade of D-.**Grade Mode:** Letter Grading**LCL 917 - Criminal Practice Clinic****Credits:** 3

The Criminal Practice Clinic is an intensive clinical experience in which students represent indigent clients accused of crimes. This Clinic focuses on the development of client-centered skills in representing clients through all stages of their case. Students manage a client's file, interview and counsel clients, engage in plea negotiations with prosecutors, conduct witness examination at hearings, and represent clients in all phases of criminal trials in the circuit and superior courts. The course requires a minimum of 9 hours each week working on client's cases in the clinic, meeting with clients, or attending court sessions. Grading is based on student performance during client representation. Grading factors include communication with clients, file organization, case analysis and preparation, and interaction with the clinical supervisor. This course cannot be taken for an S/U grade.

Co-requisite: LCL 918**Prerequisite(s):** LGP 924 with a minimum grade of D- and LGP 951 with a minimum grade of D- and LCR 906 (may be taken concurrently) with a minimum grade of D-.**Grade Mode:** Letter Grading**LCL 918 - Criminal Practice Class****Credits:** 2 or 3

This course is the class component of the Criminal Practice Clinic. Each three hour class session focuses on a particular aspect of criminal practice, such as client interviewing, bail arguments, cross examination, or negotiations. This is a practice-oriented class that emphasizes the practical realities of criminal law practice. Students learn about issues commonly facing the Clinic's indigent clients, including substance misuse, mental health, and modern policing practices. Grading is based on classroom participation and preparation for simulations. This course cannot be taken for an S/U grade.

Co-requisite: LCL 917**Prerequisite(s):** LCR 906 (may be taken concurrently) with a minimum grade of D-.**Grade Mode:** Letter Grading**LCL 924 - Advanced Criminal Practice Clinic****Credits:** 3-6

The Criminal Practice Clinic is an intensive clinical experience in which students represent indigent clients accused of crimes. This advanced clinical course concentrates on the further development of such skills as managing a client's file, interviewing and counseling clients, engaging in plea negotiations with prosecutors, conducting witness examination at hearings, and representing clients in all phases of criminal trials in the circuit and superior courts. The course requires a minimum of 9 hours each week working on client's cases in the clinic, meeting with clients, or attending court sessions. Grading is based on student performance during client representation. Grading factors include communication with clients, file organization, case analysis and preparation, and interaction with the clinical supervisor. Eligibility: Open to 3Ls only. Prerequisite: Criminal Practice Clinic. Course enrollment is limited to 6 students. Course format: clinic. This course cannot be taken for an S/U grade.

Prerequisite(s): LGP 924 with a minimum grade of D- and LGP 951 with a minimum grade of D- and LCR 906 with a minimum grade of D- and LCL 917 with a minimum grade of D- and LCL 918 with a minimum grade of D-.**Grade Mode:** Letter Grading

LCL 935 - Intellectual Property and Transaction Class**Credits:** 2

The Clinic class is the lecture component of the Clinic experience, and registration for the combination of this Class and the Clinic is required for first-term IP Clinic students. The class will cover lawyering skills, ethics, IP-related skills. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LCL 936 - Intellectual Property and Transaction Clinic****Credits:** 2

Students represent real clients in IP prosecution, litigation, and transactional matters in their 6 office hours/week schedule (8.5 in summer) under professor supervision. Clients include artists, businesses, and non-profits. Concurrent registration in the Intellectual Property & Transaction Class (LCL 935) is required. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LCL 938 - International Technology Transfer Institute Class****Credits:** 2

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

Co-requisite: LCL 939**Grade Mode:** Letter Grading**LCL 939 - International Technology Transfer Institute Clinic****Credits:** 2

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

Co-requisite: LCL 938**Grade Mode:** Letter Grading

LCL 940 - Advanced International Technology Transfer Institute Class Credits: 2

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

Co-requisite: LCL 941

Prerequisite(s): (LCL 938 with a minimum grade of D- and (LCL 939 with a minimum grade of D-.

Grade Mode: Letter Grading

LCL 941 - Advanced International Technology Transfer Institute Clinic Credits: 2

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

Co-requisite: LCL 940

Prerequisite(s): (LCL 938 with a minimum grade of D- and (LCL 939 with a minimum grade of D-.

Grade Mode: Letter Grading

Criminal Law (LAW) (LCR)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LCR 821 - Human Trafficking I**Credits:** 3

his seminar will explore legal and social issues confronting both human trafficking survivors (foreign nationals and U.S. citizens) and law enforcement within the United States and globally. The seminar will begin with an overview of legal systems for prosecuting traffickers and legal systems affecting survivors of human trafficking, including international law, U.S. criminal, immigration law and labor law. The seminar will then be devoted to exploring advocacy efforts in the U.S. Congress and executive branch to date to hold traffickers accountable while providing assistance to victims of trafficking. In particular, the seminar will look at: U.S. Congress' efforts to combat trafficking through the Trafficking Victims Protection Act, and executive branch action and federal appropriations funding to implement the Act. The class will also cover challenges to these efforts including inter-agency coordination, definitional issues and political and ideological cleavages within the broader anti-trafficking movement. The seminar will also focus on the Department of State's Office to Monitor and Combat Trafficking in Persons, the Department of Justice's efforts to prevent and prosecute human trafficking and protect the victims of trafficking, the Department of Labor's efforts to better document and deter trafficking and the Department of Health and Human Services efforts to provide services to victims of trafficking, especially children.

Grade Mode: Letter Grading**LCR 822 - International White Collar Crime****Credits:** 3

It was Edwin Sutherland, an American sociologist of the early 20th century who first began to appreciate and understand white collar crime and distinguish it from other criminality. He was also the first to define it, calling it "crime committed by a person of respectability and high social status in the course of his occupation". Today, international white collar crime is a global phenomenon which reaches into the highest levels of transnational business and commercial behavior, government, and politics. It includes, but is not limited to, old fashioned graft and corruption, tax evasion, money laundering, securities and market manipulation, banking and insurance violations and fraud, influence peddling and even election fixing. This course is intended to provide the ICLJ's advanced students with a thorough understanding of what white collar crime is, where it is, how it is executed, what is being done to combat it, and what dangers it presents to established and emerging nations. The course will examine the approaches to these problems used in countries that have a strong interest dealing with white collar criminal issues. In addition, international best practices and standards will be critically assessed.

Grade Mode: Letter Grading**LCR 824 - International Criminal Law and Justice Seminar****Credits:** 3

This course is a survey of the field of international criminal law. It asks students to consider foundational questions about what counts as an international crime; when an individual country may have jurisdiction over crimes that occur outside the country's boundaries and when and over what crimes an international body may have jurisdiction. It introduces students to the international criminal court; the special tribunals; domestic and international efforts to combat terrorism and an array of transnational crimes like drug trafficking, cybercrimes, white-collar crimes etc. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LCR 825 - Comparative Criminal Justice Systems****Credits:** 3

Only a small portion of international criminal law disputes are resolved in some form of international court like the International Criminal Court or a special tribunal. The majority are instead resolved in a domestic court system, meaning that, effectively, the practice of international criminal law occurs in a number of different criminal justice systems. This course familiarizes students with the varieties of criminal justice systems around the world. Though each country or region has its own individual system tailored to its history and culture, regional and cultural similarities exist in the structure and approach of individual systems. The course will ground students in the major types of criminal justice systems around the world, from the Anglo-American system to a European system to an Islamic system. The course will look both at individual systems from countries that have a strong presence in the world of international criminal law and at the general principles that underlie the differences in major systems.

Grade Mode: Letter Grading**LCR 826 - International Criminal Court and Special Tribunals****Credits:** 3

The International Criminal Court (ICC) is the only permanent international mechanism for prosecuting international crimes. Though the scope of its jurisdiction is limited, it has had a powerful presence in the development of international criminal law principles. The special tribunals for the former Yugoslavia (ICTY) and for Rwanda (ICTR), both UN-created ad hoc tribunals, have played a significant role in the aftermath of two international crises. This course will ground students in the jurisdictional scope of the ICC; the substantive definition of crimes within its jurisdiction; its procedural rules and the substance and nature of its rulings. The course will also ground students in the practice, procedure of the ICTY and the ICTR.

Grade Mode: Letter Grading**LCR 827 - Piracy and Terrorism****Credits:** 2

This course will explore the law and practice relating to crimes of terrorism and piracy. We will explore how states have come to define and prosecute these crimes and the subsequent implications for individual liberties, international norms, and the ever evolving role of the state in protecting national security. Course materials will include treaties, statutes, case law, historical essays, contemporary commentary and news articles, executive orders, and other works. We will cover various themes including: competing international and domestic definitions of the crimes of terrorism and piracy; the law governing states' jurisdiction to prosecute such crimes; the nexus between terrorism and piracy and the laws of armed conflict—such as that governing detention, trials, and targeted killing; as well as the law governing surveillance for counter-terrorism purposes and the anti-piracy efforts of non-state actors. The course will focus on contemporary U.S. law and policy, but will also provide historical context.

Grade Mode: Letter Grading

LCR 828 - Drugs and Weapons Trafficking**Credits:** 3

Weapons and drug trafficking are among the largest underground industries in the world. Generating hundreds of billions of dollars in annual revenue, and spawning a global industry of money laundering, trafficking has profound effects not only in the developing world but also in the well-established economies of Europe, Asia and North America. Trafficking leads also to a series of collateral social issues including increased crime rates, profound societal effects and costs, rampant public corruption and large-scale funding of terrorist activities. This course familiarizes students with the origins and present state of international trafficking in weapons and drugs and the money laundering practices used to conceal it from detection. It includes an examination of how trafficking is conducted on a global scale, what efforts have been undertaken to combat it, and what the international community is doing to address the many complex issues involved. International standards and cross-cultural obstacles are examined, as are political implications. The course will examine the approaches to these problems used in countries that have a strong interest or participation in trafficking. In addition, international best practices and standards will be critically assessed.

Grade Mode: Letter Grading**LCR 829 - Capstone Research Project****Credits:** 3

This course serves as the capstone to the process begun with the International Criminal Law Survey course. Students will complete a significant research and writing project on a subject of their choice under the supervision of a faculty member. The project will include a set of deadlines for outlines and drafts as well as frequent interaction with the Professor. The emphasis will be on a product reflective of a significant analytical effort rather than a merely broad descriptive one.

Grade Mode: Letter Grading**LCR 905 - Criminal Law****Credits:** 3

The course covers the concepts and topics typical of substantive criminal law courses. We investigate the elements that define crimes and defenses. We look at certain constitutional doctrines as bearing on the limits of legislative authority to define conduct as criminal. The course offers a good opportunity to practice the skills of statutory interpretation, and confronts students with the policy and ethical questions underlying choices and implementation about what conduct should be defined as criminal, and under what circumstances the law should recognize excuses or justifications for otherwise criminal conduct. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LCR 906 - Criminal Procedure: The Law of Criminal Investigation****Credits:** 3

This course is best understood as "Cops, Robbers and the Constitution." It falls within the categories of constitutional law and criminal practice. It focuses on the Fourth, Fifth and Sixth Amendments to the U.S. Constitution, and investigates the constitutional regulation of police investigatory activity from one's first encounter with the police through the beginning of trial. Its principal focus relates to the law governing searches and seizures, and the law regulating police interrogation of suspects though it will also cover a few other related topics. Eligibility: Required JD course. Course format: lecture. Recommended for taking the bar exam. Grading: other (see syllabus), 100%. No S/U grade.

Grade Mode: Letter Grading**LCR 907 - Criminal Procedure: The Law of Criminal Adjudication****Credits:** 2-3

The course covers major topics in the adjudicatory process. At the end of the semester, you should be conversant with the most important doctrines in the areas covered. This means that you will not only know the black-letter rule in those areas in which there are black-letter rules, but also that you will understand how to construct legal arguments about disputes that are not clearly resolved by precedent. We strive for an understanding not only of the surface structure of the criminal adjudicatory process, but also for an understanding of the competing values and policies that the rules reflect.

Grade Mode: Letter Grading**LCR 914 - CyberCrime****Credits:** 3

As society becomes more dependent on data and networks to operate our businesses, government, national defense and other critical functions, the risks posed by hacking, 'malware' and cyberattacks escalate. Although cybercrimes can be analogized to more traditional criminal law violations, the technology that offenders employ is very new, making hackers more elusive and the damage they cause often more widespread. Cybercrime examines both new and traditional laws that govern damage caused to or through networks, especially the Internet. With good preparation, good class attendance and constructive participation, students will gain the following: 1. an intermediate technical understanding of cyberattacks; 2. knowledge of conduct that is prohibited under security and privacy laws; and 3. an ability to critically evaluate the strengths and weaknesses of security laws and relevant case law. Cybercrime will provide students with a competitive advantage for practicing law in this cutting-edge field.

Grade Mode: Letter Grading**LCR 915 - Cybersecurity & Cybercrime****Credits:** 3

Cybersecurity and cybercrime are some of the most important and challenging emerging legal issues of the 21st century. And yet, no coherent U.S. legal framework exists to address these issues. This class will explore both civil and criminal cyber liability, delving into the patchwork of U.S. federal and state laws that govern this issue area. The class will provide a basic understanding of key technical components of cybersecurity and cybercrime, including encryption. This course will also cover the key statutory, regulatory, and criminal frameworks governing cyber liability. The course assignments focus on drafting the nuts-and-bolts guidance you would be expected to provide clients in this issue area. This class goes beyond the black letter to encompass policy, technical, and business decisions that must be taken into consideration when assessing criminal and civil cyber liability. Please note that this class is U.S.-focused.

Grade Mode: Letter Grading

LCR 921 - Human Trafficking I**Credits:** 3

This seminar will explore legal and social issues confronting both human trafficking survivors (foreign nationals and U.S. citizens) and law enforcement within the United States and globally. The seminar will begin with an overview of legal systems for prosecuting traffickers and legal systems affecting survivors of human trafficking, including international law, U.S. criminal, immigration law and labor law. The seminar will then be devoted to exploring advocacy efforts in the U.S. Congress and executive branch to date to hold traffickers accountable while providing assistance to victims of trafficking. In particular, the seminar will look at: U.S. Congress' efforts to combat trafficking through the Trafficking Victims Protection Act, and executive branch action and federal appropriations funding to implement the Act. The class will also cover challenges to these efforts including inter-agency coordination, definitional issues and political and ideological cleavages within the broader anti-trafficking movement. The seminar will also focus on the Department of State's Office to Monitor and Combat Trafficking in Persons, the Department of Justice's efforts to prevent and prosecute human trafficking and protect the victims of trafficking, the Department of Labor's efforts to better document and deter trafficking and the Department of Health and Human Services efforts to provide services to victims of trafficking, especially children.

Grade Mode: Letter Grading**LCR 922 - International White Collar Crime****Credits:** 3

It was Edwin Sutherland, an American sociologist of the early 20th century who first began to appreciate and understand white collar crime and distinguish it from other criminality. He was also the first to define it, calling it "crime committed by a person of respectability and high social status in the course of his occupation". Today, international white collar crime is a global phenomenon which reaches into the highest levels of transnational business and commercial behavior, government, and politics. It includes, but is not limited to, old fashioned graft and corruption, tax evasion, money laundering, securities and market manipulation, banking and insurance violations and fraud, influence peddling and even election fixing. This course is intended to provide the ICLJ's advanced students with a thorough understanding of what white collar crime is, where it is, how it is executed, what is being done to combat it, and what dangers it presents to established and emerging nations. The course will examine the approaches to these problems used in countries that have a strong interest dealing with white collar criminal issues. In addition, international best practices and standards will be critically assessed.

Grade Mode: Letter Grading**LCR 923 - International Legal Research****Credits:** 2

Students learn the standard sources used in foreign and international law as well as tools and strategies needed to effectively research a relevant topic in this online, asynchronous class. Weekly modules include an introduction coupled with weekly hands-on exploration of international law using subscription electronic sources and free internet tools. Research strategy is discussed and used to create research plans (living documents for tracking and evaluating your research progress). A research guide on an international legal topic is the capstone project that allows students to practice and solidify the process and method of foreign and international legal research. Students report on research process and discuss obstacles and strategies. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LCR 924 - International Criminal Law and Justice Seminar****Credits:** 3

This course is a survey of the field of international criminal law. It asks students to consider foundational questions about what counts as an international crime; when an individual country may have jurisdiction over crimes that occur outside the country's boundaries and when and over what crimes an international body may have jurisdiction. It introduces students to the international criminal court; the special tribunals; domestic and international efforts to combat terrorism and an array of transnational crimes like drug trafficking, cybercrimes, white-collar crimes etc. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LCR 925 - Comparative Criminal Justice Systems****Credits:** 3

Only a small portion of international criminal law disputes are resolved in some form of international court like the International Criminal Court or a special tribunal. The majority are instead resolved in a domestic court system, meaning that, effectively, the practice of international criminal law occurs in a number of different criminal justice systems. This course familiarizes students with the varieties of criminal justice systems around the world. Though each country or region has its own individual system tailored to its history and culture, regional and cultural similarities exist in the structure and approach of individual systems. The course will ground students in the major types of criminal justice systems around the world, from the Anglo-American system to a European system to an Islamic system. The course will look both at individual systems from countries that have a strong presence in the world of international criminal law and at the general principles that underlie the differences in major systems.

Grade Mode: Letter Grading**LCR 926 - International Criminal Court and Special Tribunals****Credits:** 3

The International Criminal Court (ICC) is the only permanent international mechanism for prosecuting international crimes. Though the scope of its jurisdiction is limited, it has had a powerful presence in the development of international criminal law principles. The special tribunals for the former Yugoslavia (ICTY) and for Rwanda (ICTR), both UN-created ad hoc tribunals, have played a significant role in the aftermath of two international crises. This course will ground students in the jurisdictional scope of the ICC; the substantive definition of crimes within its jurisdiction; its procedural rules and the substance and nature of its rulings. The course will also ground students in the practice, procedure of the ICTY and the ICTR.

Grade Mode: Letter Grading

LCR 927 - Piracy and Terrorism**Credits:** 2

This course will explore the law and practice relating to crimes of terrorism and piracy. We will explore how states have come to define and prosecute these crimes and the subsequent implications for individual liberties, international norms, and the ever evolving role of the state in protecting national security. Course materials will include treaties, statutes, case law, historical essays, contemporary commentary and news articles, executive orders, and other works. We will cover various themes including: competing international and domestic definitions of the crimes of terrorism and piracy; the law governing states' jurisdiction to prosecute such crimes; the nexus between terrorism and piracy and the laws of armed conflict—such as that governing detention, trials, and targeted killing; as well as the law governing surveillance for counter-terrorism purposes and the anti-piracy efforts of non-state actors. The course will focus on contemporary U.S. law and policy, but will also provide historical context.

Grade Mode: Letter Grading**LCR 928 - Drugs and Weapons Trafficking****Credits:** 3

Weapons and drug trafficking are among the largest underground industries in the world. Generating hundreds of billions of dollars in annual revenue, and spawning a global industry of money laundering, trafficking has profound effects not only in the developing world but also in the well-established economies of Europe, Asia and North America. Trafficking leads also to a series of collateral social issues including increased crime rates, profound societal effects and costs, rampant public corruption and large-scale funding of terrorist activities. This course familiarizes students with the origins and present state of international trafficking in weapons and drugs and the money laundering practices used to conceal it from detection. It includes an examination of how trafficking is conducted on a global scale, what efforts have been undertaken to combat it, and what the international community is doing to address the many complex issues involved. International standards and cross-cultural obstacles are examined, as are political implications. The course will examine the approaches to these problems used in countries that have a strong interest or participation in trafficking. In addition, international best practices and standards will be critically assessed.

Grade Mode: Letter Grading**LCR 929 - Capstone Research Project****Credits:** 3

This course serves as the capstone to the process begun with the International Criminal Law Survey course. Students will complete a significant research and writing project on a subject of their choice under the supervision of a faculty member. The project will include a set of deadlines for outlines and drafts as well as frequent interaction with the Professor. The emphasis will be on a product reflective of a significant analytical effort rather than a merely broad descriptive one.

Grade Mode: Letter Grading**LCR 931 - The Innocence Practicum****Credits:** 1

Students will be assigned cases that the New England Innocence Project is screening to determine whether they are worthy of litigation. Through the course of one or more semesters, students will investigate every detail of the case from reading transcripts, doing legal research and interviewing witnesses to acquiring case files from prior attorneys and searching for still-existing evidence in court files and/or police custody. They will most often meet with the defendant (who at this point is not their client.) for an interview to gather additional information.

Repeat Rule: May be repeated for a maximum of 2 credits.**Grade Mode:** Law Satisfactory/Unsatisfactory

Daniel Webster Scholar (LAW) (LDWS)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LDWS 901 - DWS Trial Advocacy**Credits:** 3

Trial Advocacy is a 2-L simulation course. Using the interrogatories and deposition transcripts they obtained in Pretrial Advocacy, students try their hand at controlling the witnesses in the trial setting. They also participate in a simulated criminal trial from beginning to end, complete with a student jury that deliberates. Students are taped so that they can watch and reflect upon their performance, keeping weekly logs of their progress. They receive feedback from peers, professors, lawyers, judges, jurors and witnesses. At the end of the course, each scholar prepares a reflective paper in which, using the MacCrate skills and values as a guide, the student identifies those skills and values that were addressed in the course, reflects upon the student's own perceived strengths and weaknesses, and discusses how the student plans to cultivate strengths and improve weaknesses. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LDWS 902 - DWS Business Transactions****Credits:** 3

Business Transactions is a 3-L course offered to students enrolled in the Daniel Webster Scholars program. The course exposes students to a range of business transactions including business formation, management, dissolution and sale, as well as how to handle common matters which small businesses will likely encounter, such as creating financing documents, promissory notes, security agreements, mortgages, real estate closings, the foreclosure process, non-compete agreements, mechanics' liens, as well as other transactions. Students will negotiate solutions to ten different simulated transactions and business problems, and draft appropriate documents to implement the solutions they negotiate with opposing counsel. Eligibility: Required DWS course. Course format: simulation. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LDWS 903 - DWS Miniseries**Credits: 2**

The Miniseries is a number of short course modules which expose 2-L students to numerous areas of practice, including family law, conflicts of law, secured transactions and negotiable instruments. Students are also exposed to client counseling skills which will be further developed in the Capstone during the 3-L year. The family law section includes simulation involving typical family law problems and the completion of documents required for an uncontested divorce. Students also receive training to become qualified as DOVE (Domestic Violence Emergency) attorneys so they can participate in DOVE's North Country Project providing telephone advice as part of their experience. Conflicts of law, secured transactions and negotiable interests are presented primarily in a lecture format.

Grade Mode: Law Satisfactory/Unsatisfactory

LDWS 904 - DWS Negotiations & ADR**Credits: 3**

DWS Negotiations & ADR is a 2-L simulation course primarily involving interest-based negotiation, mediation, arbitration and collaborative resolution. Students role-play in a variety of settings. The skills and theories introduced are applicable to life generally and practice specifically. Student performances are often taped so that students can observe themselves and learn from that experience. Students prepare negotiation outlines in advance of each session and keep weekly skills logs reflecting upon their progress. They also receive feedback from their peers and professors as well as from practitioners who observe sessions. In addition to the negotiation problems that are designed by the professors, the scholars may be asked to find problems from current events. At the end of the course, each scholar prepares a reflective paper in which, using the MacCrate skills and values as a guide, the student identifies those skills and values that were addressed in the course, reflects upon the student's own perceived strengths and weaknesses, and discusses how the student plans to cultivate strengths and improve weaknesses. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LDWS 905 - DWS Capstone**Credits: 2**

This course primarily focuses upon the client/lawyer relationship and developing the listening, analytical and counseling skills necessary to be a competent lawyer; it also provides exposure to the law office management/business side of law practice. In this course, as in the real world, students are assigned roles in various given factual situations that involve multiple areas of substantive law, without being first guided as to what issues are relevant. Clients are then interviewed, necessary research is performed, and advice is given. Students observe and provide feedback to each other using the same assessment forms that standardized clients will later use. This familiarizes the students with what is later being tested and makes them more conscious of the skills necessary to interview a client successfully. Twice during the semester, students interview trained standardized clients who use a standardized fact pattern. The standardized clients provide written and oral assessments of student interviewing skills based upon a standardized form. A satisfactory competency score for at least one of the interviews is required as a component of the DWS alternative bar exam. Anyone not receiving a satisfactory score will have an opportunity to conduct another interview after receiving feedback. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LDWS 942 - DWS Pretrial Advocacy**Credits: 4**

Pretrial Advocacy is a 2-L simulation course. Each of the two sections is a law firm. Each firm has an experienced litigator/professor in the role of "senior partner," and the 2L scholars are "junior associates." There are also two 3L scholars in each firm who serve as "senior associates". Actors play the roles of the parties and various witnesses. Working both in small groups and alone, the junior associates: interview clients and witnesses; prepare or answer a complaint; prepare and answer interrogatories; take and defend a deposition with an actual court reporter who takes it in "real time" and provides a transcript; prepare a motion or an objection to a motion for summary judgment which is then argued before a real judge in the judge's courtroom; and prepare a final pretrial statement for submission to the court. Throughout the semester, the "junior associates" also submit time sheets to their "senior partners." "Junior associates" receive constructive feedback from their "senior partners," "senior associates," and each other, as well as from court reporters, judges, attorneys, standardized clients and witnesses. They also observe and critique their taped deposition and oral argument performances. At the end of the course, each scholar prepares a reflective paper in which, using the MacCrate skills and values as a guide, the student identifies those skills and values that were addressed in the course, reflects upon the student's own perceived strengths and weaknesses, and discusses how the student plans to cultivate strengths and improve weaknesses. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

General Practice (LAW) (LGP)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LGP 823 - International Legal Research**Credits: 2**

Students learn the standard sources used in foreign and international law as well as tools and strategies needed to effectively research a relevant topic in this online, asynchronous class. Weekly modules include an introduction coupled with weekly hands-on exploration of international law using subscription electronic sources and free internet tools. Research strategy is discussed and used to create research plans (living documents for tracking and evaluating your research progress). A research guide on an international legal topic is the capstone project that allows students to practice and solidify the process and method of foreign and international legal research. Students report on research process and discuss obstacles and strategies. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LGP 900 - The Legal Profession**Credits: 1**

In this course, students acquire a basic understanding of the numerous career paths available to lawyers, explore basic concepts of legal professionalism, understand the fundamentals of the business of law, practice the “soft skills” necessary for effective lawyering, and develop an individual career development strategy for exploring their unique professional interests throughout the next three years. During classes, students meet practitioners from a variety of practice areas. The attorneys address various business and professional issues they handle on a daily basis so that students can begin to discern not only the legal and business issues in different legal practices, but also the professional standards that attorneys will expect of them in the workplace. During a portion of each class, students apply the information they learned from the attorneys to a practical aspect of their own professional development. Students also research and establish a mentoring relationship with a practitioner, attend networking events, participate in community service projects, attend additional events, meetings, and conferences and practice other “soft skills” as requirements of the course. This class meets for two hours every other week. Students are expected to complete several specific written assignments. Grading is S/U and is based on attendance, participation and satisfactory completion of all projects and written assignments. This is a required 1L course.

Grade Mode: Law Satisfactory/Unsatisfactory

LGP 901 - Legal Profession and Curricular Practical Training**Credits: 1-2**

The goal of this course is to assist you in assessing your career goals and in determining how your summer CPT experience will play a role in achieving these goals. Through the assignments and meetings with your instructor, we will flesh out how you arrived at this place in your career journey, plan on how to make the most of your summer experience and then assess whether your summer was successful. Finally, we will develop goals for your future career path.

Repeat Rule: May be repeated for a maximum of 3 credits. May be repeated up to 3 times.

Grade Mode: Law Satisfactory/Unsatisfactory

LGP 903 - Administrative Process**Credits: 3**

Administrative law is the law of how government agencies operate. Topics covered include the mechanisms through which agencies act, the constitutional constraints on their actions, and the ways in which the executive, legislative, and judicial branches can exercise oversight and control over those actions. By the end of this course, students should be prepared to identify and analyze the stages of administrative rulemaking and adjudications; apply constitutional doctrines that constrain agencies such as due process, nondelegation, and separation of powers; and apply statutory and constitutional doctrines governing administrative actions and judicial review of those actions. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LGP 904 - Current Issues in Health Law and Policy**Credits: 2**

This course will teach students how the law interacts with policy responses in our complex health care industry through analyzing the lifespan of federal and state laws in key areas of the health care system, including recent cases decided by the Supreme Court of the United States, ‘mega’ statutes such as the Affordable Care Act and developing state law. Students will develop critical legal and policy focused research, writing and analytic skills through analysis of legal and policy responses to the health insurance coverage dilemma, prescription drug delivery and payment process, and public health issues such as the opioid crisis, COVID-19 pandemic and access to care. Students will review currently debated policy implications, legal challenges and health policy issues. Students will be guided through two short writing assignments and a longer in depth and current written analysis of a chosen health law topic.

Grade Mode: Letter Grading

LGP 906 - Statutory Interpretation**Credits: 2**

This course, taught by the Chief Judge of the U.S. District Court for the District of NH, offers instruction in statutory interpretation, with emphasis on three areas: (1) practice, meaning advocacy in litigation and judicial opinions; (2) doctrines: textual and substantive canons of statutory construction; and (3) competing theories: textualism, intentionalism, purposivism (legal process theory), and pragmatism. Despite its theoretical aspects, this is a highly practical course.

Grade Mode: Letter Grading

LGP 907 - The Future of National Fiscal Policy**Credits: 2**

In this interdisciplinary course, students will examine current data, law, projections and policy trends as they identify and assess the nation's long-term fiscal challenges, such as growing deficits and debt, health care cost growth, domestic investment needs, Social Security insolvency and more. Two major projects articulating practical solutions to such challenges will serve as the midterm and final assessments.

Grade Mode: Letter Grading

LGP 909 - Civil Procedure**Credits: 4**

This introductory Civil Procedure course considers the issues that litigants and lawyers face in civil lawsuits filed in American federal courts. The course explores the current state of American civil litigation, the remedies a federal court may provide, the various stages of a federal civil lawsuit (including discovery), adjudicatory jurisdiction, subject-matter jurisdiction, the role of state law in federal courts, and joinder of parties and claims.

Grade Mode: Letter Grading

LGP 910 - Secured Transactions**Credits: 3**

This course examines the rules governing transactions in which personal property and fixtures are used as collateral to secure an obligation. This body of law addresses not only the rights of the debtor and creditor inter se but also the rights of third parties with an interest in the collateral. The primary source of authority is Article 9 of the Uniform Commercial Code, but students will also be introduced to other applicable laws, including primarily the U.S. Bankruptcy Code.

Grade Mode: Letter Grading

LGP 914 - Secured Transactions-UCC Art 9**Credits: 1**

The Uniform Commercial Code has eleven substantive articles and according to the Uniform Law Commission "Article 9, Secured Transactions, may be the most important of the eleven." Debt and buying on credit is a common, if not essential, element of modern life. In the process of acquiring debt our creditors may want some assurance that they will be repaid. This is often in the form of collateral. When the collateral is personal property, we often become party to secured transactions governed by Article 9 of the Uniform Commercial Code. This course is focused on providing a foundational understanding of Article 9 and to help develop the skills necessary to identify and analyze situations involving secured transactions. Since most bar examinations include coverage of UCC Article 9 this course can be critical for successful bar passage.

Grade Mode: Letter Grading

LGP 916 - Constitutional Law**Credits: 4**

This introductory Constitutional Law course familiarizes students with the Constitution's three primary functions: (1) to create the three branches of the federal government and distribute power among them; (2) to allocate power between the federal government and the states; and (3) to limit the extent to which government may infringe individual liberties. The course explores the nature of federal judicial power, theories of constitutional interpretation, separation of powers, federalism, substantive due process, and equal protection. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LGP 917 - Comparative Constitutional Law**Credits: 2**

This course examines and compares the constitutional law of several different nations with a focus on three central themes: constitutional systems and the concept of constitutionalism, the role of judicial review, and the identification and enforcement of fundamental rights. In the area of fundamental rights, we will consider how different constitutional systems recognize and protect rights of religious freedom, privacy, and personal autonomy. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LGP 918 - Constitutional Law I**Credits: 3**

In the first of two courses, Constitutional Law I examines the structure of the U.S. government, with a focus on the allocation and separation of powers, judicial review, justiciability, and federalism.

Grade Mode: Letter Grading

LGP 920 - Contracts**Credits: 3-4**

Contracts is your introduction to the law of voluntary transactions. How do we make enforceable promises? How do we interpret them? When and how can they be undone or excused? If they are broken without lawful excuse, what till the law do about it? Most of the law about ordinary contracts is Common Law – the accumulated and evolving mass of decisions by courts in England and the U.S. There are also important types of contracts controlled by the Uniform Commercial Code, adopted in nearly identical form by the legislatures of each of the states. We will study both the common law and Article 2 of the Commercial Code which governs contracts for the sale of goods. Other things go on in a Contracts class. With trivial exceptions, contracts are made of words. Care in using and interpreting words is vital for lawyers. Contract-making also requires anticipating and providing for contingencies. The course is as much about developing professional habits of thought as it is about rules and vocabulary. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LGP 921 - Constitutional Law II**Credits: 3**

In the second of two courses, Constitutional Law II explores federal constitutional rights, with a focus on equal protection, due process, and the First Amendment protections for free speech and religion.

Prerequisite(s): LGP 918 with a minimum grade of D-

Grade Mode: Letter Grading

LGP 922 - Employment Law**Credits: 3**

This class provides a general survey of the law of work. We will cover a wide range of topics, including, but not limited to: employment at will, employment contracts, employee/independent contractor status, whistleblowing, non-competition agreements, workplace privacy, employment discrimination, workplace bullying and harassment, wage and hour laws, workplace safety, and benefits.

Grade Mode: Letter Grading

LGP 923 - Ethics and Government Service**Credits: 2**

This course provides a rigorous introduction to the legal framework surrounding public integrity and government ethics for civil servants. The course will discuss federal ethics rules as applied to the executive, legislative, and judicial branches, as well as state and municipal frameworks. This course will allow students to explore the legal complexities related to ethics law and regulations regarding employee conduct and the associated challenges for lawyers who represent clients in ethics matters. Students will increase proficiency in practical legal writing skills by producing substantial pieces of written matter applying the law and framework in this course to a set of facts.

Grade Mode: Letter Grading

LGP 924 - Evidence**Credits: 3**

Evidence is a Prerequisite for Trial Advocacy, Expert Witnesses & Scientific Evidence and Patent Litigation. This course involves the study of law governing the flow of information into trials, focusing on the Federal Rules of Evidence. The course emphasizes the development of the skill of factual analysis and of the methods for analyzing evidentiary problems. It is not a course on the memorization of a body of rules. Rather, the principles underlying the rules and, in particular, their application are the focus. This course is recommended for taking the bar exam. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LGP 925 - Expert Witness and Scientific Evidence**Credits:** 3

This course recognizes that whatever type of lawyering one does (from patent litigation to criminal defense to personal injury to commercial), one must have an ability to manage effectively expert witnesses and scientific evidence. This course functions as an Advanced Evidence and Advanced Trial Advocacy course. It examines the law as to the admissibility of and limitations on expert testimony and on scientific evidence. It requires students to develop a competence in the use of experts during litigation by participation in simulated direct and cross-examination exercises as well as admissibility exercises. This course cannot be taken for an S/U grade.

Prerequisite(s): (LSK 928 (may be taken concurrently) with a minimum grade of D- and (LGP 924 (may be taken concurrently) with a minimum grade of D-.

Grade Mode: Letter Grading**LGP 926 - Family Law****Credits:** 3

This course provides an overview of the law as it relates to modern families, including defining a family, the parties' relationships with each other and their children as well as the consequences of dissolution of the family. The main topics covered will be marriage, divorce, spousal and child support, encroachments on family privacy, and rights and obligations of individuals in families. The subject matter also covers abortion, alternative methods of bringing a child into a family as well as government involvement in the family. Family law is in a period of rapid change in the 21st. century. Participants in various family situations search for legal change to accommodate the rapid change in society. Court decisions, lawyers' arguments and the legal issues themselves all show the impact of societal, political, and economic change in the field of family law practice. The course will also explore how the law has evolved, and is continuing to evolve, in recent years. Class time will be used for lecture and discussion regarding text materials. The course is designed to cover the law on a national scope.

Grade Mode: Letter Grading**LGP 927 - Gender and the Law****Credits:** 3

This is a survey course providing students with an overview of an array of issues involving gender. Topics will include definitions of gender and sexuality; a review of some Supreme Court decisions affecting gender issues; reproductive rights; surnames; and immigration. Additional topics are Title IX and sports; domestic violence; sexual harassment; the treatment of women in news reporting; and, women lawyers. Class time will be used for lecture and discussion regarding text materials. The course is designed to cover the law on a national scope utilizing federal and state cases and federal statutes that impact gender.

Grade Mode: Letter Grading**LGP 928 - Federal Courts****Credits:** 3

Federal Courts examines the scope of and limitations on the federal judicial power, focusing on three main themes: (1) the courts' relationship to the other two branches of the federal government, (2) the proper relationship between the federal and state governments, and (3) the mechanisms employed by federal and state courts to enforce rights created by federal constitutional and statutory law. The topics covered include congressional control of federal court jurisdiction, justiciability, Supreme Court review of state court decisions, sovereign immunity and its abrogation, abstention, civil rights lawsuits, judicially created rights of action, and habeas corpus.

Grade Mode: Letter Grading**LGP 929 - First Amendment Law****Credits:** 3

This course will provide an intensive examination of the First Amendment's free speech and religion clauses. The freedom of speech aspect of the course will consider the various theoretical underpinnings for affording protection to expression and will explore how the protections afforded speech vary depending on (1) the kind of speech regulated, (2) the location where the speech occurs, and (3) the nature of the regulation at issue. The religion aspect of the course will consider the different doctrinal approaches to enforcing the free exercise clause and explore the limitations on government action imposed by the establishment clause. Course readings will include a case book and additional readings provided by the instructor.

Grade Mode: Letter Grading**LGP 930 - Health Law and Industry Regulation****Credits:** 3

This course will provide students the practical regulatory knowledge base necessary to practice in the area of health law by teaching how the health care delivery system is regulated from a business perspective. Students analyze how providers navigate a complex and changing regulatory environment by reviewing the basic federal and state legal frameworks regulating health insurance, payment reform mandates and the Affordable Care Act implementation, business structures and tax, Medicare and Medicaid, fraud and abuse including Stark/Antikickback and antitrust. Students review a variety of case studies and hear from experts in the field of health law on current topics in order to highlight the interplay between health care delivery, business and regulation.

Grade Mode: Letter Grading**LGP 931 - Health Law****Credits:** 2-3

This course provides a general introduction to the law of health care in the United States. Students will gain an understanding of the legal and policy considerations that shape the relationships between providers (physicians and hospitals) and patients and how different areas of law have developed when applied within the health care industry. Because health law is a broad subject matter, this course will cover a wide range of topics in brief, including the physician-patient relationship, informed consent, privacy and confidentiality, medical malpractice, regulatory compliance, conflicts of interest, human subjects research, and end-of-life decision-making.

Grade Mode: Letter Grading**LGP 933 - Immigration Law****Credits:** 3

Immigration law is complex and multi-faceted; it touches on other substantive areas of the law including constitutional law, criminal law and foreign policy. By the end of the semester students should be able to think critically about the historical, theoretical and constitutional context of immigration law, including division of immigration power between federal and state government as well as limits to the federal immigration power under the United States Constitution and the Amendments; possess a good understanding of the core principles of immigration law, its norms and practices; develop analytical skills to question and appraise immigration law policies and practices; identify current immigration issues in the United States, including analyzing the constitutionality and rationality of recent state and federal legislative enactments and proposals; and explore causes of present immigration problems and violations and what possible steps might Congress or states take to remedy flaws in current legislation on immigration. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LGP 934 - Inclusion@Work**Credits:** 1 or 2

Organizations have transitioned from diversity as a compliance issue to inclusion as a business necessity. Beyond risk management, legal counsel is expected to help establish corporate policies and practices with an inclusive lens. This introductory course provides students with awareness of the importance and role of inclusive leadership in an increasingly globalized and dynamic marketplace. Students will learn about inclusive concepts such as unconscious bias, intent-impact and insider-outsider dynamics. Particular attention will be given to differentiating diversity from inclusion, traditional versus modern practices and levels of application (i.e. individual, group, systemic and marketplace).

Grade Mode: Letter Grading**LGP 935 - State Constitutional Law****Credits:** 2

State constitutions provide a fertile source of rights and limitations on government power, especially in the post-Dobbs era. The goal of the State Constitutional Law Seminar is to familiarize students with how different state courts across the country approach the interpretation of their fundamental law. The course is designed to teach students how to effectively advocate for their clients using this important source of law, which is independent of rights and limitations imposed by the United States Constitution.

Prerequisite(s): (LGP 918 with a minimum grade of D- and (LGP 921 with a minimum grade of D-.

Grade Mode: Letter Grading**LGP 938 - Uniform Commercial Code - An Essential Overview****Credits:** 2

The Uniform Commercial Code (UCC) is an essential collection of concepts and procedures that lies at the heart of state regulation of commercial relationships ranging from promissory notes to secured transactions. This course provides an overview of the rest of the UCC beyond Article 2 with primary focus on Articles 3 and 9. The new Article 12, which adds a new asset category - controllable electronic records - and the 2022 UCC integrating revisions are also covered.

Grade Mode: Letter Grading**LGP 939 - Privacy Law****Credits:** 2

Privacy is the study of society's efforts to draw boundaries between different contexts in which information flows. In recent years, privacy law has become one of the most important and pressing issues for businesses, consumers, and government officials of all kinds. This course will survey legal regimes governing the collection, use, and dissemination of information. Topics of discussion will include information dissemination and the First Amendment, associational privacy, the privacy torts, consumer privacy on the internet, the role of the Federal Trade Commission, medical privacy, government surveillance and the Fourth Amendment, privacy and national security, and international privacy regimes.

Grade Mode: Letter Grading**LGP 951 - Professional Responsibility****Credits:** 3

Professional Responsibility provides an in-depth study of the law of lawyering. The coverage includes the provisions of the Model Rules of Professional Conduct, bar admission, malpractice, and the "business of law," such as multijurisdictional practice, advertising, and practices with professionals from other disciplines. The course will also expose students to the criticism of the ethics of the legal profession and discuss the use of the adversarial system as the dominant model for our justice system. The course will use the problem-method as its primary vehicle to structure the discussion. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LGP 952 - Property****Credits:** 4

This course will introduce and illustrate the fundamental legal concepts and terms involved in the control of property, including real estate, personal property, intangible property, and intellectual property. With primary emphasis on real property, topics covered include the rights and powers of ownership, how property rights are acquired and conveyed, how those rights can be shared between people simultaneously and over time, and how property rights can be divided, regulated, and restricted by the government. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LGP 953 - Remedies****Credits:** 3

In this course students review the major kinds of relief clients can obtain in claims involving torts, contracts, property and other civil causes of action - all of which are tested on the bar exam. The course focuses on three major kinds of remedies - damages, injunctions, and restitution - through readings, solving problems, and short writing assignments. Classes will be focused on solving problems through active team-based learning strategies. During the course students will show in writing and orally how lawyers solve problems in the area of remedies- what laws they use, how they apply them to new facts, and how they use those facts to make arguments to judges or juries. To successfully complete this course students will: 1. Analyze and synthesize primary and secondary authorities; 2. Solve legal problems; 3. Investigate facts, including developing and questioning inferences; 4. Make legal arguments; 5. Understand how to access and information related to remedies; 6. Think critically about law, policy and alternatives to legal remedies; 7. Draft legal documents that communicate clearly, are persuasive, and comply with applicable rules; 8. Learn the basic law and policy of remedies: damages, injunctions, and restitution; 9. Evaluate the advantages of pursuing different remedies to achieve clients' objectives; and 10. Participate professionally in class. This course is recommended for taking the bar exam.

Grade Mode: Letter Grading

LGP 956 - Pro Sports Law: Unique Relationship, Leagues, Team and Players**Credits:** 2

This course examines various legal issues affecting professional sports industries and the relationship between leagues, teams, players and affected third-parties. Topics include related issues in antitrust, labor, work stoppages, contracts, intellectual property, advertising/brand management, torts, franchise relocation, immigration, disability and pension systems, anti-discrimination, regulation of private associations, regulation of athlete agents and their ethical duties, sports broadcasting and esports. Pursuit of careers in sports law, especially becoming attorneys for teams or leagues or becoming sports agents, is also covered.

Grade Mode: Letter Grading**LGP 958 - Sports Law****Credits:** 2

This course will explore the unique set of legal and social structures that intersect with sports in the United States. It will challenge students to debate underlying principles and rethink the legal, policy and ethical boundaries that surround the sports industry. To that end, students will learn key concepts related to the law of private associations, antitrust law, labor law, torts, intellectual property, broadcasting and communications laws, and technology and privacy laws.

Grade Mode: Letter Grading**LGP 960 - Torts****Credits:** 3

This course exposes students to the fundamentals of the major tort doctrines, focusing primarily on negligence and introducing intentional torts, strict liability, and products liability. Through reading primary authorities - cases and statutes - and secondary authorities such as the Restatement of Torts, jury instructions, and related materials, students learn legal principles. Working on skills-based exercises, students practice analyzing and applying torts principles to factual scenarios. During the course students show in writing and orally how lawyers solve problems in the area of torts - what laws they use, how they apply them to new facts, and how they use those facts to make arguments to judges or juries. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LGP 962 - Intellectual Property, Biotechnology and Pharmaceutical: Developing & Commercializing Innovation****Credits:** 2

This course will explore a selection of legal, regulatory and business issues that arise from the research, development, manufacturing and sale of biopharmaceutical products. Students will work through a series of topics and case studies to learn about the interface of science, business and the law in biotechnology research, development and commercialization activities. It will start with issues involving academic innovation and follow the course of research and development into start up companies, technology transfer to biotech companies, and then development enabled by Biotech partnering collaborations. There will be a session on career journeys with Chief Legal Officers in a diverse group of Biotech companies and then a session on the challenges of commercialization, drug pricing and affordability and access.

Grade Mode: Letter Grading**LGP 963 - Law and Mental Health****Credits:** 2

This course equips students to manage all phases of legal proceedings in which mental health evidence and testimony are utilized. Students will review theories of law and mental health; assessment, treatment, credentialing, ethics, and practice standards; competency, sanity, and commitment proceedings; mental injury, antidiscrimination, and educational entitlements; delinquency, abuse/neglect, and child custody determinations; and practical aspects of forensic consultation, expert witness retention, and the lawyer's own mental health.

Grade Mode: Letter Grading**LGP 964 - Drug Law****Credits:** 3

Students will learn how the US regulates the development, marketing, sale, and consumption of legal and illegal drugs. They will explore the history of the FDA and DEA, the regulation of prescription medicines, the history and implications of the war on drugs, and the challenges of implementing harm-reduction strategies. The course will be useful to students interested in a variety of fields including health law, criminal law, mental health law, pharmaceutical regulation, and cannabis law.

Grade Mode: Letter Grading**LGP 965 - Fundamentals of Healthcare Drug and Device Law****Credits:** 3

This course will teach students the fundamental legal, regulatory and ethical frameworks that govern the approval, regulation and marketing of pharmaceuticals and medical devices. Students will focus on the role of the US Food and Drug Administration (FDA) in approval and post-market process, intellectual property considerations and challenges, current litigation trends and case law, and policy challenges facing patients and industry. Students will also analyze the financial infrastructure impacting the development and delivery of drugs and devices in the United States including the history of coverage by federal, state and commercial health insurance. Students will gain a preliminary understanding of the complex interplay between law, regulation, healthcare delivery and healthcare innovation.

Grade Mode: Letter Grading**LGP 970 - Preliminary Bar Exam****Credits:** 0

The preliminary bar exam is a requirement for all 1L students, as set forth in the Student Handbook p.53 The prelim will assess students' substantive knowledge of Torts, Contracts, Property, and Civil Procedure, as well as the essential skills necessary for success on the bar exam. Students will not receive course credit for the prelim, and it will not be used to calculate GPA or class rank.

Grade Mode: Law Satisfactory/Unsatisfactory**LGP 971 - BioInnovation Research Collaboration and the Law****Credits:** 2-3

This course will explore the legal, regulatory and business issues that arise from the research, development, manufacturing and sale of innovative bio-medical products. Students will work through a case study to simulate the collaborative development of a product, learning in a dynamic and multi-disciplinary classroom. The curriculum will track key areas of the law that impact the development of innovative products, specifically cutting edge issues that arise when bringing together industry, academia and government collaboration around bio generation. Students will emerge from this pilot program ready for the challenge of identifying the issues facing companies working in bioinnovation space and specifically those companies seeking services from ARMI, Inc.

Grade Mode: Letter Grading

LGP 972 - Valuation and the Law**Credits:** 1-2

Valuation is a prerequisite for thoughtful decision-making. The old management adage—you can't manage what you don't measure—remains true today. In business, sound decision-making involves placing reasonable values on assets and strategies to identify the best decisions among competing, but uncertain, choices. While valuation has long been used by businesses to improve decisions, it has been slow to develop as a wide-ranging decision tool in the legal setting. As a result, valuation principles are too often ignored or poorly implemented in legal settings. Valuation should be a fundamental skill possessed by most lawyers. Consider just a few of the legal settings that require valuation to make properly informed decisions: • Developing remedies in the litigation context. • Making sue-or-settle decisions. • Crafting effective laws and regulations. • Determining how much to spend on legal services. • Developing and executing business strategies that are based on legal rights (such as intellectual property strategies). • Evaluating the success or failure of negotiations. In each of these contexts, the decision-maker must make a value judgment (the option chosen is better than options not chosen), whether the decision-maker appreciates it or not. For example, when a client decides to settle a lawsuit, she has valued the settlement alternative higher than the litigation alternative. Therefore, the choice is not whether to employ a valuation analysis. Rather, the choice is whether to employ an intelligent valuation analysis that helps inform the decision or to employ a jumbled process that ignores such valuable information. One reason (and probably the most powerful reason) for the slow development of valuation analysis in the legal setting is the common misperception that valuation is too difficult. This course will seek to disprove that notion. This course will teach students how to apply valuation principles in their future legal practice and become more effective lawyers. Strong math skills are not required. We will not employ any mathematical concepts beyond what is required in a 6th grade math class.

Grade Mode: Letter Grading**LGP 973 - Extended Bar Review****Credits:** 2-3

This course is designed to jumpstart your bar exam preparation by developing your substantive knowledge and sharpening your critical bar exam success skills. Specifically, you will receive in-depth review of highly tested topics in Contracts, Evidence, Torts and Real Property. You will then put that knowledge to use working through practice MBE and essay questions. You will learn how to develop a strong but flexible framework to resolve bar exam problems, sharpen your reading comprehension, issue identification, rule mastery, critical thinking and legal analysis skills.

Grade Mode: Letter Grading**LGP 974 - IP, Biotechnology, Pharmaceutical Law & Business: Developing & Commercializing Innovation****Credits:** 2

This course will explore a selection of legal, regulatory and business issues that arise from the research, development, manufacturing and sale of biopharmaceutical products. Students will work through a series of topics and case studies to learn about the interface of science, business and the law in biotechnology research, development and commercialization activities. It will start with issues involving academic innovation and follow the course of research and development into start up companies, technology transfer to biotech companies, and then development enabled by Biotech partnering collaborations. There will be a session on career journeys with Chief Legal Officers in a diverse group of Biotech companies and then a session on the challenges of commercialization, drug pricing and affordability and access.

Prerequisite(s): (LIP 977 with a minimum grade of D- and (LIP 954 with a minimum grade of D- and (LIP 912 with a minimum grade of D-.

Grade Mode: Letter Grading**LGP 979 - Animal Law****Credits:** 3

Animal law is the fastest developing field of law in the nation. It is an interdisciplinary practice, encompassing several areas of the law such as property, contracts, torts, constitutional law, criminal law, and even intellectual property. In addition, there are federal and state laws specific to animals, such as trusts and cruelty statutes. This class will focus upon both areas. There will be a strong emphasis on your communication skills: thoughtful and consistent class participation is required. Each week we will address a new area of law, and how it applies to animal law. Class one will be a review of the common law as it relates to animals; class two will be a case file or in class exercise based upon class one.

Grade Mode: Letter Grading**LGP 981 - Consumer Law****Credits:** 2-3

Consumer Law examines contemporary consumer law, situating its statutes in the common law of tort and contract. The class is organized around a consumer transaction, including how businesses attract consumers, the terms of the products or services purchased, and the remedies or enforcement tools available if the deal goes awry. In addition to longstanding important topics such as unfair or deceptive acts and practices, warranties, and consumer credit law, the class examines how the consumer law landscape is changing. Issues include technological advances that raise privacy concerns; the increase in automobile debt and student loans; and the work of the newest federal agency, Consumer Financial Protection Bureau. This class will not be exclusively about "consumer protection" but instead will consider consumer law from multiple viewpoints, including those of businesses that are regulated by consumer law and those of policymakers who are charged with protecting the public interest in a fair marketplace.

Grade Mode: Letter Grading

LGP 989 - Civil Rights Litigation**Credits:** 2

This course focuses on litigation under 42 U.S.C. 1983 - the principal vehicle for civil rights claims prosecuted in the federal courts. The primary emphasis of the course is on the practical and procedural aspects of civil rights litigation, including matters such as standing, immunities, various issues relating to pleading and proof, the availability and choice of remedies, and the recovery of attorneys' fees. The course is designed to give students the practical knowledge required to effectively litigate civil rights claims in the federal courts while providing insight into the larger jurisprudential debate that has shaped the law in this area.

Grade Mode: Letter Grading**LGP 990 - Law Special Topics****Credits:** 1-3

Special topics courses explore emerging developments in the law or take advantage of special expertise provided by visitors and guest faculty. Courses offered under this title are approved by the Associate Dean and may be designated to meet skills or advanced writing requirements. Special topics classes may only satisfy elective credit and are available only to law students after their first year of study and graduate students by permission.

Repeat Rule: May be repeated for a maximum of 15 credits.**Grade Mode:** Letter Grading

Intellectual Property (LAW) (LIP)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LIP 801 - Graduate Legal Research and Information Literacy**Credits:** 1

This required one credit course introduces graduate students to the basic research tools and strategies a beginning intellectual property or commerce and technology professional needs to work in their practice area and engage in lifelong learning to keep their education current. The course focuses on: primary and secondary legal authority with lesser coverage on fact research, current awareness and practice tools and strategies; mandatory and persuasive authority; accessing, evaluating and updating secondary legal sources, court decisions, statutes and administrative rulemaking; developing a coherent research strategy including cost effective research; and appropriate choice of electronic formats. Students will be exposed to LEXIS, Westlaw and free web sites. At the end of the first semester students should be able to take a legal issue and determine the extent of legal information needed; access the needed legal information effectively and efficiently; evaluate legal information and its sources critically; incorporate the selected legal information into their understanding of the issue; understand the economic, legal and social issues surrounding the use of legal information; access and use information ethically and legally. Classes involve a mix of lecture, discussion and the opportunity to work directly with relevant print and electronic resources through assigned problems. In addition to a graded research midterm and final, students must successfully complete weekly research assignments. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LIP 803 - International and Comparative Intellectual Property****Credits:** 3

This graduate course examines select issues of intellectual property law in both an international and comparative context. The course introduces the basic contours of international principles, treaties and institutions regarding IP, including significant substantive and procedural differences between the United States and other countries (with a focus on the U.S., Europe, and Asia). The course explores why and how international and regional IP regimes have been created, and how they have been implemented, interpreted, and enforced. Students will become familiar with some of the most significant of these regimes in each area of IP. While the course assumes a general background in IP law, in-depth knowledge of IP law in the U.S. or in any other country is not required. Grading will be determined by participation in on-line discussion fora (which will require answering and discussing weekly questions), and by a final exam/paper.

Grade Mode: Letter Grading**LIP 828 - Intellectual Property Management****Credits:** 2

This course is about a new and exciting area of law, practice and procedure that in many respects is still in its infancy. During the course you will explore how International Criminal Law and the International Criminal Courts and Tribunals evolved. You will examine their jurisprudence, practice and procedure. Specifically, you will discover how the prosecution operates from the investigation of crimes through to their prosecution. You will look at the role of the defense and the common defenses raised in cases before the courts. An understanding of the full ramifications of International Criminal Law can be challenging because it disturbs some of the well-established concepts that you may have become accustomed to, such as sovereignty, military supremacy, and discrimination.

Grade Mode: Letter Grading**LIP 851 - Technology Licensing****Credits:** 2

This course will focus on general licensing concepts and principles, as well as more creative licensing arrangements involving the licensing of patents, trade secrets and trademarks. The course will provide an emphasis on understanding and drafting key licensing clauses, valuation and royalty determinations, antitrust and misuse problems, international licensing, negotiation strategies including understanding the role of the lawyer and client, and administration of license agreements. The course will address various licensing scenarios including licensing in (your client licenses from a third party), licensing out (your client licenses to a third party), university licensing and collaborative licensing arrangements. The course may involve legal research in select areas and hands-on negotiation as part of the grading.

Grade Mode: Letter Grading**LIP 861 - Patent Practice and Procedure I****Credits:** 1-3

Students will learn to draft patent claims that are acceptable to the US Patent & Trademark Office and to the United States courts. Students will become familiar with the statutes, regulations, practice and customs that guide the drafting of acceptable patent claims.

Grade Mode: Letter Grading

LIP 862 - Patent Practice and Procedure II**Credits:** 3

Students will build on their basic claim drafting skills by learning the rules, regulations, customs, and practices for dealing with the United States Patent and Trademark Office (USPTO) when filing and prosecuting patent applications. Students will draft one complete patent specification and claims as well as responses to two USPTO Office Actions. Students may also prepare additional documents for filing with the USPTO. The course format is 2 hours per week of traditional lecture and discussion to cover theory and general principles plus regularly scheduled small group section meetings with a local practicing attorney. During the small group section meetings, the practicing attorney will discuss and provide feedback on the patent application and responses prepared for the course. This course cannot be taken for an S/U grade.

Prerequisite(s): (LIP 954 with a minimum grade of D- and (LIP 961 with a minimum grade of D-.

Grade Mode: Letter Grading**LIP 887 - Mining Patent Information in the Digital Age****Credits:** 2

This course is a cross platform "consumer" survey course to search, mine and manipulate patent and non-patent literature data for legal and business applications. It is taught in collaboration with patent data vendors and related guest speakers. This is a hands-on course. The work product is a novelty/prior art report. Themes of this course include: multiplicity of sources, types of sources, multiple access points to same data, who uses patent data sources, why use patent data sources, factors to choose access points, search approaches, who drives the dollar chain for searches, free, low fee and premium patent sources, in house and/or outsource searches, considerations as to who performs differing types of searches, what is the standard of care for patent searches and how to deal with questions of lack of integrity in patent documents.

Grade Mode: Letter Grading**LIP 894 - American Legal Process and Analysis I****Credits:** 3

This course introduces UNH Franklin Pierce School of Law LL.M. and Master's students to American common law and statutory legal reasoning, predictive legal writing, and some aspects of American civil procedure. Through a combination of lectures, group work, periodic guest speakers, and written assignments, students gain a working knowledge of common law legal analysis. Students will be exposed to various aspects of American civil procedure and will learn helpful study skills, such as how to read and brief a case, how to outline, and how to organize an essay exam. The course enhances the practical legal skills students need to think, write, and work effectively in their studies at UNH Law and in subsequent careers. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LIP 895 - American Legal Process and Analysis II****Credits:** 2

This course builds upon the work begun in American Legal Process and Analysis I. Students continue to develop their analytical skills regarding American common law and statutory legal reasoning. Students gain a working knowledge of client advocacy through working on short assignments related to or involving intellectual property issues. The course enhances the practical legal skills students need to think, write, and work effectively in their studies at UNH Law and in subsequent careers. This course cannot be taken for an S/U grade.

Grade Mode: Law Master's Grading**LIP 912 - Copyright Law****Credits:** 3

This course will introduce students to fundamental principles of U.S. copyright law. The legal protection of "creative" content as an intangible property right has been statutorily recognized in the U.S. for over 200 years. While legal rights in such works are often seen as rooted in economic rationale, the law has changed over time, in response to technological challenges and international developments. The course will therefore also provide students with an understanding of how U.S. copyright law functions and adapts in this changing environment. Students with an interest in any branch of modern intellectual property law and how it responds to modern challenges will benefit from this course. Hybrid Juris Doctor students cannot take this course for an S/U grade.

Grade Mode: Letter Grading**LIP 913 - International and Comparative Intellectual Property****Credits:** 3

This graduate course examines select issues of intellectual property law in both an international and comparative context. The course introduces the basic contours of international principles, treaties and institutions regarding IP, including significant substantive and procedural differences between the United States and other countries (with a focus on the U.S., Europe, and Asia). The course explores why and how international and regional IP regimes have been created, and how they have been implemented, interpreted, and enforced. Students will become familiar with some of the most significant of these regimes in each area of IP. While the course assumes a general background in IP law, in-depth knowledge of IP law in the U.S. or in any other country is not required.

Grade Mode: Letter Grading**LIP 914 - Amateur Sports Law: Legal Issues in Youth, College and Rec Sport****Credits:** 2

This course examines legal issues in interscholastic and intercollegiate sports. Topics include: Title IX gender discrimination; antitrust (including combinations of competing schools/conferences); constitutional law (including freedom of speech/association/religion); contract law, land use and environmental law issues for recreational sports; the regulatory authority of high school athletic associations; regulation of private educational institutions and sports associations; torts and insurance-related issues of schools for injuries suffered by athletes and spectators; the evolving conception of college athletes as professionals; athletic participation in taxpayer funded youth sports by home-schooled students; drug testing; legal responsibilities of coaches to safeguard amateur players (including from concussions and unsafe practice conditions); and participation in sports by disabled athletes. Pursuit of careers in sports law, especially compliance positions at universities and colleges, is also covered.

Grade Mode: Letter Grading

LIP 915 - Entertainment Law**Credits:** 2

This seminar will examine current issues in entertainment law. We will approach entertainment law through a combination of materials that may include statutory and case law; pending legal disputes and current events; problems and hypotheticals; sample transactional documents; and research projects. Topics will include some or all of the following: rights of publicity, trademark, copyright, misappropriation of ideas, life rights, privacy rights, defamation, advertising and endorsement, constitutional issues, representation, insurance, labor and employment, and contracts. As we discuss individual doctrines in the context of entertainment law, we will consider how the doctrines relate to one another and how industry norms shape practices and outcomes. The industries we will consider include motion pictures, television, music, radio, theater/dance, publishing, advertising, video-games, apps, and other interactive digital media.

Grade Mode: Letter Grading**LIP 918 - Trade Secrets Law****Credits:** 2

The focus of this course will be on understanding the nature and impact of trade secrets law in the US on domestic and global business practices. The course will examine: (a) the theory behind trade secret protection; (b) comparisons with approaches to the protection of valuable commercial information in other jurisdictions; (c) the definition of a "trade secret" in the US; (d) elements of the misappropriation of trade secrets tort at the state level; (e) the Economic Espionage Act of 1996 and the Defend Trade Secrets Act of 2016 at the federal level; (f) scope of civil and criminal liability for trade secret misappropriation; (g) duties of confidentiality in relation to trade secrecy; (h) loss of status of a trade secret; (i) trade secrets as a(n) (intellectual) property right; (j) defenses to trade secret actions; (k) remedies for misappropriation of a trade secret. Hybrid Juris Doctor students cannot take this course for an S/U grade.

Grade Mode: Letter Grading**LIP 919 - Advanced Patent Litigation****Credits:** 2

This course will develop skills necessary for effective trial advocacy using the framework of a patent case. The course will cover generating a theory of a case, opening statements, direct and cross examination of lay and expert witnesses, and closing arguments, as well as other trial skills such as voir dire, impeachment, and handling adverse witnesses. Students will also focus on patent-specific trial skills such as arguing claim construction and questioning a technical expert witness. The students will primarily "learn by doing" and so the course will focus on oral advocacy and trial practice. Students will receive individual feedback on their performances. The course will culminate in a full patent mock trial. Instructor permission required to enroll.

Prerequisite(s): LIP 924 with a minimum grade of D- and LIP 954 with a minimum grade of D-.

Grade Mode: Letter Grading**LIP 920 - Copyright Policy****Credits:** 2

Current copyright law became effective over 40 years ago and many of its provisions were drafted a decade or more before that. Congress has made piecemeal adjustments since that time, but many of the law's staple doctrines have become strained. In this seminar, students will examine the range of challenges facing the copyright system and the perspectives of the various stakeholders involved in discussions about how to solve them.

Prerequisite(s): LIP 912 with a minimum grade of D-.

Grade Mode: Letter Grading**LIP 923 - Trademark Searching****Credits:** 1-3

This course will introduce students to the principles of searching trademarks records at the U.S. Patent & Trademark Office, underscoring the connection between trademark prosecution practice and trademark law theory. The course will provide students with strategies for navigating Trademark Office records from a former Trademark Examining Attorney and with an understanding of how the U.S. trademark registration process functions under the Lanham Act. Students with an interest in trademark prosecution, litigation and transactional practice will benefit from this course.

Grade Mode: Letter Grading**LIP 924 - Cannabis & Intellectual Property****Credits:** 1-3

Cannabis (marijuana) is listed on Schedule I of the Controlled Substances Act, and the possession, sale, and use of marijuana remains unlawful at the federal level. Meanwhile, cannabis legalization is sweeping the nation on a state-by-state basis. This federal and state divide presents unique challenges to businesses serving patients and consumers in the cannabis industry and the lawyers who advise them. This one-unit course will provide an overview of the current state of the cannabis industry, identify key legal and business challenges, and explore how lawyers are helping their clients address these challenges. The course will lay the groundwork for the type of issue spotting and creative thinking required to navigate the legal and business landscape of this emerging legal field.

Grade Mode: Letter Grading**LIP 925 - Fashion Law: The Legal Side of the Runway****Credits:** 1-2

Students will study the main subject areas that comprise "Fashion Law", including licensing, privacy and security, international intellectual property portfolio management, domain portfolio management, sustainability and claim substantiation, anti-counterfeiting, social media/advertising, virtual goods and use of AI. Through in-depth exposure to each of these areas, students will be able to navigate complex real world brand issues, manage risk analysis, and have a working understanding of how intellectual property interfaces with fashion brands. Students will also be given an infrastructure and step-by-step guide with which to establish or improve an existing brand protection program. In class hours will be satisfied through topic specific presentations with outlines and summaries of pertinent law and its application along with the review and discussion of recent case law, administrative guidelines, and cutting-edge fact patterns currently in the news. Each topic will be analyzed and presented from the perspective of US based outside counsel, followed by the corporate perspective from the US (Americas), EMEA and APAC, as applicable. Out-of-class hours will be dedicated to the review of case law, white papers, Green Guidelines, FTC and US Customs regulations, and industry/trade association articles.

Grade Mode: Letter Grading**LIP 926 - Monetizing Intellectual Property: Strategies and Techniques Utilized by Leading Companies****Credits:** 1-2

This course considers how companies with varying business models use their intellectual property to create value for their respective company. The course will cover patent, trademark, copyright and trade secret (data) monetization, illustrating how IP is used to create revenue. More specifically, the course will cover patent licensing monetization, trademarks and franchising, music licensing, and generative artificial intelligence. The course will have industry speakers from companies such as Qualcomm, Nokia, Spotify, YUM Brands, Pepsi, Microsoft and others.

Grade Mode: Letter Grading

LIP 927 - Intellectual Property Taxation**Credits:** 1-2

Students will learn the principles of federal income taxation that are relevant to the creation, acquisition, exploitation, disposition, and infringement of different kinds of intellectual property. Upon completing the course, they will be able to identify tax issues arising from a client's activities related to intellectual property, explain the relevant principles to clients, and advise clients on the necessity of obtaining expert tax advice regarding those activities.

Grade Mode: Letter Grading**LIP 928 - Intellectual Property Management****Credits:** 1-2

Intellectual Property (IP) Management is intended for third year law students as a "capstone" course building on IP courses taken in the second and third years of law school. It is a practical, hands-on course designed to bridge academia and real-life private or corporate practice and is meant to provide the IP professional with a solid foundation in proactive counseling in the area of intellectual property. Exemplary topics include invention harvesting or extracting; invention records and disclosures; inventorship and ownership issues; laboratory notebook practice; patent searching; criteria and procedures for determining type of IP protection, particularly whether to file for patent protection or maintain as trade secret; trade secret policies and protection; IP education; IP audits and due diligence investigations; outside submissions; trademark practice (searching and clearance); international filing considerations, agreement practice, and other aspects of corporate IP management including understanding, developing, executing and/or managing IP strategies, IP committees, and IP budgets consistent with overall business objectives. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

Grade Mode: Letter Grading**LIP 931 - Media Law****Credits:** 1-3

This course offers broad exposure to various legal issues confronted by mass media enterprises, ranging from traditional broadcasters and similar internet-based services, to the major internet platforms and the new class of "media enterprises" that they spawned, such as YouTube influencers and TikTok stars. By examining current issues and events, students will navigate areas of law including defamation, rights of publicity and privacy, newsgathering and right of access, advertising, broadcast and internet regulation, intellectual property, and antitrust – to understand how the law's staple doctrines apply to the business of producing and distributing news, information, and entertainment for mass audiences.

Grade Mode: Letter Grading**LIP 933 - Patent Litigation****Credits:** 2-3

This course will cover major issues in a typical patent litigation from pre-suit evaluation through trial and appeal. The phases of litigation covered will include: pre-suit analysis, complaint/answer, early motion practice, discovery, claim construction, expert reports, mediation/settlement, pretrial/trial, and appeal. A series of guest lecturers who are experts in above-referenced sections of patent litigation will be brought in to lecture on the specific topic, and share actual litigation experiences and tips.

The course involves two writing individual writing assignments. Students will draft a claim-construction brief; and a motion to transfer venue.

Students will also present two formal oral arguments to "the Court."

The presentations include a claim-construction argument and a venue argument. Students may also present informal arguments on various issues as the class progresses, e.g., argument on the evidentiary issue subject to the motion in limine, as part of classroom participation, and participate in group exercises, e.g., depositions and trial procedures.

Prerequisite(s): (LIP 977 with a minimum grade of D- and (LIP 954 with a minimum grade of D- and (LIP 912 with a minimum grade of D-.

Grade Mode: Letter Grading**LIP 934 - Intellectual Property & Entrepreneurship****Credits:** 1-3

This course concerns the intersection between intellectual property and entrepreneurship, and how overlaps and conflicts regarding stakeholder interests create both opportunities and responsibilities for attorneys.

This course explores the realms of creativity and innovation, ethical considerations, research & development, idea evaluation, intellectual property protection, business plans, sales & marketing, licensing contracts, and other topics to understand the entrepreneurial process and considerations for legal practice. This course consists of lectures, presentations, readings, notes, discussions, resources and experiences designed to introduce the concepts associated with examining the entrepreneurial process.

Grade Mode: Letter Grading**LIP 941 - From The Silver Screen to Broadband Streams: Media and Entertainment In An Era of Change****Credits:** 2

This course examines the legal and business issues that have arisen in the media and entertainment industries –film, television, music, sports, and video games – arising from rapid improvements in technology that have, in turn, led to significant shifts in the way entertainment and media is produced, distributed, and consumed. Students will be exposed to the business and legal implications of the transition from traditional intermediary - driven distribution models to direct-to-consumer streaming offerings, strategic considerations surrounding expansions into ancillary businesses such as sports and video games, and the importance (and challenges of) protecting intellectual property in an era of content ubiquity.

Grade Mode: Letter Grading**LIP 944 - Fundamentals of Intellectual Property****Credits:** 1-3

Beyond the basics, the course explores underlying policy goals and conflicts among types of intellectual property, for example, the tension between patent and copyright protection or the tension between federal and state protection. It also considers goals and conflicts with other laws such as free speech. It also considers matters such as the extent to which various types of IP are "property," available remedies, sources of law, and responsibilities of the two main IP agencies as well as those of various courts. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LIP 948 - Pharmaceutical Patents: Drug Wars: Patent Protection in the Life Sciences Industry

Credits: 1-3

In the life sciences industry, which encompasses pharmaceuticals and biopharmaceuticals, patent protection and exclusivity rights are of critical importance. For industry innovators, patents and exclusivity rights are essential for companies and academic institutions to protect and recoup the very substantial research and development investments that are made to discover and develop new medicines and biologics that can treat and cure ailments, diseases, and other medical conditions. For generic drug and biosimilar manufacturers, challenging those patents—and the financial incentives to do so—allows them to manufacture and market affordable medicines with relatively small investments. The Federal Courts, U.S. Congress, and U.S. Food and Drug Administration (FDA) have created a body of case law, statutes, and regulations that are tailored to this industry. These laws and regulations provide both incentives to innovators to bring new products to market, and also incentives to those who seek to market generic equivalents or biosimilars of the products before the innovators' patent rights and exclusivities expire. This course will delve into many of the laws and regulations that should be understood by anyone who is interested in patent litigation, prosecution, or licensing in the life sciences industry.

Grade Mode: Letter Grading

LIP 949 - Emerging Space Law and Policy

Credits: 2-3

Humanity has embarked on a new era of exploration and economic expansion in space with increased public and commercial activities in earth orbit and beyond. This growth creates a need for lawyers to advise clients and participate in the emerging space law and policy discussions. Space activities present complex and unique legal issues involving international treaties, property rights, asset use and extraction, as well as environmental concerns, among others. This course will help students navigate these specialized areas and establish a foundation for new career opportunities.

Grade Mode: Letter Grading

LIP 950 - Copyright Licensing

Credits: 2

This course will cover the principal international conventions, namely, Universal Copyright, Berne, Rome, and Geneva, WIPO Copyright Treaty and WIPO Performances and Phonograms Treaty, including current problems in the international copyright arena in light of recent tendencies toward greater reciprocity and the emergence of new kinds of works – computer programs, data bases, multi-media works, etc.– and new rights, –digital transmission right, etc.– involving, in particular, problems due to new technologies. It will also deal with WTO/Trips, NAFTA, bilateral treaties and unilateral measures as a new mechanism in international copyright relations. The last part of the course will cover copyright within the European Union (EU) including European Court of Justice jurisprudence and EU harmonization measures. Comparative copyright law in terms of principles, methods and problems as well as the differences between the system of copyright and the system of droit d'auteur will also be covered. Format: Lecture.

Grade Mode: Letter Grading

LIP 951 - Technology Licensing

Credits: 2

This course will focus on general licensing concepts and principles, as well as more creative licensing arrangements involving the licensing of patents, trade secrets and trademarks. The course will provide an emphasis on understanding and drafting key licensing clauses, valuation and royalty determinations, antitrust and misuse problems, international licensing, negotiation strategies including understanding the role of the lawyer and client, and administration of license agreements. The course will address various licensing scenarios including licensing in (your client licenses from a third party), licensing out (your client licenses to a third party), university licensing and collaborative licensing arrangements. The course may involve legal research in select areas and hands-on negotiation as part of the grading.

Grade Mode: Letter Grading

LIP 952 - Technology Transfer

Credits: 1-3

This course is an overview of the fundamentals of university technology transfer as practiced in the USA. Topics include policy, statutes, case law, best practices in intellectual property management, patent strategy, licensing, valuation, equity and startups. Technology transfer office operations, including management, staffing, organization and marketing are covered. In addition, important representative agreements are reviewed including Non-Disclosure Agreements ("NDAs") and Material Transfer Agreements ("MTAs").

Grade Mode: Letter Grading

LIP 954 - Patent Law

Credits: 3

Patent systems and patent laws exist to promote investment in and development of technology. The recently-enacted America Invents Act (AIA) and certain U.S. Supreme Court decisions over the last 5 years have brought the most dramatic changes to U.S. patent law in more than 50 years. This course focuses on the fundamentals of U.S. patent law including patentability, infringement, inventorship, and ownership. The course will also explore some of the underlying themes in patent law as well as the purpose of and justifications for a patent system. The course reading includes the patent statute (Title 35 of the United States Code) both pre-AIA and post-AIA and selected case law primarily from the U.S. Supreme Court and U.S. Court of Appeals for the Federal Circuit. The course will generally address both the procurement and enforcement of U.S. patents. Although this course will cover the legal principles underlying patent claim drafting and patentability, this course will not focus on patent practice and procedure. Hybrid Juris Doctor students cannot take this course for an S/U grade.

Grade Mode: Letter Grading

LIP 958 - Law and the Visual Arts

Credits: 2

This upper-level seminar will study a range of legal and ethical issues particular to the world of visual art and its many participants (artists, galleries, auction houses, museums, etc.). Specific topics include artists' rights (including copyright, resale royalties, and moral rights), commercial art market transactions, constitutional freedom of expression issues, and rules governing the collection, donation, and display of visual art, particularly for museums and their donors. The course will also pay close attention to the fate of works of art in wartime, the international trade in stolen and illegally exported cultural property, and indigenous cultural heritage.

Grade Mode: Letter Grading

LIP 961 - Patent Practice and Procedure I**Credits:** 1-3

Students will learn to draft patent claims that are acceptable to the US Patent & Trademark Office and to the United States courts. Students will become familiar with the statutes, regulations, practice and customs that guide the drafting of acceptable patent claims.

Grade Mode: Letter Grading**LIP 962 - Patent Practice and Procedure II****Credits:** 3

Students will build on their basic claim drafting skills by learning the rules, regulations, customs, and practices for dealing with the United States Patent and Trademark Office (USPTO) when filing and prosecuting patent applications. Students will draft one complete patent specification and claims as well as responses to two USPTO Office Actions. Students may also prepare additional documents for filing with the USPTO. The course format is 2 hours per week of traditional lecture and discussion to cover theory and general principles plus regularly scheduled small group section meetings with a local practicing attorney. During the small group section meetings, the practicing attorney will discuss and provide feedback on the patent application and responses prepared for the course. This course cannot be taken for an S/U grade.

Prerequisite(s): (LIP 954 with a minimum grade of D- and (LIP 961 with a minimum grade of D-.

Grade Mode: Letter Grading**LIP 963 - International Trademark Registration****Credits:** 2

This practice-based course covers international treaties governing trademark protection, national level trademark examination rules and practices, oppositions and cancellations, maintenance of trademark registration, worldwide portfolio strategizing including a comparison of national filings and Madrid Protocol filings, assignments of trademarks and related issue of differing national laws banning the trafficking of trademarks, ethics, legal representation rules, and information literacy for attaining and assessing national law changes.

Grade Mode: Letter Grading**LIP 964 - Intro to Digital Brand Protection****Credits:** 1-2

This course will offer an overview of how trademarks are represented in the digital world, from domain names and websites to cutting-edge technologies such as NFTs, AI and the metaverse, and the specialized strategies needed to protect them across all online spaces. The course will also offer practical guidance on developing holistic intellectual property portfolios that integrate digital brand protection, exploring the specific needs of a variety of industries and business concerns.

Grade Mode: Letter Grading**LIP 973 - Advanced Patent Law Seminar****Credits:** 1-2

The America Invents Act (AIA) is the most significant reform of US patent law in over sixty years. It brings in its wake numerous procedural changes that will transform how patent attorneys approach their filing and litigation strategies, in addition to difficulties that are certain to arise due to the continuing application of the current patent law. Case law from the US Court of Appeals for the Federal Circuit (CAFC), which has exclusive jurisdiction over patent cases emanating from all the district courts, already illustrate some of the issues that the AIA is likely to give rise to. Following the implementation of the AIA, the CAFC will have an even greater influence over the development of patent jurisprudence. This course will examine some of the more significant changes under the AIA through the use of statutory interpretation and in-depth analysis of CAFC case precedents. It will complement the existing doctrinal patent law courses and develop students' awareness of the intricacies of patent practice as well as their skills in statutory analysis and case law interpretation.

Prerequisite(s): LIP 954 with a minimum grade of D-.

Grade Mode: Letter Grading**LIP 977 - Trademarks and Deceptive Practices****Credits:** 3

This course will examine the precepts of trademark and unfair competition law. We will investigate issues of ownership, registration, goodwill, misappropriation, infringement, and dilution in the context of words, phrases, symbols, slogans, product design, and trade dress. The course will also explore related issues such as false and comparative advertising, rights of publicity, and fair use. Hybrid Juris Doctor students cannot take this course for an S/U grade.

Grade Mode: Letter Grading**LIP 979 - Intellectual Property Enforcement at the International Trade Commission****Credits:** 1

This course examines the role of the International Trade Commission (ITC) in investigating allegations of unfair trade practices relating to intellectual property rights. While up to 90% of the ITC's cases revolve around patents, the ITC also investigates cases relating to copyright, trademark and trade secret violations. The focus of this course will be on Section 337 of the Tariff Act of 1930, which establishes the ITC's jurisdiction, and will cover all aspects of litigation at the ITC, from the institution of an investigation under Section 337 to available remedies. The course will also review recent ITC decisions and appeals from the ITC to the Federal Circuit.

Prerequisite(s): LIP 954 with a minimum grade of D-.

Grade Mode: Law Satisfactory/Unsatisfactory

LIP 980 - E-Commerce and The Law**Credits:** 2

E-Commerce and the Law is designed to encourage examination of the rapidly evolving areas of the law that seek to resolve the issues of ownership, privacy, liability, and access (among others) as they relate to information and knowledge technologies. Commerce, the sum of individual transactions that drive our society and create value, has been molded and sometimes disrupted by the opportunities and challenges presented by advances in information technology. One could say that this course is an overview and look into the future of law for the ever-changing digital and information age economy, and the legal environment that will define and shape legal practice in the coming decades. In many ways this course supplements and builds on the subjects in the classical legal curriculum with examples of how changes in technology are manifesting themselves in new legal problems and issues for the economy and society.

Grade Mode: Letter Grading**LIP 983 - Intellectual Property Issues in Sports and Entertainment Law****Credits:** 2

This course approaches sports and entertainment law through the lens of intellectual property. By studying cases, current events, and controversial disputes, students will expand their substantive doctrinal knowledge of the major IP rights regimes, including copyright, trademark, trade secret, right of publicity, and patent law, all in the context of the sports and entertainment industries. Over the course of the semester, they will learn about how each regime factors into the legal challenges that arise within the sports and entertainment industries, and will consider how each set of rights can be used to protect the various entities that comprise each industry.

Grade Mode: Letter Grading**LIP 987 - Internet Law****Credits:** 2

The internet has changed almost every area of modern life, and the law is no exception. This course studies the computer and network technologies underlying the internet, how those technologies are challenging the assumptions underlying pre-internet law, and how judges, policy makers, and private actors have responded to those technologies. Topics covered typically include jurisdiction, online speech, intermediary and platform liability, privacy, computer abuse laws, and net neutrality.

Grade Mode: Letter Grading**LIP 997 - Mining Patent Information in the Digital Age****Credits:** 2

This course is a cross platform "consumer" survey course to search, mine and manipulate patent and non-patent literature data for legal and business applications. It is taught in collaboration with patent data vendors and related guest speakers. This is a hands-on course. The work product is a novelty/prior art report. Themes of this course include: multiplicity of sources, types of sources, multiple access points to same data, who uses patent data sources, why use patent data sources, factors to choose access points, search approaches, who drives the dollar chain for searches, free, low fee and premium patent sources, in house and/or outsource searches, considerations as to who performs differing types of searches, what is the standard of care for patent searches and how to deal with questions of lack of integrity in patent documents.

Grade Mode: Letter Grading

Law (LAW) (LAW)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LAW 9VS - Visiting Scholars**Credits:** 0

Visiting Scholars.

Grade Mode: Not graded**LAW 405 - The American Legal System****Credits:** 4

This course examines the core sources of law in the United States and how the U.S. judicial system is organized. Students will learn how the U.S. Constitution interacts with law and the judicial systems. Students will also be taught overviews of core foundations of law, such as contracts law, torts, property, privacy, defamation, and race and the law. Students will also learn key skills and engage in case analysis, legal reasoning and writing.

Grade Mode: Letter Grading**LAW 475 - Getting Ready to Succeed in Law School****Credits:** 2

Getting Ready to Succeed in Law School will teach students how to prepare for a legal education. The course will instruct students on the LSAT exam and offer valuable strategies on how to improve LSAT scores. Such instruction will include administration of practice test questions as well as explanations for answers. This two-credit course will also explain the necessary study skills to excel in law school. Those skills include how to effectively brief a case, develop a course outline, organize an exam answer and identify and explore legal arguments from multiple—and often competing—perspectives. In addition, students will be taught IRAC (Issue, Rule, Analysis and Conclusion), the foundation of legal analysis and writing. Further, students will be exposed to core foundations of law through guest speakers including LAW faculty.

Grade Mode: Credit/Fail Grading

Public Interest Law (LAW) (LPI)

LPI 912 - Fundamentals of Law Practice**Credits:** 3

Through hands-on criminal and civil simulations, students will 1. experience the excitement and challenges of working with individual clients; 2. practice multiple lawyering skills, including managing cases, interviewing and counseling clients, negotiating, developing facts, conducting direct and cross examinations, making oral arguments, conducting and defending depositions, and applying statutes and cases; and 3. observe, reflect, and learn from their classmates' and their own performances. Students will regularly practice new skills and receive feedback from classmates, the Teaching Assistant and their Professor. Coursework includes readings, observations, in-class exercises, regular short writing assignments, and three major writing assignments.

Grade Mode: Letter Grading

LPI 914 - Dispute Resolution**Credits:** 2 or 3

The vast majority of cases are resolved prior to trial. This course focuses on effective representation of a client's interests using resolution techniques before trial. Students will learn to negotiate directly, including how to deal with the many tactics employed by negotiating parties. They will also gain an understanding of when to consider mediation, arbitration, and collaborative law and how to effectively represent clients in these processes. We will critically examine negotiation, mediation, arbitration and collaborative law, including the legal, ethical and policy issues associated with each process. Classes include lecture, discussion and extensive participatory exercises. Reflective writing is an integral component of the course.

Grade Mode: Letter Grading**LPI 928 - Lobbying and the Legislative Process****Credits:** 2

This course is designed as a seminar to introduce students to the legislative process and the role of lawyers in legislative advocacy and policymaking. The course will offer students a fundamental overview of the processes and steps for the enactment of legislation, the manner in which legislative texts and legislative history are important to lawyers and the courts, and the connection between lawyers, legislation and the creation of public policy. In addition, students will be directly exposed to lawmaking in action by attending legislative hearings at the NH State House, meeting with state legislators, and interacting with lobbyists who advocate before the state legislature. Through practical exercises, students will develop skills in conducting policy analysis as background for lawmaking, drafting written testimony, and making oral presentations to legislative committees. This class is particularly appropriate for students who want to enhance their exposure to lawyering for social justice.

Grade Mode: Letter Grading

Research (LAW) (LRS)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LRS 902 - Giles Sutherland Rich, Patent Law Competition**Credits:** 1-2

This patent moot court national competition is sponsored by the American Intellectual Property Law Association (AIPLA). The competition is comprised of regional meets in various cities across the nation and a national final meet in Washington, DC. Students write a brief and participate in oral argument during rounds of competition. Students must apply, try out, and be accepted by the Moot Court Board for this travelling team.

Grade Mode: Law Satisfactory/Unsatisfactory**LRS 905 - Independent Study****Credits:** 1-4

Students wishing to engage in academic work (such as authoring or co-authoring a paper under the supervision of a faculty member, working in a supervised law firm or in-house position, or some other project, the final work product to be received by the Registrar) may be eligible and able to work with a faculty member to oversee and guide the work, as well as to provide structure, milestones, and assessment of the work. Credits, grading, and prerequisites will depend on the nature of the work and determined in conjunction with the faculty member.

Repeat Rule: May be repeated for a maximum of 8 credits.**Grade Mode:** Law Satisfactory/Unsatisfactory**LRS 909 - Saul Lefkowitz Trademarks Competition****Credits:** 1-2

This national moot court competition that focuses on issues of trademark and unfair competition, is organized by INTA and members of the Saul Lefkowitz Moot Court Competition Committee. Students write a brief and argue the case in regional and national competitions before a panel of volunteer attorneys and judges from various district and other specialized courts (TTAB, USPTO and the Federal Circuit). Students must apply, try out, and be accepted by the Moot Court Board for this traveling team.

Prerequisite(s): LSK 943 with a minimum grade of D-.**Grade Mode:** Law Satisfactory/Unsatisfactory**LRS 910 - Constitutional Law Moot Court Competition****Credits:** 1 or 2

This national moot court competition focuses on constitutional law and is sponsored by Charleston School of Law. Students will write a brief and participate in oral arguments during rounds of competition. Students must apply, try out and be accepted by the Moot Court Board for this traveling team. (Due to the global pandemic, the competition this year (2020/21) will be virtual.)

Prerequisite(s): LSK 943 with a minimum grade of D-.**Grade Mode:** Law Satisfactory/Unsatisfactory**LRS 911 - Wechsler Criminal Law Moot Court Competition****Credits:** 2

The Wechsler Competition hosted by the Buffalo Moot Court Board is the only national moot court in the United States to focus on topics in substantive criminal law. Students will write a brief and participate in oral arguments during rounds of competitions. Students must apply, try out and be accepted by the Moot Court Board for this traveling team. Due to the global pandemic, the competition this year will be virtual.

Prerequisite(s): LSK 943 with a minimum grade of D-.**Grade Mode:** Law Satisfactory/Unsatisfactory**LRS 930 - Health Law Moot Court Competition****Credits:** 1-2

This competition is of interest to students involved in Health Law and those enrolled in the Certificate in Health Law and Policy. This competition takes place in the fall and is transactional in nature. Southern Illinois University School of Law, along with supporting sponsors the Department of Medical Humanities at the Southern Illinois University School of Medicine, the American College of Legal Medicine, and the American College of Legal Medicine Foundation has been sponsoring the National Health Law Moot Court Competition. This competition serves to develop the art of appellate advocacy and to encourage research in the growing field of health law and ethics.

Prerequisite(s): LSK 943 with a minimum grade of D- and LGS 930 (may be taken concurrently) with a minimum grade of D-.**Grade Mode:** Law Satisfactory/Unsatisfactory

LRS 934 - Touro Law Ctr Natl Moot Ct Comp in Law & Religion**Credits:** 2

Touro Law Center hosts the National Moot Court Competition in Law & Religion. This is a national competition on US Constitutional issues of freedom or religion.

Prerequisite(s): LSK 943 with a minimum grade of D-**Grade Mode:** Law Satisfactory/Unsatisfactory**LRS 940 - Anatomy of a Patent Case: Research Tool****Credits:** 1

This course is an upper-level legal research course focusing on fact and legal research tasks and tools that arise at each stage of the life cycle of a patent case. The course will utilize both premium legal research platforms as well as the open web.

Prerequisite(s): LIP 944 with a minimum grade of D- or LIP 954 with a minimum grade of D- or LIP 961 with a minimum grade of D-**Grade Mode:** Letter Grading**LRS 941 - Health Law Legal Research: Understanding the Administrative Process****Credits:** 1

This course is an upper-level legal research course focusing on health law regulation. This course explores the tools and methods to research federal regulations including primary and secondary sources to understand the administrative process and the major agencies in the health law field.

Grade Mode: Letter Grading**LRS 942 - Law Practice Technology****Credits:** 1

A combination survey and simulation class. Learning new concepts (AI, document automation, legal analytics, Case Management systems) and being exposed to new software, learning how to evaluate technology, and developing the skills to be successful. Will be using a case matter for students to practice with the software, working on the same case matter effectively, using document automation tools, mock efilng, practicing timekeeping skills, and more.

Grade Mode: Letter Grading**LRS 943 - Legal Research and the Open Web : Tools & Strategies****Credits:** 1

Students in residencies and positions after graduation often have no access to premium legal research platforms. Some content essential to completing legal transactions is available only on the open web. Students use open web sources to complete legal and fact research. Since those change over time students apply a transferable approach to use when approaching and searching virtually all open web information sites. Students apply factors to evaluate quality and authoritativeness of open web content.

Prerequisite(s): (LSK 921 with a minimum grade of D- or LSK 919 with a minimum grade of D-) and (LSK 922 with a minimum grade of D- or LSK 920 with a minimum grade of D-).**Grade Mode:** Letter Grading**LRS 944 - AI & Legal Research: Tools & Strategies****Credits:** 1-2

This course explores the intersection of artificial intelligence and legal research, teaching students to leverage AI tools to enhance legal practice. Skills covered include advanced legal research techniques using AI, understanding natural language processing for legal documents, and ethical considerations in AI deployment. Students will gain hands-on experience with AI-powered legal databases and analytics, enabling efficient case law analysis, contract review, and predictive legal analytics for informed decision-making.

Grade Mode: Letter Grading**LRS 990 - Moot Court Chief Justice****Credits:** 1-2

The Chief Justice develops and oversees all Moot Court teams and Coaches. This work includes selecting, developing and modifying the moot court problem for the intermural competition, as well as developing the curriculum plan for all participants as they prepare for outside competition.

Grade Mode: Law Satisfactory/Unsatisfactory

Skills (LAW) (LSK)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

LSK 900 - Legal Research and Information Literacy**Credits:** 2

Taught in context, each topical section (Patent, Copyright/trademark, Social Justice, Traditional Practice) provides first year students an introduction to basic U. S. research tools and strategies including hierarchy of authority and primary and secondary sources of law. Students learn to develop coherent research strategies to locate information in line with information literacy frameworks. In addition to a graded research midterm and final, students must successfully complete 10 weekly research assignments and two research practicums. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading**LSK 903 - Advanced Trial Advocacy****Credits:** 3

Students compete in one of two national trial advocacy competitions during the late winter. You will intensively prepare and conduct a trial with experienced coaches. One regional competition is held in mid-February and the other in late February. National finals (if a team advances) are held one month later. Practice rounds are held before a variety of local judges. UNH Law competes against trial teams from law schools throughout New England. Eligibility: 2Ls and 3Ls. Prerequisites: Evidence & Trial Advocacy. Instructor permission required to enroll. Course enrollment: 12 students. Course format: competition. Grading: other (see syllabus), 100%. No S/U grade.

Prerequisite(s): LGP 924 with a minimum grade of D- and LSK 928 with a minimum grade of D-**Grade Mode:** Letter Grading**LSK 906 - Legal Residency****Credits:** 3

During a legal residency, students apply classroom knowledge in real-world legal setting by working under the supervision of attorneys and other professionals. Throughout the residency semester, students build skills, personal characteristics, and professional competencies essential to success. Students work in a variety of settings including in state and local government agencies, law firms, judicial chambers, non-profit organizations, or corporations.

Prerequisite(s): LGP 951 with a minimum grade of D-**Repeat Rule:** May be repeated for a maximum of 9 credits. May be repeated up to 3 times.**Grade Mode:** Law Satisfactory/Unsatisfactory

LSK 907 - Legal Residency**Credits:** 4

During a legal residency, students apply classroom knowledge in real-world legal setting by working under the supervision of attorneys and other professionals. Throughout the residency semester, students build skills, personal characteristics, and professional competencies essential to success. Students work in a variety of settings including in state and local government agencies, law firms, judicial chambers, non-profit organizations, or corporations.

Prerequisite(s): LGP 951 with a minimum grade of D-.**Repeat Rule:** May be repeated for a maximum of 8 credits.**Grade Mode:** Law Satisfactory/Unsatisfactory**LSK 921 - Legal Analysis, Writing, and Research I****Credits:** 3

This course introduces the fundamental research, analytical, and writing skills used by practicing lawyers. Students learn how to: 1) Identify, locate, and know how and when to use primary and secondary sources of law, and how to validate them; 2) Develop coherent research strategies to client presented legal problems; 3) Read, comprehend, analyze, and synthesize legal issues and authorities; 4) Apply law to facts; 5) Organize coherent predictive analysis using conventional legal structure and format; 6) Understand and accurately use legal citation; 7) Write clearly and concisely; and 8) Practice professional expectations. Students research, write, and format several objective interoffice memos of varying lengths over the course of the semester.

Equivalent(s): LSK 919**Grade Mode:** Letter Grading**LSK 922 - Legal Analysis, Writing, and Research II****Credits:** 3

This course further develops and reinforces the goals of the Legal Analysis Writing and Research I, adding persuasive writing and oral advocacy. Building on the skills from LAWR I, students learn how to: (1) organize coherent persuasive analysis using conventional legal structure and format; and (2) prepare and present an oral argument. Specifically, in this course, students write persuasive memos to trial courts and argue their motions to their peers, and to outside lawyers and judges. This course cannot be taken for an S/U grade.

Prerequisite(s): LSK 921 with a minimum grade of D-.**Equivalent(s):** LSK 920**Grade Mode:** Letter Grading**LSK 924 - Negotiations Workshop****Credits:** 2

In this interactive workshop, students will identify and learn different theories and types of negotiations. Negotiating effectively is important in any profession, but it is critical for attorneys to sharpen and hone these skills for the benefit of clients. Negotiations occur at all levels of an attorney's practice, whether that practice is in a small firm environment, in litigation, in a corporate setting, or working with a governmental entity. Students will apply their negotiation skills to a variety of situations. Class time will be divided between discussion of selected readings, interactive negotiations, and guest attorneys who will discuss some of their own negotiated agreements. Class attendance and participation is mandatory. Course enrollment is typically limited due to the nature of simulations.

Repeat Rule: May be repeated for a maximum of 6 credits.**Grade Mode:** Letter Grading**LSK 925 - Policy Considerations in Evolving Areas of the Law****Credits:** 2

Technology regulation is expanding in both scope and geography, and becoming inextricably linked with national security and politics. This course explores how the judicial, legislative and executive branches grapple with commercial and government interests in developing policy with respect to antitrust, patent, copyright, privacy, data, and security issues. The course will enable students to explore various perspectives related to policy-making, and will feature a series of speakers representing the different branches of government, lobbyists, and private companies in their respective approaches to the development and applications of technology-related legal fields.

Grade Mode: Letter Grading**LSK 927 - Intensive Trial Advocacy Program****Credits:** 2

The Intensive Trial Advocacy Program (ITAP) is a multi-part, full-immersion program where students will learn the goals of trial advocacy. The methods for achieving those goals will include: case analysis; direct and cross examination; admission and use of exhibits; opening statements and closing arguments; witness preparation.

Grade Mode: Law Satisfactory/Unsatisfactory**LSK 928 - Trial Advocacy****Credits:** 3

Sections of this course are taught by judges and experienced trial attorneys. This course provides a foundation for the development of the variety of skills necessary for effective trial advocacy no matter what the forum. Development of a theory of a case, file organization and pretrial preparation are emphasized, as well as the more traditional oral trial skills such as closing argument and cross-examination. Students regularly participate in exercises simulating segments of civil and criminal trials. This course cannot be taken for an S/U grade.

Prerequisite(s): LGP 924 (may be taken concurrently) with a minimum grade of D-.**Grade Mode:** Letter Grading**LSK 929 - Intensive Deposition Advocacy Program****Credits:** 1-2

The Intensive Deposition Advocacy Program (IDAP) is a multi-part, full-immersion program, which will teach the skills of taking and defending a deposition. A deposition is an information gathering tool that is utilized during the course of litigation. In this "learn by doing" course, you will have several short lectures, but the bulk of the course will be performance based. In other words, we will simulate the deposition setting and you will actually take and defend the deposition of a fact witness.

Grade Mode: Law Satisfactory/Unsatisfactory

LSK 930 - Contract Drafting in an AI World - Thinking Outside of the Box **Credits:** 2-3

With the increasing adoption of artificial intelligence as a drafting tool, the role of a transactional attorney is changing at a rapid pace. Tasks that routinely fell to entry level associates can now be automated and are likely to begin to fall under the purview of the paralegal staff. Systems will be programmed to generate documents based on inputs feed into the system by highly trained paralegals as opposed to the current practice of document drafting by young associates under the guidance of more experienced attorneys. The learnings that have historically resulted from hours spent crafting detailed and complex documents must now be transitioned to other formats for educational and training purposes. More importantly, the role of the junior associate must transition from a drafting role to a thinking role. New attorneys can no longer rely on drafting skills alone to make them a valuable addition to a firm and contract analysis, transactional goals, and big picture thinking will become an increasingly important skill for new attorneys. They must be able to demonstrate the ability to take a form document created by artificial intelligence to the next level. They must be able to exhibit skills that cannot be replicated quicker and more efficiently by artificial intelligence tools. They must learn to think outside the box if they wish to succeed as a transactional attorney. Students in this course will learn the basic components found in most contracts as well as structures and provisions in a select set of contract categories. Students will be required to go beyond the contract clause to issue spot in an effort to identify potential legal issues or concerns. They will be tasked with responding to scenarios and "what if" analysis in the evaluation of contract language. They will be asked to analyze contract language with a big picture view. Students will use a.i. for contract drafting in response to scenarios presented in class. The Socratic method will be used in class to analyze the resulting documents, pushing students to respond to scenarios occurring after the drafting of a contract, much in the way that the contractual relationship will unfold in real life.

Grade Mode: Letter Grading

LSK 933 - Legal Residency **Credits:** 8

During a legal residency, students apply classroom knowledge in real-world legal setting by working under the supervision of attorneys and other professionals. Throughout the residency semester, students build skills, personal characteristics, and professional competencies essential to success. Students work in a variety of settings including in state and local government agencies, law firms, judicial chambers, non-profit organizations, or corporations.

Prerequisite(s): LGP 951 with a minimum grade of D-.

Repeat Rule: May be repeated for a maximum of 16 credits. May be repeated up to 2 times.

Grade Mode: Law Satisfactory/Unsatisfactory

LSK 934 - Legal Residency **Credits:** 11

During a legal residency, students apply classroom knowledge in real-world legal setting by working under the supervision of attorneys and other professionals. Throughout the residency semester, students build skills, personal characteristics, and professional competencies essential to success. Students work in a variety of settings including in state and local government agencies, law firms, judicial chambers, non-profit organizations, or corporations.

Prerequisite(s): LGP 951 with a minimum grade of D-.

Grade Mode: Law Satisfactory/Unsatisfactory

LSK 940 - Moot Court Board Advisory **Credits:** 1

Moot Court Advisory Board members are typically third year students, selected by the outgoing Moot Court Board during the Spring semester. Board members are responsible for organizing, coaching, and developing the moot court program from year to year. The class is a year-long commitment. Moot Court Board Members select the upcoming year's moot court competitors and determine the teams. Each Board Member coaches a team, often for the same competition that the Board Member competed in during the prior year. The coach supports the team's writing of the competition brief; provides feedback as competition rules allow; organizes and conducts rigorous oral argument practice for competition preparation; communicates with the board's Chief Justice about team progress/needs; works with law school staff to register the team and develop travel plans. Board Members organize the intramural competition in the Fall Semester and assist the Chief Justice of the Board in any additional duties. Board Members use their leadership, organizational, and analytical skills to continually improve this student run advocacy program.

Repeat Rule: May be repeated for a maximum of 8 credits.

Grade Mode: Law Satisfactory/Unsatisfactory

LSK 943 - Appellate Advocacy **Credits:** 2

Appellate Advocacy is a writing intensive course designed to teach the different components of appellate brief writing, as well as effective appellate oral advocacy. One or two case problems (depending upon the particular professor) are assigned throughout the semester, modeled after actual court cases. Students will be taught how to master the facts of a case, the rule of law applicable to the particular legal problem, and the policy underpinning the rule of law. Paramount goals of the course include professionalism and instructing students on clear, persuasive, organized, and strategic written and oral communication skills necessary for effective legal advocacy. While AA focuses on the appellate practice setting, the written and oral advocacy skills students will acquire are applicable to all settings of legal practice. Grading will be based on one or two appellate briefs, oral arguments, meaningful class participation and other assignments. This course cannot be taken for an S/U grade.

Grade Mode: Letter Grading

LSK 945 - Judicial Opinion Drafting **Credits:** 2

This course is designed to appeal to students planning to either participate in a legal residency with a judge or to enter the market for a judicial clerkship. Students critically discuss the theories of case resolution articulated and applied by prominent jurists, develop their own theories of case resolution, identify and consider the varying audiences for trial and appellate court orders and opinions in both the state and federal court systems, and draft and polish a well-written and principled opinion that they can use as a writing sample when applying for a legal residency position or a judicial clerkship.

Grade Mode: Letter Grading

LSK 948 - Legal Residency**Credits:** 6

During a legal residency, students apply classroom knowledge in real-world legal setting by working under the supervision of attorneys and other professionals. Throughout the residency semester, students build skills, personal characteristics, and professional competencies essential to success. Students work in a variety of settings including in state and local government agencies, law firms, judicial chambers, non-profit organizations, or corporations.

Prerequisite(s): LGP 951 with a minimum grade of D-.**Repeat Rule:** May be repeated for a maximum of 12 credits.**Grade Mode:** Law Satisfactory/Unsatisfactory**LSK 949 - Legal Residency Class****Credits:** 1

Through the legal residency class, students reflect upon, and internalize, the legal and professional skills developed through their legal residencies. Students: establish learning goals for the semester; apply attorney-client confidentiality and privilege concepts; submit weekly time sheets; write regular reflections regarding their experiences; participate in discussion forums and workshops on professionalism topics; engage in self-evaluation; and complete a final reflective project.

Prerequisite(s): LGP 951 with a minimum grade of D-.**Repeat Rule:** May be repeated up to 4 times.**Grade Mode:** Law Satisfactory/Unsatisfactory**LSK 950 - Pro Bono Scholars****Credits:** 1

The course teaches essential lawyering skills applicable to pro bono scholars who are dedicating themselves to public interest lawyering through the NYS Pro Bono Scholars Program. That program allows students to take the February bar exam in their 3L year, and to spend March - end of May working full time in a public interest organization. The course also is offered to other students eligible for February Bar exams in states such as Texas. The course supports the students by focusing on issues such as: Informed Trauma, Implicit Bias/Cultural Competency, Working with Pro Bono Counsel, ethical practice and supervision and feedback.

Prerequisite(s): LGP 951 with a minimum grade of D-.**Grade Mode:** Graduate Credit/Fail grading**LSK 953 - Writing for Practice****Credits:** 3

This course is designed to help second- and third-year students develop the kinds of writing, organization, critical thinking, editing and collaborative work skills essential to law practice and passing the bar. Students will work on multiple short (less than 5 pages) weekly assignments, engaging them in reading the law; conceptualizing, outlining, writing, editing, and revising legal documents; practicing writing concisely and clearly; researching and using samples, templates, and other practice-based resources; and working on related tasks. These assignments are designed to help students sharpen their ability to write any kind of legal document, using the appropriate format for the intended audience. The course will focus primarily on civil matters and will include some writing on criminal issues. The course's focus on essential skills, organization, analysis, doctrine, precision and conciseness, will transfer to writing in any legal setting.

Grade Mode: Letter Grading**LSK 960 - Law Journal Staff****Credits:** 1-2

Staff members on Law Review and IDEA will help prepare and publish issues of each academic journal by performing editing and cite-checking tasks as assigned by each journal's editorial board and will write student notes, original pieces of legal scholarship contributing to the understanding of the legal field on topics of interest to each student.

Repeat Rule: May be repeated for a maximum of 4 credits.**Grade Mode:** Law Satisfactory/Unsatisfactory**LSK 961 - Law Journal Editorial Board****Credits:** 1-3

Editorial-board members on Law Review and IDEA will help prepare and publish issues of each academic journal by performing editorial tasks including reviewing and selecting articles, engaging in substantive and technical editing, interacting with authors, planning symposia and other events, developing and enforcing editorial policies, and supervising journal staff members.

Repeat Rule: May be repeated for a maximum of 4 credits.**Grade Mode:** Law Satisfactory/Unsatisfactory**LSK 965 - Writing for the Bar****Credits:** 1-3

This course is designed to jumpstart your bar exam preparation by developing your substantive knowledge and sharpening your critical bar exam success skills, with a particular focus on writing skills. Specifically, you will do an in-depth review of highly tested topics in several subjects, such as Civil Procedure, Contracts, and Real Property. You will then put that knowledge to use working through practice essay questions. Additionally, you will learn reading, outlining, and writing skills for the Multistate Performance Test (MPT), with a particular focus on point maximization under timed bar exam conditions. You will learn how to develop a strong-but-flexible framework to resolve bar exam problems, sharpen your reading comprehension, issue identification, rule mastery, critical thinking, and legal analysis skills. Traditionally, bar review is a post-graduation, concentrated period of study of around 9-10 weeks for students studying full time, or up to six months of part-time studying for hybrid JD graduates who are still working during bar prep. Because most students will encounter substantive material that they did not see in law school and the overall volume of testable material is so considerable, it is difficult to spend quality time with certain areas of the law and types of questions. Students are often in triage mode due to this juggling requirement. While our class time is not a substitution for the substantive work that you need to complete during bar prep, it is an opportunity to get a head start on two types of practice questions (essays and performance tests) and study them closely. This practice will hopefully lead to an advantage once post-graduation bar prep begins and will help ensure that the total number of practice questions you complete during prep is sufficient.

Grade Mode: Law Satisfactory/Unsatisfactory

Sports Wagering (LAW) (LSW)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

No courses are currently active in the course inventory for this subject prefix.

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